

DEVELOPMENTAL PSYCHOLOGY

1	Course Title:	DEVELOPMENTAL PSYCHOLOGY
2	Course Code:	PSİ1074
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi AHU ÖZTÜRK
15	Course Lecturers:	Öğr. Gör. Banu Elmastaş Dikeç
16	Contact information of the Course Coordinator:	Yrd. Doç. Dr. Ahu ÖZTÜRK e-posta: ozturka@uludag.edu.tr telefon: 2941875 adres: U.Ü. Fen-Edebiyat Fakültesi Psikoloji Bölümü Oda No: E-027
17	Website:	
18	Objective of the Course:	This course aims to enable students to gain knowledge about; the introduction of developmental psychology (history, issues), the grand theories and stage theories, research methods, the biological foundations of life-span development, the sensational/perceptual, cognitive, socio-emotional processes of certain life stages and the contextual issues (culture, family, school, occupation) that is related to the human-being.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Explains the historical background of developmental psychology; describes the main processes, stages and issues of human development, defines the major theories and research methods.
	2	Explain prenatal development and birth processes; by providing examples of nature-nurture interactions as the causes of individual differences.
	3	Describe detailed knowledge of the learning, remembering and conceptualizing processes of individuals in the early stages of life.
	4	Describe the development of social interactions and attachment; explain the social contextual effects on infant development.
	5	Explain the current views of cognitive changes in childhood and summarize language development.
	6	Describe the normal developmental in various stages; demonstrate information competence at listing characteristics of handicapped/gifted individuals and the supporting strategies for common problems.

		7	Explain the interactions between the changing socio-cultural context (parents, peers, cohorts) and the individual's physical, cognitive and personality development.		
		8	Identify the characteristics of the changing life styles of individuals' as time passes; career development, work, leisure time and retirement.		
		9	Discuss life-span developmental instabilities and stabilities by reciting longitudinal research results.		
		10	Discuss the psychological phenomena of the individuals' decisions linked particular life-stages; the attitudes and ways to deal with risks involved.		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Introduction to "Developmental Psychology": Historical background, Theoretical Perspectives				
2	Developmental Psychology Today – Stage Theories, Research Methods				
3	Prenatal stage, Pregnancy and Birth				
4	The Infant Profile: Physical, Cognitive and Socio-emotional development				
5	The Early Childhood Profile: Physical, Cognitive and Socio-emotional development				
Activites			Number	Duration (hour)	Total Work Load (hour)
8	The Adolescent Profile: Physical development and growth / Puberty		14	3.00	42.00
Practicals/Labs			0	0.00	0.00
Self study and preparation			14	3.00	42.00
Homeworks			1	16.00	16.00
11	Developmental trejectories in Adulthood: Family, Occupation, Environment		0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm Exams			1	8.00	8.00
Others			0	0.00	0.00
Final Exams			1	12.00	12.00
Total Work Load					128.00
22	Textbooks, References and/or Other Materials:		Santrock, J. W. (2012). Yaşam Boyu Gelişim Çeviri Editörü: Celal Yılmaz, 42. Baskı, Ankara: Nobel		
ECTS Credit of the Course					4.00
			Onur, B. (2008). Gelişim Psikolojisi: Yetişkinlik, Yaşlılık, Ölüm (8. Baskı). İmge Kitapevi Yayınlar, Ankara. Gander, M.J. ve Gardiner, H.W. (1995). Çocuk ve Ergen Gelişimi. Yayına Hazırlayan: Bekir Onur. Ankara: İmge Kitapevi Yayınlar. Poole, D., Warren. A.,& Nunez, N. (2007) The Story of Human Development. New Jersey:Pearson Prentice Hall. www.prenhall.com/poole		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		1	25.00		

Quiz	0	0.00
Home work-project	1	15.00
Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	4	0	0	0	0	0	0	3	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK3	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK4	0	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	4	4	0	3	0	0	0	0	0	0	0
ÖK7	0	0	3	0	3	0	0	0	0	0	3	0	0	0	0	0
ÖK8	0	0	0	0	0	0	3	0	0	0	4	0	0	0	0	0
ÖK9	0	4	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	5	0	3	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							