MORAL AND ETHICS IN EDUCATION										
1	Course Title:	MORAL	AND ETHICS IN EDUCATION							
2	Course Code:	MBZ001	1							
3	Type of Course:	Compuls	sory							
4	Level of Course:	First Cyc	cle							
5	Year of Study:	3								
6	Semester:	5								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Doç. Dr.	Mustafa Naci KULA							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Doç. Dr. Mustafa Naci KULA mnacikula@uludag.edu.tr 0224 294 22 41 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü								
17	Website:									
18	Objective of the Course:	The aim of the course is to introduce the basic principles of ethics and morals to the students and guide them to use these principles in their professional lives.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Defining ethics and ethical rules in education							
		2	Distinguishing the basic concepts of morality and Ethics in education							
		3	Explaining the relationship between morality and ethics							
		4	Explaining the perspective of religion on moral issues in daily life with respect to morality and Ethics in education							
		5	Explaining the relationship between ethics and law							
		6	Explaining the principles of the teaching as a profession							
		7	Discussing the possible ethical issues that teachers might experience							
		8	Listing the teaching qualifications							
		9	Analyzing cases involving unethical behavior related to the teaching profession							
		10	Defining the principles of teacher-environment relationship							
21	Course Content:									
		Co	ourse Content:							
	Theoretical		Practice							
1	Basic concepts of morality and ethic foundations of moral and morality, the morality and ethics									

Total		3	100.00 40.00							
Final E	xam	1	60	60.00						
Quiz	Credit of the Course	3	J.			3.00				
	vork load/ 30 hr	0	0	00		3.00				
	EARNING ACTIVITIES Xams Vork Load	R		7.0111	1.00	91.00				
Others	EARNING ACTIVITIES	NOMBE		0 <u></u> 	0.00	0.00				
	n exams		in	the Philosophy of Edu						
Field S	tudies			0	0.00					
Project	\$		7	Garr, D & Steutel, J. (1999) Virtue Ethics and Moral					
Homev			ıc		18.00 18.00					
	dy and preperation		E	hics and Moral Educa	cationoUniversity of California Press					
Practic	I als/Labs		ᅜ	obies in Fállostian Ala O	0.00 0.00					
Theore	rical		4.	t∕a radağ, E, Temel, E	.2 &) Koçyiğit,M.(20	128) 100 ral and				
Activites				Number	Duration (hour)	Total Work Load (hour)				
22	Textbooks, References and/or Other Materials:		1. Edt. Ada, Ş &Silman, F. (2020) Moral and Ethics in Education, Pegem Academy, Ankara							
14	Ethics in Educational Research									
13	Counselling in education and ethics Ethics In Educational Research									
12	Principal and teacher as an ethical le	ader								
11	Moral Education and ethics boards in									
10	Unethical behavior in school and edu ethical dilemmas and problems									
	school administrators, parents and st	udents								
9	Stakeholders Ethical responsibilities of educational									
7 8	Ethics in school and in the learning p Ethics In Relations Between Education									
6	The right of education and learning a ethical principles related to teaching									
5	Social, cultural, moral and ethical aspteaching profession									
-	ethics, teaching it as a profession, the importance and the basics of teaching	e g								
3	Ethical principles, Code of ethics, but and professional ethics/morality The birth and the importance of professional ethics.									
_	ethics									

25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		l	LO: L	earr	ning (bjec	ctive	s P	Q: P	rogra	ım Qu	alifica	tions	5		<u>.I.</u>
Contrib 1 very low ution Level:		2 low			3 Medium			4 High			5 Very High					