

SUSTAINABLE DEVELOPMENT AND EDUCATION

1	Course Title:	SUSTAINABLE DEVELOPMENT AND EDUCATION
2	Course Code:	MBS0021
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. FEYYAT GÖKÇE
15	Course Lecturers:	Prof. Dr. SEÇİL ŞENYURT Prof. Dr. Şükrü ADA
16	Contact information of the Course Coordinator:	Bu dersin amacı; sürdürülebilirliğin insan ve toplum açısından yararlarını, sürdürülebilir kalkınmanın boyutlarını, sürdürülebilirlik ve eğitim ilişkilerini, insanlığın geleceği ve sürdürülebilirliği kuramsal ve uygulamalı yönleriyle kavramak.
17	Website:	
18	Objective of the Course:	
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	The students explain the benefits of sustainability in terms of humanbeings and society.
	2	The students explain the concept of "the minimum sustainability" and "Ecological Footsteps."
	3	The students know the process of social change and sustainability.
	4	The students knows Practices in Education for Sustainable Development from Turkey.
	5	The students explain the future of humanity and the concept of sustainability
	6	The students recognize the types / types of migration, understand their characteristics and sub-goals.
	7	The students realizes that future generations have the right to benefit from the same living space and resources.
	8	The students makes inferences about how human activities affect natural balance.
	9	The students understands the importance of environmental psychology for sustainability.
	10	The students understands the concept of sustainable society in recognizing the importance of education in sustainability and development.
21	Course Content:	
		Course Content:

Week	Theoretical	Practice	
1	The Historical Development of Sustainability and Basic Principles of Education for Sustainability.		
2	Ecological Footprints in the world and in Turkey Footprint Samples		
3	Social Change And Sustainability		
4	Sustainability and Education, United Nations Education Decade Targets for Sustainable Development		
5	Future and Sustainability of Humanity		
6	Migration Poverty and Inequality		
7	Sustainable Environment		
8	Ecology Global Environmental Problems Sustainability		
9	Sustainable Society Suitable for Nature		
10	Focused Education for Sustainable Development in Turkey		
11	Population, Economic System and Sustainability of the Natural Environment		
12	Migration, Education, Health and Sustainability		
13	Technological Developments, Consumption Habits And Sustainable Environment		
14	Leadership and Sustainability Models		
22	Textbooks, References and/or Other Materials:	<p>Brock, William A., Taylor, M. Scott, (2003). The Kindergarten Rule of Sustainable Growth. NBER, Massachusetts (Working Paper 9597).</p> <p>Goodland, R. (1998). "The Urgent Need for Ecosystem Integrity and Ethics to Support Environmental Sustainability", Global Bioethics, 11(1-4), 29-46.</p> <p>Kenneth, A., Ottoway, C.(1962). Education and Society: An Introduction to the Sociology of Education, London: Routledge.</p> <p>Morelli, J. (2011). Environmental Sustainability: A Definition for Environmental Professionals. Journal of EnvironmentalSustainability, Vol. 1: Iss. 1, Article 2.</p> <p>Sutton, P. (2004). A Perspective on Environmental Sustainability? A Paper for the Victorian Commissioner for Environmental Sustainability, http://www.green-innovations.asn.au/A-Perspective-on-Environmental-Sustainability.pdf</p> <p>United Nations Environment Programme. (2020, 11 19). Sustainability: https://www.unenvironment.org/about-un-environment/sustainability</p>	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		1	25.00

LO: Learning Objectives PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High
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