

FOREIGN LANGUAGE II

1	Course Title:	FOREIGN LANGUAGE II	
2	Course Code:	YAD102	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	2.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	English	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Öğr. Gör. Onur Şahin	
15	Course Lecturers:	5-İ Yabancı Dil Öğr. Görevlileri	
16	Contact information of the Course Coordinator:	Öğr. Gör. Tekin Örenli tekinorenli@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To help students acquire basic communication skills in the target language (English). Teaching students the related grammatical structures, reading comprehension, listening and writing techniques with the help of related lecturing and exercises.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Develops a positive attitude towards the target language.
		2	Establishes the necessary skills and academic background for targeted communication objectives.
		3	Provides basic language knowledge acquisition.
		4	Understands and explains basic texts in the target language.
		5	Gains the ability to write at the basic level in the target language. In this direction, gets the ability to write short paragraphs, mail, information notes and etc.
		6	Gains competence to understand what s/he listens to at a basic level.
		7	Expresses himself through oral expressions, asks and answers questions.
		8	Learns and actively uses the words used at the basic level.
		9	Acquires the ability to use expressions in everyday life.
		10	Develops general cultural knowledge relevant to the target language.
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Introduction. Informing students about course content and assessment principles.		

2	Present Simple Tense, frequency adverbs, daily plans, speaking about daily activities	
3	Present Simple Tense, frequency adverbs, daily plans, speaking about daily activities	
4	Present Simple Tense (positive-negative-interrogative sentence structures), making complaints and finding solutions	
5	Present Simple Tense (positive-negative-interrogative sentence structures), making complaints and finding solutions	
6	Expressing abilities (can/can't), sentence structures and talks about abilities	
7	Expressing abilities (can/can't), sentence structures and talks about abilities	
8	Text review, listening, writing and grammar activities related to the topics covered, dialogues	
9	Text review, listening, writing and grammar activities related to the topics covered, giving a presentation	
10	Present Continuous Tense, examining and writing a blog, asking and giving opinions about clothes	
11	Present Continuous Tense (positive-negative-interrogative sentences), examining and writing a blog, asking and giving opinions about clothes	
12	Future Tense (be going to vs. will and predictions), asking and giving opinion about a topic	
13	Past Simple (was/were), past simple (regular verbs)	
14	Past Simple (regular-irregular verbs), positive, negative,interrogative sentences	
22	Textbooks, References and/or Other Materials:	1-English Hood A1-A2 Jean Vinten, Peter Humphries YDS Publishing
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
Midterm Exam		1
Quiz		0
Home work-project		0
Final Exam		1
Total		2
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	1.00	14.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	10.00	10.00
Total Work Load			62.00
Total work load/ 30 hr			2.07
ECTS Credit of the Course			2.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			