

PROGRAM DEVELOPMENT IN EDUCATION

1	Course Title:	PROGRAM DEVELOPMENT IN EDUCATION	
2	Course Code:	MBS0009	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	yok	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. RÜÇHAN UZ	
15	Course Lecturers:	Prof. Dr. SEDAT YÜKSEL	
16	Contact information of the Course Coordinator:	ruchan@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The aim of the course is to help teacher candidates to understand and give information about curriculum development process	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	to explain basic curriculum development concepts
		2	to explain the elements of educational program and their relations
		3	to give examples about needs assesment process and it's techniques
		4	To comprehend the curriculum development models
		5	To explain the approaches about educational program design
		6	To explain the important factors while preparing educational program in relation with the programs elements
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		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Introduction and explanations about course		
2	Basic concepts of curriculum development		
3	Basis of curriculum development		
4	Curriculum development at Turkey and World		

5	Design of educational program	
6	Approaches to educational program design	
7	Curriculum development models in education	
8	Plannin in curriculum development	
9	Needs assesment	
10	Needs assesment techniques	
11	Preparing program design	
12	Determination of goals and content	
13	Determination of learning experiences and evaluation	
14	General discussion and summary	

22	Textbooks, References and/or Other Materials:	<p>Sönmez. V. (2007). Öğretim ilke ve yöntemleri. Ankara: Anı yayıncılık.</p> <p>Küçükahmet, L. (2006).Öğretimde planlama ve değerlendirme. (17. Baskı).Ankara: Nobel Yayıncılık.</p> <p>Demirel, Ö. (2009). Planlamadan uygulamaya öğretme sanatı. Ankara: Pegema Yayıncılık.</p> <p>Demirel, Ö. (2004). Kuramdan uygulamaya eğitimde program geliştirme (yedinci baskı). Ankara: PEGEMA Yayıncılık.</p> <p>Büyükkaragöz, S.S. (1997). Program geliştirme “kaynak metinler” (ikinci baskı). Konya: Kuzucular Ofset.</p>
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	1	40.00	
Midterm Exam			
Practicals/Labs			
Self study and preparation	10	10.00	
Home work-project			
Homeworks			
Final Exam		50.00	
Projects	2	100.00	
Total			
Field Studies			
Continuation of Term (Year) Learning Activities to Success Grade		10.00	
Midterm exams			
Others			
Final Exams			
Total	100.00		
Total Work Load			
Measurement and Evaluation Techniques Used in the Course			
ECTS Credit of the Course			4.00

[illegible]

ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			