

HISTORY OF THE ANATOLIAN BEYLIKS

1	Course Title:	HISTORY OF THE ANATOLIAN BEYLIKS	
2	Course Code:	TRH2067	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi SEZAI SEVİM	
15	Course Lecturers:	Yrd. Doç. Dr. Sezai Sevim	
16	Contact information of the Course Coordinator:	Adres: Uludağ Üniversitesi Fen-Edebiyat Fakültesi Tarih Bölümü 16059 Görükle-Nilüfer BURSA E-posta: ssevim@uludag.edu.tr Telefon: (224) 294 18 58	
17	Website:	http://tarih.uludag.edu.tr/	
18	Objective of the Course:	The purpose of the course is to evaluate Anatolian Seljuks being an important period of Turkish history and then Anatolian Beyliks having ground the Ottoman State.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To know the settling of Turks in Anatolia.
		2	To know the Turkish States established in Anatolia.
		3	To have knowledge about the bases of Anatolian Seljuks State.
		4	To find out interstate relationships.
		5	To know the process lying to the establishment of Ottoman State.
		6	To analyze the sources of this period.
		7	To find out the sources being important for certain period of time.
		8	To know the studies about the Anatolian Beyliks.
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	The main sources of Turkish history.		
2	The studies about the Anatolian Beyliks.		
3	The settlements of Turks in Anatolia.		

4	The establishment phases of beyliks in Anatolia.	
5	The Turkish states in Eastern Anatolia.	
6	Ahlatşahlar-Artuklular	
7	Danişmendliler- Dilmaçoğulları	
8	midterm exam and course evaluation	
9	Karamanoğulları Beyliği	
10	Sâhib Ataoğulları- İnançoğulları Beyliği	
11	Aydinoğulları Beyliği- Menteşeoğulları	
12	Karasioğulları Beyliği-Germiyanoğulları Beyliği	
13	Dulkadir Beyliği -Eratnalılar Stase	
14	Decline of beyliks and establishment of Osmanlı State.	

22	Textbooks, References and/or Other Materials:	<p>1-Nuri Yavuz, Anadolu Beylikleri Dönemi -Siyasi Tarih ve Kültür-, Ankara 2002.</p> <p>2-Ahmet Yaşar Ocak, Anadolu Selçukluları ve Beylikler Dönemi Uygarlığı 2 cilt, Kültür Bakanlığı, Ankara 2006,</p> <p>3-"Anadolu Beylikleri" maddesi, Türkiye Diyanet Vakfı İslam Ansiklopedisi, c.III,</p> <p>4-Osman Çetin, Türk-İslâm Devletleri Tarihi, Düşünce Kitabevi, Bursa 2009.</p> <p>5-İsmail hakkı Uzunçarşılı, Anadolu Beylikleri ve Akkoyunlu, Karakoyunlu Devletleri, TTK Yayını, Ankara, 1980.</p> <p>6-Yaşar Yücel, Anadolu Beylikleri Hakkında Araştırmalar 2 cilt, TTK Ankara 1999.</p>
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23	Assesment	
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	6	4.00	24.00
Projects	0	0.00	0.00
Field Studies	4	4.00	16.00
Midterm exams	1	20.00	20.00
Others	6	5.00	30.00
Final Exams	1	20.00	20.00
Total Work Load			180.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	4	0	0	0	0	2	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			