

TURKISH EDUCATIONAL SYSTEM AND SCHOOL MANAGEMENT

1	Course Title:	TURKISH EDUCATIONAL SYSTEM AND SCHOOL MANAGEMENT	
2	Course Code:	MBZ0009	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	6	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	-	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Şükrü ADA	
15	Course Lecturers:	Prof. Dr. Şükrü Ada Doç. Dr. Rüyam Küçüksüleymanoğlu Dr. Öğretim Üyesi Mustafa Sarıtaş	
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 21 92 sukruada@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The purpose of this course, historical and philosophical foundations of the Turkish education system, to grasp the legal basis, purpose, structure and functioning of the system, to know, management science, and theoretical and practical aspects of school management in the context of the organization	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To be able to explain the historical and philosophical foundations of the Turkish education system
		2	To be able to know Turkish education system, purpose, structure and process
		3	To be able to know legal regulations regarding the Turkish education system
		4	To be able to Understand human behavior in organizations.
		5	To be able to define leadership and management roles in schools
		6	To be able to participate resulted in the development of school development techniques and ways
		7	To be able to receive predict and measure the causes of misbehavior.
		8	To be able to explain management theory, personnel management, student services, school management, and to know what should be done on the school-environment relationship

		9	To be able to know management theories and processes and their reflections on education.
		10	To be able to develop a positive attitude towards school management and directorship..
21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	Historical foundations of the Turkish education system		
2	The intellectual foundations in Turkish Education System		
3	The Structure of Turkish Education System		
4	Legislation related to education		
5	Organization and management in Turkish Education System		
6	Administrative Sciences and organization		
7	Management Theories		
8	Management process		
9	School organization, management and school management		
10	Personnel affairs in School management		
11	Supervision in the educational organization		
12	Education and Instruction in School management		
13	Management of the school entity		
14	School, Environment Relations		

22	Textbooks, References and/or Other Materials:	Akyüz, Y., (2018) Türk eğitim tarihi, Ankara: Pegem-A Yayınları. Demirdağ, S. (2018). Türk eğitim sistemi ve okul yönetimi. Ankara:Nobel yayıncılık. Üstün, A., Bayar, A. (Ed.). (2017). Son değişikliklerle Türk eğitim sistemi ve okul yönetimi. Ankara: PegemA Yayıncılık. Ada, S., Baysal, Z.N. (Ed.). (2017). Türk eğitim sistemi ve etkili okul yönetimi. Ankara: PegemA Yayıncılık. Ada, Ş. & Küçükali, R. (2016). Türk eğitim sistemi ve okul yönetimi. Ankara: Anı yayıncılık. Bakioğlu, A. (Ed.). (2016). Türk eğitim sistemi ve okul yönetimi. Ankara:Nobel yayıncılık. Sarpkaya, R. (Ed.). (2016). Türk eğitim sistemi ve okul yönetimi. Ankara: Anı yayıncılık. Gülşen, C. ve Gökyer, N.,(2016). Türk eğitim sistemi ve okul yönetimi. Ankara: Anı Yayınları. Eurydice. (2011). Türk eğitim sisteminin örgütlenmesi: 2009-10. (http://www.eurydice.org). Silman, F.& Ada, Ş.(Ed.). (2010). Türk eğitim sistemi ve okul yönetimi. İstanbul: Lisans Yayıncılık. Memduhoğlu, H.B. ve Yılmaz K. (Eds.). (2010). Türk eğitim sistemi ve okul yönetimi. 2. Baskı. Ankara: Pegem Akademi. Bursalıoğlu, Z.,(2010). Eğitim yönetiminde teori ve uygulama, Ankara: Pegem A Yayınları. Oktay, A. (Ed.). (2009). Türk eğitim sistemi ve okul yönetimi. İstanbul: Kriter Yayınları. Gürsel, M.(2008). Türk eğitim sistemi ve okul yönetimi, Konya: Eğitim Yayınları. Başaran, İ. E.,(2006). Türk Eğitim sistemi ve okul yönetimi. Ankara: Ekinoks Yayınları. Eren, E. (2001). Örgütsel davranış ve yönetim psikolojisi. (7. Baskı). İstanbul: Beta. Aydın, M. (2001). Eğitim yönetimi: Kavramlar, kuramlar, süreçler, ilişkiler. (4. Bası). Ankara: Hatiboğlu Yayınevi. Levin, J. ve Nolan, J.F. (2000). Principles of classroom Management. Boston: Allyn and Bacon. Açıkalın, A. (1998). Toplumsal kurumsal ve teknik Yönleriyle okul yöneticiliği. (4. Basım). Ankara: Pegem. Kaya, Y.K. (1996). Eğitim yönetimi: Kuram ve Türkiye'deki uygulama. (6. Baskı). Ankara: Bilim. Meriwether, C. ve Duyar, İ. (1997). Okul yönetimi. Ankara: YÖK/Dünya Bankası. Weinstein, C.S. ve Mignano, A.J. (1993). Elementary classroom management, McGraw-Hill, Inc.
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23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		1	25.00
Quiz		0	0.00
Home work-project		1	25.00
Final Exam		1	50.00
Total		3	100.00
Contribution of Term (Year) Learning Activities to Success Grade			50.00
Contribution of Final Exam to Success Grade			50.00
Total			100.00
Measurement and Evaluation Techniques Used in the Course			
24	ECTS / WORK LOAD TABLE		

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	12	2.00	24.00
Homeworks	1	12.00	12.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	8.00	8.00
Others	0	0.00	0.00
Final Exams	1	12.00	12.00
Total Work Load			84.00
Total work load/ 30 hr			2.80
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	3	0	3	3	0	4	0	0	0	0	0	0	0	0
ÖK4	0	0	4	0	4	4	0	4	0	0	0	0	0	0	0	0
ÖK5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			