

HUMAN RIGHTS AND ETHICS I

1	Course Title:	HUMAN RIGHTS AND ETHICS I
2	Course Code:	FLS0515
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. OGÜN ÜREK
15	Course Lecturers:	Prof. Dr. Ogün ÜREK
16	Contact information of the Course Coordinator:	myilmaz@uluag.edu.tr; 0224 294 18 30 Uludağ Üniversitesi; Fen-Edebiyat Fakültesi; Felsefe Bölümü; Görükle/Bursa
17	Website:	
18	Objective of the Course:	
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To conceive in detail the analytical tradition of philosophy
	2	To conceive the syntactical conception of analytical philosophy
	3	To conceive the semantical conception of analytical philosophy
	4	To conceive the pragmatistical conception of analytical philosophy
	5	To differ analytic philosophy from philosophy of language
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21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Introduce the content and the materials of the course to the students	
2	Bringing out the circumstances leading to the emergence of analytical tradition	
3	Differentiation of standard classical and standard modern logics	

4	Russell's theory of definite descriptions	
5	Analysis and logical atomism	
6	Reading of Wittgenstein's Tractatus	
7	Logical atomism and its critique of metaphysics	
8	Wittgenstein's concepts of language games and forms of life	
9	Gilbert Ryle's conception of logical analysis	
10	Strawson: From the logic of utterances to descriptive metaphysics	
11	John Austin's theory of utterances	
12	Philosophy of logic: different conceptions of logic	
13	W.V.O. Quine's quantificational logic	
14	Saul Kripke's semantical logic	

22	Textbooks, References and/or Other Materials:	-Analitik Felsefe, Jean-Gerard Rossi, Paradigma Publications, İstanbul, 2001 -Felsefe ve Dil, Ömer Naci Soykan, Kabalcı Publications, İstanbul, 1995 -Estetik, Ruhbilim, Dinsel İnanç Üzerine Dersler ve Söyleşiler, Cyril Barrett, Bilim ve Sanat Publications, Ankara, 1997 -Wittgenstein, A.C. Grayling, Altın Kitaplar Publications, İstanbul, 2008
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Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
TERM LEARNING ACTIVITIES		NUMBE	WEIGHT	
Practicals/Labs		0	0.00	0.00
Midterm Exam		1	42.00	42.00
Self study and preperation		14	3.00	42.00
Homeworks		0	0.00	0.00
Home work-project		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Total		2	100.00	25.00
Midterm exams		1	25.00	25.00
Others		0	0.00	0.00
Success Grade		1	25.00	25.00
Final Exams		1	25.00	25.00
Contribution of Final Exam to Success Grade		1	25.00	25.00
Total Work Load				120.00
Total		100.00		4.00
Total work load/ 30 hr				4.00
ECTS Credit of the Course				4.00

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	4	0	4	0	0	5	4	0	0	0	0	0	0	0
ÖK2	0	5	0	4	0	3	4	0	0	5	0	0	0	0	0	0
ÖK3	4	0	4	0	5	5	0	5	0	0	2	0	0	0	0	0
ÖK4	4	0	5	4	0	0	5	0	0	4	0	0	0	0	0	0

ÖK5	4	0	4	5	4	0	0	5	4	0	0	3	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							