

## EDUCATIONAL SOCIOLOGY

1	Course Title:	EDUCATIONAL SOCIOLOGY
2	Course Code:	MBZ0003
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	none
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. Mustafa Naci KULA
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Doç. dr. Mustafa Naci KULA mnacikula@yahoo.com 0224 294 22 41 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Bursa
17	Website:	
18	Objective of the Course:	The aim of this course is to explain the differences between natural sciences and social sciences. To have knowledge about the birth and development of sociology; to explain the relationship between education and sociology; to raise awareness about the contribution of sociology to education and its contribution to understanding and solving educational problems. ; to gain the general purpose and philosophy of sociology, giving the students the basic concepts and principles of sociology, to show the relationship and connection between sociology and education and giving awareness of the importance of the relationship between them.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Defining the basic concepts of sociology and sociology of education
	2	Explaining the working principles and philosophy of sociology and sociology of education
	3	Determining the connection between sociology and education
	4	Introducing the society and social institutions
	5	Introducing culture and cultural structure
	6	Explaining the role of education in social and cultural development
	7	Explaining the historical development of sociology in Turkey

		8	Explaining the relation of sociology with other science fields		
		9			
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Sociology of Education: definition, subject, scope, limitations				
2	Basic concepts in sociology and sociology of education, fields of study.relationship to other sciences				
3	The birth and development of educational sociology: contributions in Turkey in the World, Republican period.				
4	Paradigms of sociology of education: functionalist, confrontational, critical paradigm				
5	Social foundations of education: relationship between education and society, socialization, individualization, social categories				
6	Social structure and education: status, social role				
7	Social stratification and education: slavery, caste, feudal groups, social classes, Turkish				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	2.00	28.00
9	Socialization environment				
	Social behavior patterns and education:				
Practicals/Labs			0	0.00	0.00
10	Social change and education		14	3.00	42.00
Self study and preparation					
Homeworks			1	16.00	16.00
Projects			0	0.00	0.00
12	Education				
	Phenomenon of equality of educational				
Field Studies			0	0.00	0.00
13	Globalization and education		1	2.00	2.00
Midterm Exams					
Others			0	0.00	0.00
Final Exams			1	2.00	2.00
22	Textbooks, References and/or Other		Değen, İ. (2018). Sociology of education, concepts and		
Total Work Load					92.00
Total work load/ 30 hr			Tezcan, M.(2015). Sociology of education, Anı		3.00
Publications, Ankara					
ECTS Credit of the Course					3.00
			of education, Pegem publications, Ankara Edt. Köse, E.& Genç, Z.S. (2018)) Sociology of education, Pegem publications, Ankara Edt. Ball, J.S. (2004). The RoutledgeFalmer Readerin Sociology of Education, Routledefarmer, New York Edt. Apple, W.M,& Ball, J.S., Gandin, A. ( 2010) & The Routledge International Handbook of the Sociology of Education, Routledge, Newyork		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		1	20.00		
Quiz		0	0.00		

Home work-project	1	20.00
Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0
ÖK8	0	0	0	0	4	0	0	0	0	0	0	0	0	4	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			