CRITICAL AND ANALYTICAL THINKING									
1	Course Title:	CRITICA	L AND ANALYTICAL THINKING						
2	Course Code:	MBS001	1						
3	Type of Course:	Optional							
4	Level of Course:	First Cyc	le						
5	Year of Study:	2							
6	Semester:	3							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	ace						
14	Course Coordinator:	Doç. Dr.	ŞİRİN İLKÖRÜCÜ						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:		Şirin İlkörücü Duludag.edu.tr						
17	Website:								
18	Objective of the Course:	analytica	rse aims to teach teachers and students critical and I thinking knowledge and skills in the context of onal knowledge.						
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Defining critical thinking						
		2	Knows the basic concepts and principles of critical and analytical thinking						
		3	Understands the importance and properties of critical analytical thinking,						
		4	Interpret and apply the basic processes of critical and analytical thinking.						
		5							
		6							
		7							
		8							
		9							
		10							
21	Course Content:								
		urse Content:							
	Theoretical	4	Practice						
1	Information about the introduction of course and the content and evaluation course.								
2	Interpreting thinking and critical think concepts								
3	Reasoning processes in critical and a thinking	analytical							

4	Critical thinking dimensions: Interpret affective strategies and educational e of cognitive strategies							
5	Critical thinking dimensions: Interpret affective strategies and educational e of cognitive strategies							
6	Critical thinking dimensions: Interpret educational examples of cognitive str							
7	Critical thinking dimensions: Interpret educational examples of cognitive str							
8	Features of critical and analytical thin individuals and assessment of them.							
9	Interpreting examples of Socratic inq critical and analytical thinking	uiry in						
10	Listening and problem solving practic critical and analytical thinking	es in						
11	Understanding the points of critical re	ading						
12	Understanding the points of critical w	riting						
13	Evaluating and interpreting studies or educational applications of critical an analytical thinking in current studies							
14	Evaluating and interpreting studies of educational applications of critical an analytical thinking in current studies							
22	Materials: Assesment		Remzi Kitapevi. Gürkaynak, İ., Üstel, F. ve Gülgöz, S. (2008). Eleştirel düşünme (3. Baskı). İstanbul: Eğitim Reformu Girişimi. Nosich, M. G. (2015). Eleştirel düşünme ve disiplinler arası eleştirel düşünme rehberi (çev. B. Aybek). Ankara: Anı Yayıncılık. Paul, R., Elder, L. (2013). Kritik düşünce-Yaşamınızın ve öğrenmenizin sorumluluğunu üstlenmek için araçlar. (Çev: Esra Aslan, Gamze Sart). Nobel Akademik Yayıncılık Eğitim Danışmanlık. Ankara. Şahinel, S. Eleştirel Düşünme, 2. Baskı, Pegem A Yayıncılık, Ankara, E Kitap. Aybek, B. (2012), Eleştirel Düşünme Rehberi, 1. Baskı, Anı Yayıncılık, Ankara, 2012.					
23			luma.					
IERMI	LEARNING ACTIVITIES	NUMBE R	WEIGHT					
Midterr	n Exam	1	30.00					
Quiz		0	0.00					
Home	work-project	1	10.00					
Final E	xam	1	60.00					
Total		3	100.00					
Contribution of Term (Year) Learning Activities to Success Grade			40.00					
Contrib	oution of Final Exam to Success Grade)	60.00					
Total			100.00					
Measu Course	rement and Evaluation Techniques Us	sed in the						
24	ECTS / WORK LOAD TABLE							
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Activites		Number	Duration (hour)	Total Work Load (hour)						
Theoretical		14	2.00	28.00						
Practicals/L	abs	0	0.00	0.00						
Self study a	and preperation	12	1.00	12.00						
Homeworks	8	8	9.00	72.00						
Projects		0	0.00	0.00						
Field Studie	es	0	0.00	0.00						
Midterm ex	ams	1	1.00	1.00						
Others		0	0.00	0.00						
Final Exam	s	1	1.00	1.00						
Total Work	Load			115.00						
Total work I	oad/ 30 hr			3.80						
ECTS Cred	it of the Course			4.00						
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS									

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	5	4	4	4	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	5	4	5	4	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	5	5	4	5	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	4	0	4	5	0	0	0	0	4	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:					2 low			3 Medium		4 High			5 Very High			