Coordinator:   Sürdürülebilirliğin insan ve toplum açısından yararlarını, sürdürülebilir kalkınmanın boyutlarını, sürdürülebilirliği kuramsal ve uygulamalı yönleriyle kavramak.     17   Website:     18   Objective of the Course:     19   Contribution of the Course to Professional Development:     20   Learning Outcomes:     1   The students explain the benefits of sustainability in tof humanbeings and society.     20   Learning Outcomes:     1   The students explain the concept of "the minimum sustainability" and "Ecological Footsteps."     3   The students know the process of social change and sustainability.     4   The students knows Practices in Education for Susta Development from Turkey.     5   The students explain the future of humanity and the concept of sustainability     6   The students reagizes that future generations have the right to benefit from the same living space and resou		SUSTAINABLE DE	EVELO	OPMENT AND EDUCATION							
Type of Course:   Optional     4   Level of Course:   First Cycle     5   Year of Study:   2     6   Semester:   3     7   ECTS Credits Allocated:   4.00     8   Theoretical (hour/week):   2.00     9   Practice (hour/week):   0.00     10   Laboratory (hour/week):   0     11   Prerequisites:   1     12   Langage:   Turkish     13   Mode of Delivery:   Face to face     14   Course Coordinator:   Prof. Dr. FEYYAT GÖKÇE     15   Course Lecturers:   Prof. Dr. SECIL SENYURT     16   Contact information of the Course   Bu dersin amaci; strdürül?b?!?r?k k?vr?minin t?r?hs?! g?!?s?!     16   Contact information of the Course:   Sürdürülebilir kalkimann boyutarını, sürdürülebilirkijk we aşitir ilşkilerini, insanlığın geleceği ve sürdürülebilirkijk we aşitir ilşkilerini, insanlığın geleceği ve sürdürülebilirkijk we aşitir     17   Website:   1   The students explain the benefits of sustainability in of humanbeings and society.     20   Learning Outcomes:   1   The students explain the benefits of sustainability in of humanbeings and society.	<b>1</b> C	Course Title:	SUSTAII	NABLE DEVELOPMENT AND EDUCATION							
4   Level of Course:   First Cycle     5   Year of Study:   2     6   Semester:   3     7   ECTS Credits Allocated:   4.00     8   Theoretical (hour/week):   0.00     9   Practice (hour/week):   0.00     10   Laboratory (hour/week):   0     11   Prerequisites:   1     12   Language:   Turkish     13   Mode of Delivery:   Face to face     14   Course Coordinator:   Prof. Dr. FEYYAT GÖKÇE     15   Course Lecturers:   Prof. Dr. SEÇIL ŞENYURT     Prof. Dr. SEÇIL ŞENYURT   Sürdürülebilirki ve eğillriki ve eğillirki ve eğillirki ve eğillriki ve eğillirki ve eğill	<b>2</b> C	Course Code:	MBS002	1							
5   Year of Study:   2     6   Semester:   3     7   ECTS Credits Allocated:   4.00     8   Theoretical (hour/week):   2.00     9   Practice (hour/week):   0.00     10   Laboratory (hour/week):   0     11   Prerequisites:   1     12   Language:   Turkish     13   Mode of Delivery:   Face to face     14   Course Coordinator:   Prof. Dr. FEYYAT GÖKÇE     15   Course Lecturers:   Prof. Dr. SEÇİL ŞENYURT     Prof. Dr. SUR'Ü ADA   Bu dersin amacı; sürdürü!2b?!?r!?k k?vr?mının t?r?hs?! g?!?ş'     Sürdürülebilirliki nisan ve toplum açısından yararlarını, sürdürü!2b?!?r!?k k?vr?mının t?r?hs?! g?!?ş'     Sürdürülebilirliki nisan ve toplum açısından yararlarını, sürdürü!2b?!?r!?k k?vr?mının t?r?hs?! g?!?ş'     16   Contact information of the Course to professional Development:     17   Website:     18   Objective of the Course to professional Development:     20   Learning Outcomes:     1   The students explain the benefits of sustainability in of humanbeings and society.     2   The students knows Practices in Education for Sustainability. <t< th=""><th><b>3</b> ⊺</th><th>Type of Course:</th><th colspan="8">Optional</th></t<>	<b>3</b> ⊺	Type of Course:	Optional								
6   Semester:   3     7   ECTS Credits Allocated:   4.00     8   Theoretical (hour/week):   2.00     9   Practice (hour/week):   0     10   Laboratory (hour/week):   0     11   Prerequisites:   1     12   Language:   Turkish     13   Mode of Delivery:   Face to face     14   Course Coordinator:   Prof. Dr. FEYYAT GÖKÇE     15   Course Lecturers:   Prof. Dr. SEÇIL ŞENYURT     Prof. Dr. SEÇIL ŞENYURT   Prof. Dr. Şükrü ADA     16   Contact information of the Course   Sürdürülebilirliği nisan ve toplum açısından yararlarını, sürdürülebilirliği kuramsalı ve uygulamalı yönleriyle kavramak.     17   Website:   1     18   Objective of the Course to Professional Development:   2     20   Learning Outcomes:   1   The students explain the benefits of sustainability in of humanbeings and society.     2   The students know the process of social change and sustainability' and "Ecological Footsteps."   3     3   The students know the process of social change and sustainability'     4   The students know Practices in Education for Susta Development from Turkey. </th <th><b>4</b> L</th> <th>Level of Course:</th> <th colspan="8">•</th>	<b>4</b> L	Level of Course:	•								
