

TEACHING TECHNOLOGIES

1	Course Title:	TEACHING TECHNOLOGIES	
2	Course Code:	MBZ0007	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	4	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	-	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Arş. Gör. AJDA ŞENOL SAKİN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	ajdasenol@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To have knowledge about teaching, technology and teaching technologies by knowing the approaches of the Turkish education system, to be up to visual literacy by using technology, to be able to prepare teaching material specific to the field and to use the related materials in the course process, assessment and evaluation phase.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To know information about constructivist education.
		2	To be able to choose the right course material for the field.
		3	To know the stages of producing teaching material.
		4	To be able to use computer technology while preparing teaching materials.
		5	To be able to prepare teaching materials that can be used in music education.
		6	To know the usage areas of the prepared teaching materials.
		7	To be able to assessment and evaluation in line with the prepared materials.
		8	To be able to use the prepared materials in the classroom.
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Information about the aim, definition, content, way of teaching, measurement and evaluation methods of the course. Education, teaching, technology and teaching technology nations.		

2	A brief history of the use of teaching technology in music education in Turkey. Sample course videos. Constructivist education and information about primary school music curriculum.	
3	Music lesson equipment, things to consider when preparing or choosing a textbook, music textbooks and their features, different examples of teaching technology (Cartoons, etc.) that can be used in music lesson, stages of producing teaching material and points to be considered.	
4	Introducing the teaching materials to be designed in the classroom (prezi and power point presentation, listening map, worksheet, game in computer environment, exam paper, tales about music, flash cards, instrument of waste materials). Creation of groups.	
5	Preparation of powerpoint and prezi presentations about selected theme with groups.	
6	Preparation of listening maps about selected theme with groups.	
7	Preparation of worksheets about selected theme with groups.	
8	Presentation and application of the materials prepared by the groups to their classmates. Evaluation of related materials as homework.	
9	Preparation of game in computer environment about music education with groups.	
10	Preparation of exam papers about selected theme with groups.	
11	Presentation and application of the materials prepared by the groups to their classmates. Evaluation of related materials as homework.	
12	Preparation of musical tales about selected theme with groups.	
13	Preparation of flash cards about selected theme with groups.	
14	Presentation and application of the materials prepared by the groups to their classmates. Evaluation of related materials as homework.	
22	Textbooks, References and/or Other Materials:	<p>Karadağ, E. (2007). Yapılandırmacı öğrenme yaklaşımı/Kuramdan uygulamaya. Kök yayıncılık.</p> <p>Şenol Sakin, A. (2019). Müzik Öğretmenliği Lisans Programında Yer Alan "Öğretim Teknolojileri ve Materyal Tasarım (Öğretim Teknolojileri)" Dersi Uygulaması (Bursa Uludağ Üniversitesi Örneği). 6. Uluslararası Multidisipliner Çalışmaları Kongresi, 73-84.</p> <p>Güney, E. Müzik öğretimi teknolojisi ve materyal geliştirme. Bağlam yayınları.</p> <p>Dalmışlı, F. (2013). Müzik Eğitiminde Materyal Geliştirme. Pamukkale Üniversitesi Eğitim Bilimleri Enstitüsü.</p>
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
Midterm Exam		0
Quiz		0
		WEIGHT
		0.00
		0.00

Home work-project	4	20.00
Final Exam	1	80.00
Total	5	100.00
Contribution of Term (Year) Learning Activities to Success Grade		20.00
Contribution of Final Exam to Success Grade		80.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24 ECTS / WORK LOAD TABLE

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	3.00	42.00
Homeworks	4	4.00	16.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			87.00
Total work load/ 30 hr			2.90
ECTS Credit of the Course			3.00

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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	1	1	1	1	1	3	5	5	3	5
ÖK2	1	1	1	1	1	1	1	1	1	1	5	5	5	5	5	5
ÖK3	1	1	1	1	1	1	1	1	1	1	5	5	4	5	5	5
ÖK4	1	1	1	1	1	1	1	1	1	1	5	5	3	2	5	2
ÖK5	1	1	1	1	1	1	1	1	1	1	5	5	2	5	5	3
ÖK6	1	1	1	1	1	1	1	1	1	1	5	5	4	5	5	2
ÖK7	1	1	1	1	1	1	1	1	1	1	2	5	2	5	5	5
ÖK8	1	1	1	1	1	1	1	1	1	1	3	5	4	5	5	3

LO: Learning Objectives PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High
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