SUSTAINABLE DEVELOPMENT AND EDUCATION						
1	Course Title:	SUSTAI	SUSTAINABLE DEVELOPMENT AND EDUCATION			
2	Course Code:	MBS002	MBS0021			
3	Type of Course:	Optiona	Optional			
4	Level of Course:	First Cy	First Cycle			
5	Year of Study:	2	2			
6	Semester:	3	3			
7	ECTS Credits Allocated:	4.00	4.00			
8	Theoretical (hour/week):	2.00	2.00			
9	Practice (hour/week):	0.00	0.00			
10	Laboratory (hour/week):	0	0			
11	Prerequisites:					
12	Language:	Turkish	Turkish			
13	Mode of Delivery:	Face to	Face to face			
14	Course Coordinator:	Prof. Dr	Prof. Dr. FEYYAT GÖKÇE			
15	Course Lecturers:	Prof. Dr Prof. Dr	Prof. Dr. SEÇİL ŞENYURT Prof. Dr. Şükrü ADA			
16	Contact information of the Course Coordinator:	Sürdürü sürdürül ilişkilerir	Bu dersin amacı; sürdürül?b?l?rl?k k?vr?mının t?r?hs?l g?l?ş?m?ni, Sürdürülebilirliğin insan ve toplum açısından yararlarını, sürdürülebilir kalkınmanın boyutlarını, sürdürülebilirlik ve eğitim ilişkilerini, insanlığın geleceği ve sürdürülebilirliği kuramsal ve uygulamalı yönleriyle kavramak.			
17	Website:					
18	Objective of the Course:					
19	Contribution of the Course to Professional Development:					
20	Learning Outcomes:					
		1	The students explain the benefits of sustainability in terms of humanbeings and society.			
		2	The students explain the concept of "the minimum sustainability" and "Ecological Footsteps."			
		3	The students know the process of social change and sustainability.			
		4	The students knows Practices in Education for Sustainable Development from Turkey.			
		5	The students explain the future of humanity and the concept of sustainability			
		6	The students recognize the types / types of migration, understand their characteristics and sub-goals.			
		7	The students realizes that future generations have the right to benefit from the same living space and resources.			
		8	The students makes inferences about how human activities affect natural balance.			
		9	The students understands the importance of environmental psychology for sustainability.			
		10	The students understands the concept of sustainable society in recognizing the importance of education in sustainability and development.			
21	21 Course Content:					
	Course Content:					

Week	Theoretical		lР	ractice			
1	The Historical Development of Susta	inability					
-	and Basic Principles of Education for Sustainability.						
2	Ecological Footprints in the world and Turkey Footprint Samples	d in					
3	Social Change And Sustainability						
4	Sustainability and Education, United Education Decade Targets for Sustai Development						
5	Future and Sustainability of Humanity	/					
6	Migration Poverty and Inequality						
7	Sustainable Environment						
8	Ecology Global Environmental Proble Sustainability	ems					
9	Sustainable Society Suitable for Natu	ıre	Г				
10							
	Focused Education for Sustainable Development in Turkey						
11	Population, Economic System and Sustainability of the Natural Environn	nent					
12	Migration, Education, Health and						
Activit	Activites			Number	Duration (hour)	Total Work Load (hour)	
Theore	ical		Ī	14	2.00	28.00	
	als/Labs			0	0.00	0.00	
Selfstu	Self-study and preparation of the self-study and self-study and preparation of the self-self-self-self-self-self-self-self-			rock, William A., Taylo	.0M0Scott. (2003).	Ph@0	
	Homeworks			1	40.00	40.00	
Project	Projects			0	0.00	0.00	
Field S	tudies			0	0.00	0.00	
Midterr	n exams		S	ustainability", Global B	ਰੇਈਜ਼ਿੰਨਿs, 11(1-4), 29	3 <u>4</u> 600	
Others	Others			0	0.00	0.00	
Final E			S	ciety: An Introduction	₩ FAR Sociology of	·	
	Total Work Load					118.00	
Total work load/ 30 hr						3.93	
ECIS	ECTS Credit of the Course			<u> </u>		4.00	
				nvironmentalSustainab utton, P. (2004). A Per	·		
			Sustainability? A Paper for the Victorian Commissioner for Environmental Sustainability, http://www.green-innovations.asn.au/A-Perspective-on-Environmental-Sustainability. pdf				
			S	United Nations Environment Programme. (2020, 11 19). Sustainability: https://www.unenvironment.org/about-unenvironment/sustainability			
23	Assesment						
TERM L	LEARNING ACTIVITIES	NUMBE R	W	EIGHT			
Midterr	Midterm Exam 1			25.00			

Quiz	0	0.00		
Home work-project 1		25.00		
Final Exam	1	50.00		
Total	3	100.00		
Contribution of Term (Year) Learning Activit Success Grade	ies to	50.00		
Contribution of Final Exam to Success Grad	le	50.00		
Total		100.00		
Measurement and Evaluation Techniques U Course	sed in the			
24 FCTS / WORK LOAD TABLE				

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME **QUALIFICATIONS** PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 PQ8 PQ9 PQ1 PQ11 PQ12 PQ1 PQ14 PQ15 PQ16 ÖK1 ÖK2 ÖK3 ÖK4 ÖK5 ÖK6 ÖK7 ÖK8 ÖK9 ÖK10 О Ю lo LO: Learning Objectives PQ: Program Qualifications 5 Very High Contrib 1 very low 4 High 2 low 3 Medium ution Level: