SUSTAINABLE DEVELOPMENT AND EDUCATION										
1	Course Title: SUSTAINABLE DEVELOPMENT AND EDUCATION									
2	Course Code:	MBS0021								
3	Type of Course:	Optiona	Optional							
4	Level of Course:	First Cycle								
5	Year of Study:	2	2							
6	Semester:	3	3							
7	ECTS Credits Allocated:	4.00	4.00							
8	Theoretical (hour/week):	2.00	2.00							
9	Practice (hour/week):	0.00	0.00							
10	Laboratory (hour/week):	0	0							
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to	Face to face							
14	Course Coordinator:	Prof. Dr	Prof. Dr. FEYYAT GÖKÇE							
15	Course Lecturers:	Prof. Dr Prof. Dr	Prof. Dr. SEÇİL ŞENYURT Prof. Dr. Şükrü ADA							
16	Contact information of the Course Coordinator:	Bu dersin amacı; sürdürül?b?l?rl?k k?vr?mının t?r?hs?l g?l?ş?m?ni, Sürdürülebilirliğin insan ve toplum açısından yararlarını, sürdürülebilir kalkınmanın boyutlarını, sürdürülebilirlik ve eğitim ilişkilerini, insanlığın geleceği ve sürdürülebilirliği kuramsal ve uygulamalı yönleriyle kavramak.								
17	Website:									
18	Objective of the Course:									
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	The students explain the benefits of sustainability in terms of humanbeings and society.							
		2	The students explain the concept of "the minimum sustainability" and "Ecological Footsteps."							
		3	The students know the process of social change and sustainability.							
		4	The students knows Practices in Education for Sustainable Development from Turkey.							
		5	The students explain the future of humanity and the concept of sustainability							
		6	The students recognize the types / types of migration, understand their characteristics and sub-goals.							
		7	The students realizes that future generations have the right to benefit from the same living space and resources.							
		8	The students makes inferences about how human activities affect natural balance.							
		9	The students understands the importance of environmental psychology for sustainability.							
		10	The students understands the concept of sustainable society in recognizing the importance of education in sustainability and development.							
21	Course Content:									
	Course Content:									

Week	Theoretical		lР	ractice					
1	The Historical Development of Susta	inability							
-	and Basic Principles of Education for Sustainability.								
2	Ecological Footprints in the world and Turkey Footprint Samples	d in							
3	Social Change And Sustainability								
4	Sustainability and Education, United Education Decade Targets for Sustai Development								
5	Future and Sustainability of Humanity	/							
6	Migration Poverty and Inequality								
7	Sustainable Environment								
8	Ecology Global Environmental Proble Sustainability	ems							
9	Sustainable Society Suitable for Natu	ıre	Г						
10									
	Focused Education for Sustainable Development in Turkey								
11	Population, Economic System and Sustainability of the Natural Environn	nent							
12	Migration, Education, Health and								
Activit	es			Number	Duration (hour)	Total Work Load (hour)			
Theore	ical		Ī	14	2.00	28.00			
	als/Labs			0	0.00	0.00			
Selfstu	ਰਿਮੁਕਲਿਰੇ ਨੇਵਿਊ Rration Phones and/or Other		В	rock, William A., Taylo	.0M0Scott. (2003).	Ph@0			
Homew				1	40.00	40.00			
Project	\$		IV	0	0.00				
Field S	tudies			0	0.00	0.00			
Midterr	n exams		S	ustainability", Global B	3 <u>4</u> 600				
Others				0	0.00	0.00			
Final E			S	ciety: An Introduction	₩ FAR Sociology of	·			
	Vork Load					118.00			
	ork load/ 30 hr					3.93			
ECIS	Credit of the Course		<u> </u>	<u> </u>		4.00			
			EnvironmentalSustainability, Vol. 1: Iss. 1, Article 2. Sutton, P. (2004). A Perspective on Environmental						
			Sustainability? A Paper for the Victorian Commissioner for Environmental Sustainability, http://www.green-innovations.asn.au/A-Perspective-on-Environmental-Sustainability. pdf						
			United Nations Environment Programme. (2020, 11 19). Sustainability: https://www.unenvironment.org/about-unenvironment/sustainability						
23	Assesment								
TERM L	LEARNING ACTIVITIES	NUMBE R	W	EIGHT					
Midterr	m Exam	1	25.00						

ıiz 0		0.00						
Home work-project 1 2		25.00						
Final Exam	1	50.00						
Total	3	100.00						
Contribution of Term (Year) Learning Ac Success Grade	tivities to	50.00						
Contribution of Final Exam to Success G	Grade	50.00						
Total		100.00						
Measurement and Evaluation Technique Course	es Used in the							
24 ECTS / WORK LOAD TAB	ECTS / WORK LOAD TABLE							

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	ution				3 Medium			4 High			5 Very High					