

CRITICAL AND ANALYTICAL THINKING

1	Course Title:	CRITICAL AND ANALYTICAL THINKING	
2	Course Code:	MBS0011	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. ŞİRİN İLKÖRÜCÜ	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Doç. Dr. Şirin İlkörücü ilkorucu@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	This course aims to teach teachers and students critical and analytical thinking knowledge and skills in the context of professional knowledge.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Defining critical thinking
		2	Knows the basic concepts and principles of critical and analytical thinking
		3	Understands the importance and properties of critical and analytical thinking,
		4	Interpret and apply the basic processes of critical and analytical thinking.
		5	
		6	
		7	
		8	
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Information about the introduction of the course and the content and evaluation of the course.		
2	Interpreting thinking and critical thinking concepts		
3	Reasoning processes in critical and analytical thinking		

4	Critical thinking dimensions: Interpretation of affective strategies and educational examples of cognitive strategies	
5	Critical thinking dimensions: Interpretation of affective strategies and educational examples of cognitive strategies	
6	Critical thinking dimensions: Interpretation of educational examples of cognitive strategies	
7	Critical thinking dimensions: Interpretation of educational examples of cognitive strategies	
8	Features of critical and analytical thinking individuals and assessment of them.	
9	Interpreting examples of Socratic inquiry in critical and analytical thinking	
10	Listening and problem solving practices in critical and analytical thinking	
11	Understanding the points of critical reading	
12	Understanding the points of critical writing	
13	Evaluating and interpreting studies on educational applications of critical and analytical thinking in current studies	
14	Evaluating and interpreting studies on educational applications of critical and analytical thinking in current studies	

22	Textbooks, References and/or Other	De Bono, E. (2007). Altı şapkalı düşünme tekniği. Ankara:
----	------------------------------------	---

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	eleştirel düşünme rehberi (çev. B. Aybek). Ankara: Anı Yayıncılık	2.00	20.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	öğrenmenin sorumluluğunu üstlenmek için araçlar. (Çev: Esra Aslan Gamze Sarı) Nobel Akademik Yayıncılık	9.00	12.00
Homeworks	8	9.00	72.00
Projects	Şahineli, S. Eleştirel Düşünme, 2. Baskı, Pegem A Yayıncılık, Ankara, E Kitab.	10.00	9.00
Field Studies	0	0.00	0.00
Midterm exams	Anı Yayıncılık, Ankara, 2012	1.00	1.00
Others	0	0.00	0.00

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT	
Total Work Load			115.00
Midterm Exam	1	30.00	
Total work load/ 30 hr	0	0.00	3.80
ECTS Credit of the Course			4.00
Home work-project	1	10.00	
Final Exam	1	60.00	
Total	3	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course			

24	ECTS / WORK LOAD TABLE
----	------------------------

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	5	4	4	4	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	5	4	5	4	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	5	5	4	5	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	4	0	4	5	0	0	0	0	4	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				