COURSE BOOK EVALUATION IN ENGLISH LANGUAGE TEACHING

1	Course Title:	COURSE BOOK EVALUATION IN ENGLISH LANGUAGE TEACHING
2	Course Code:	ING0004
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	Yok
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Ögr. Üyesi DERYA DÖNER YILMAZ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	dyilmaz@uludagçeduçtr
17	Website:	
18	Objective of the Course:	This course aims to make English student teachers familiar with the coursebooks used by the MONE and open-market coursebooks and teach them how to make the most of them.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

		1	Student teachers are able to recognise the concept of coursebook and they know ıts characteristics.
		2	Student teachers are able to select their coursebooks according to the educational context
		3	Student teachers are able to evaluate their coursebooks according to the educational context
		4	Student teachers are able to adapttheir coursebooks according to the educational context
		5	Student teachers are able to design their own materials whenever the existing coursebook fails to serve for the specific group of students
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21	Course Content:	

Course Content:	

Week	Theoretical	Practice
1	Introduction and organisation of the course	
2	The description of the educational context	
3	The definition of ELT coursebooks	

4	The current approaches to materials and methods	
5	The evaluation of coursebooks	
6	Preparing a criteria form for the evaluation of coursebooks	
7	The practical work for coursebook evaluation	
8	The adaptation of coursebooks	
9	Mid term week	
10	The practical work for coursebook adaptation	
11	he use Tof technological devices in the coursebooks	
12	The role of culture in the ELT coursebooks	
13	The principle od materials design	
14	Revision and consoloditaion	

22	Textbooks, References and/or Other Materials:	Brown, H.D. (1994). Principles of Language Learning and Teaching. 3rd edition. NJ: Prentice Hall. Dudeney, G. & Hockly, N. (2007). How to Teach English with Technology". Pearson Education Ltd. Harmer, J. (2007). The Practice of English Language Teaching. 4th edition. Essex: Pearson Longman. Hillar, S. P. (2010). Moodle 1.9: English Teacher's Cookbook. Birmingham: Packt Publishing.
23	Assesment	

Activites			Number	Duration (hour)	Total Work Load (hour)
Quiz	0	0.00			
Theoretical			14	2.00	28.00
Home work project	2	30.00			
Practicals/Labs			0	0.00	0.00
Final Exam	1	60.00			
Self study and preperation					
Total	4	100.00			
Homeworks					
Contribution of Term (Year) Learning Activities to Success Grade	40.00				
Projects					
Field Studies					
Contribution of Final Exam to Success Grade	60.00				
Midterm exams	1				
Total	100.00				
Others					
Measurement and Evaluation Techniques Used in the Course					
Final Exams	1				
Total Work Load					
Total work load/ 30 hr					
ECTS Credit of the Course					4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	4	4	4	4	4	4	4	0	0	0	0	0	0	0
ÖK2	4	4	4	4	4	4	4	4	4	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High