HUMAN RIGHTS AND DEMOCRACY EDUCATION										
1	Course Title:	HUMAN RIGHTS AND DEMOCRACY EDUCATION								
2	Course Code:	SOS4204								
3	Type of Course:	Compulsory								
4	Level of Course:	First Cycle								
5	Year of Study:	4								
6	Semester:	8								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Dr. Ögr. Üyesi ERKAN ŞENŞEKERCİ								
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Assist.Prof.Dr. Erkan SENSEKERCI Faculty of Education A Block Office No: 212 Phone: +90-224-2942236								
17	Website:									
18	Objective of the Course:	To enable prospective teachers to comprehend the concepts of democracy and human rights both as a way of life and as a philosophy of politics and law within their historical development and different dimensions, to develop positive attitude and values towards democratic values and human rights, and to achive cognitive outcomes oriented human rights and democracy education in secondary school.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Knowledge on historical progress of human right							
		2	To be able to comprehend the principles and values of human rights							
		3	Knowledge on historical progress of democracy							
		4	To be able to comprehend the principles and values of democracy							
		5	To develop positive attitude towards principles and values of human rights and democracy							
		6	To be able to understand current democratization problems and solution offers							
		7	To be able to relate human rights and democracy							
		8	To be able to correlate human rights and democracy with state structure and government systems							
		9	To be able to explain national and international basic institutions and contracts in the field of human rights and democracy							
		10	To conceives the importance of human rights and democracy education							
21	Course Content:									
	Course Content:									

Week	Theoretical		Practice							
1	General evaluation on human rights a democracy agenda	and								
2	Historical development of democracy	,								
3	Reasons of the need for democracy									
4	Definition of democracy and types of democracy									
5	relation between democracy and poli systems	tical								
6	The main variables affecting democra	асу								
7	Supervision and evaluation of democratization level-1									
8	Supervision and evaluation of democratization level-2									
9	Historical development of human righ		L							
10	Relationship and interaction between rights and democracy									
11	National and international institutions contracts related to human rights	and								
12	Common human rights violations in the	ne world-								
13	Common human rights violations in the	ne world-								
14	The importance and framework of de	mocracy								
Activit	es			Number	Duration (hour)	Total Work Load (hour)				
Theore	tical		2.	Crick, Bernard, Demo						
Practica	als/Labs									
Self stu	dy and preperation		4. D	Dogan, ismali, ivloder emokrasi ve İnsan Hal	n Topiumda Vatand Jari, Ankara: Peger	aşıık, n Yav.				
Homew	vorks									
Project	8			nkara: Anı Yay. Kapani. Münci. İnsan	Haklarının Uluslara	rası Bovutları.				
Field S	tudies									
Midtern	n exams		Ď	şener, Alaeddin, rikça emokrasi İlişkisi. İzmir:	İzmir Barosu Yay.	IIISaii i ianiaii				
Others			9	Teşii, Kuştu, Okul ve	ellede IIIsali Hakiai	rve Demokrasii				
Final E				ğitimi, Ankara: Nobel Y		T VO BOTTION GOT				
	/ork Load		V	atanuaşıık. Ankara. An	гау					
	ork load/ 30 hr			•		2.22				
	Credit of the Course	nomb_	لب			3.00				
Midtern	n Exam	<b>R</b> 1	40	0.00						
Quiz 0				0.00						
Home work-project 0				0.00						
Final E	. ,		60.00							
Total		2	100.00							
	ution of Term (Year) Learning Activities S Grade		40.00							
Contrib	ution of Final Exam to Success Grade	)	60.00							
Total			100.00							
Measur Course	rement and Evaluation Techniques Us	sed in the								

24 E	CTS/	TS / WORK LOAD TABLE														
25			CON	TRIE	TRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS											
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:		2 low			3	3 Medium			4 High			5 Very High				