

# TEACHING TECHNOLOGIES

<b>1</b>	Course Title:	TEACHING TECHNOLOGIES	
<b>2</b>	Course Code:	MBZ0007	
<b>3</b>	Type of Course:	Compulsory	
<b>4</b>	Level of Course:	First Cycle	
<b>5</b>	Year of Study:	2	
<b>6</b>	Semester:	3	
<b>7</b>	ECTS Credits Allocated:	3.00	
<b>8</b>	Theoretical (hour/week):	2.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:	None	
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Dr. Öğr. Üyesi ŞULE BETÜL TOSUNTAŞ	
<b>15</b>	Course Lecturers:	Öğr. Gör. JONATHAN BROUTİN	
<b>16</b>	Contact information of the Course Coordinator:		
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	This course aims to enable students to see different perspectives on basic topics and concepts in the field of instructional technologies, to develop an understanding of the historical development and develop instructional content.	
<b>19</b>	Contribution of the Course to Professional Development:		
<b>20</b>	Learning Outcomes:		
		<b>1</b>	Explain the theoretical foundations of instructional technologies.;
		<b>2</b>	Explain the concepts related to instructional technology.;
		<b>3</b>	Examine the historical evolution of technology in french language teaching
		<b>4</b>	Explain the limitations and advantages of instructional technologies.;
		<b>5</b>	Acquire knowledge and skills to use instructional technologies.;
		<b>6</b>	Create educational content using instructional technologies. ;
		<b>7</b>	
		<b>8</b>	
		<b>9</b>	
		<b>10</b>	
<b>21</b>	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
<b>1</b>	Course introduction-planning		
<b>2</b>	Basic Concepts in Instructional Technologies		

<b>3</b>	Advantages and limitations of instructional technologies.	
<b>4</b>	Development of Instructional Technology in french language teaching 1	
<b>5</b>	Development of Instructional Technology in french language teaching 2	
<b>6</b>	Computer based educational tools	
<b>7</b>	Learning Theories and Instructional Technologies (Behaviorism-Cognitiveism-Constructivism)	
<b>8</b>	Educational Technology and Integration	
<b>9</b>	Use of Technology in Learning-Teaching Process: Current Status	
<b>10</b>	Multimedia learning tools	
<b>11</b>	Blended learning	
<b>12</b>	Social Networks and Learning Environments	
<b>13</b>	Instructional Technologies Today and Future	
<b>14</b>	revisions	
<b>22</b>	Textbooks, References and/or Other Materials:	
<b>23</b>	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBER</b>
		<b>WEIGHT</b>
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	13	3.00	39.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	10.00	10.00
Total Work Load			87.00
Total work load/ 30 hr			2.90
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	2	4	4	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	2	4	4	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	2	4	4	0
ÖK6	0	0	0	5	0	0	0	0	0	0	0	0	2	5	5	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			