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13   Mode of Delivery:   Face to face     14   Course Coordinator:   Prof. Dr. FEYYAT GÖKÇE     15   Course Lecturers:   Prof. Dr. SEÇIL ŞENYURT     16   Contact information of the Course Coordinator:   Bu dersin amacı; sürdürül?b?!?r!?k k?vr?minin t?r?hs?l g?!?ş' Sürdürülebilirtiğin insan ve toplum açısından yararlarıni, sürdürülebilirtiği kuramsal ve uygulamalı yönleriyle kavramak.     17   Website:   1     18   Objective of the Course to Professional Development:   2     20   Learning Outcomes:   1     1   The students explain the benefits of sustainability in i of humanbeings and society.     20   Learning Outcomes:   1     3   The students explain the concept of "the minimum sustainability" and "Ecological Footsteps."     3   The students know the process of social change and sustainability.     4   The students know Practices in Education for Susta Development from Turkey.     5   The students recognize the types / types of migration understand their characteristics and sub-goals.     7   The students realizes that future generations have th right to benefit from the same living space and resou	1 P	Prerequisites:									
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right to benefit from the same living space and resou			6	The students recognize the types / types of migration, understand their characteristics and sub-goals.							
			7	The students realizes that future generations have the right to benefit from the same living space and resources.							
8     The students makes inferences about how human activities affect natural balance.			8	The students makes inferences about how human activities affect natural balance.							
9     The students understands the importance of environmental psychology for sustainability.			9								
			10	The students understands the concept of sustainable society in recognizing the importance of education in sustainability and development.							
21 Course Content:	21 C	Course Content:									
Course Content:			Co	ourse Content:							

Week	Theoretical		Р	ractice					
1	The Historical Development of Susta	-							
	and Basic Principles of Education for Sustainability.								
2	Ecological Footprints in the world and Turkey Footprint Samples	d in							
3	Social Change And Sustainability								
4	Sustainability and Education, United Education Decade Targets for Sustai Development								
5	Future and Sustainability of Humanity	у							
6	Migration Poverty and Inequality								
7	Sustainable Environment								
8	Ecology Global Environmental Proble Sustainability	ems							
9	Sustainable Society Suitable for Natu	ure							
10	Focused Education for Sustainable Development in Turkey								
11	Population, Economic System and Sustainability of the Natural Environm	nent							
12	Migration, Education, Health and								
Activites				Number	Duration (hour)	Total Work Load (hour)			
Theore	lical		F	14	2.00	28.00			
<u> </u>	als/Labs			0	0.00	0.00			
Selfstu	Textbooks References and/or Other		в	o ock, William A., Taylo	fh <sup>00</sup>				
Homeworks				1	40.00	40.00			
Project	8		IV	0	0.00	0.00			
Field S	tudies			0	0.00	0.00			
Midterr	n exams		S	ustainability", Global B	3 <u>46</u> 00				
Others				0	0.00	0.00			
Final E	kams		S	ociety: An Introduction	PotRe Sociology of				
	Vork Load					118.00			
	ork load/ 30 hr					3.93			
ECTS	Credit of the Course				mari rereccionaler	4.00			
			EnvironmentalSustainability, Vol. 1: Iss. 1, Article 2. Sutton, P. (2004). A Perspective on Environmental Sustainability? A Paper for the Victorian Commissioner for Environmental Sustainability, http://www.green- innovations.asn.au/A-Perspective-on-Environmental- Sustainability. pdf United Nations Environment Programme. (2020, 11 19). Sustainability: https://www.unenvironment.org/about-un- environment/sustainability						
23	Assesment		144						
TERM	I LEARNING ACTIVITIES NUMBE WEIGHT R								
Midterr	idterm Exam 1 25.00								
·		•	•						

Quiz						0		0.0	).00								
Home work-project						1		25.	25.00								
						1		50.	50.00								
Total						3		100	100.00								
Contribution of Term (Year) Learning Activities Success Grade					to	50.	50.00										
Contribution of Final Exam to Success Grade						50.	50.00										
Total							100.00										
Measurem Course							d in th	ne									
24 E	CTS /				TAB												
25			CON	TRIE	BUTIC	N O			RNING OUTCOMES TO PROGRAMME UALIFICATIONS								
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK3	0	0	0	0	0	0	0	0	0	0	3	3	0	0	3	0	
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
			_O: L	earr	ning C	Dbjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	5			
Contrib1 very low2 lowutionLevel:					3 Medium			4 High			5 Very High						