	SCIENCE	TEAC	HING PROGRAMS						
1	Course Title:	SCIENCE TEACHING PROGRAMS							
2	Course Code:	FEN2204	4						
3	Type of Course:	Compuls	ory						
4	Level of Course:	First Cyc	le						
5	Year of Study:	2							
6	Semester:	4							
7	ECTS Credits Allocated:	3.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	ace						
14	Course Coordinator:	Prof. Dr.	Salih Çepni						
15	Course Lecturers:	-							
16	Contact information of the Course Coordinator:	cepnisalih@uludag.edu.tr cepnisalih@yahoo.com							
17	Website:								
18	Objective of the Course:	Participants are informed about the history, characteristics and implementation of science teaching programs; gain the compete to transfer this information to the classroom.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Knows the basic concepts of curriculum.						
		2	Understands the learning approaches in science curriculum.						
		3	Examines the learning areas and achievements of the science teaching program.						
		4	Understands the measurement and evaluation approaches of science teaching program.						
		5	Comprehends teacher competencies in science teaching program.						
		6							
		7							
		8							
		9							
		10							
21	Course Content:								
		Co	urse Content:						
vveek	I neoretical		Practice						
1	Introducing the Course Content Basic Concepts of Curriculum								
2	Reflections of Science, Science and Technology Concepts on Education Programs								

3	Program Development in Education																	
4	The Development of Science and Technology Programs From Past to Present																	
5	Approaches and Contents of Current Science Teaching Programs																	
6	Skills Aimed to Develop by Current Science Teaching Programs																	
7	Midt	erm l	Exam															
8	Learning Institutions and Their Applications in Science Education																	
9	Learning Institutions and Their Applications in Science Education																	
10	Distribution and limits of the achievements in the science teaching program according to the classes The relationship between science teaching program and other courses																	
11	Methods, techniques, tools and materials used in science teaching program																	
12	Assessment and Evaluation Approach in Science Education Program																	
13	Teacher Competencies																	
14	Fina	Final Exam																
22	Text	book	s. Re	ferenc	es an	d/or Ot	ther											
Activites									Number				ition (	hour) <sup>-</sup> I	Total Work Load (hour)			
Theoretical 1							40	40.00				2.00 28			8.00			
Practica	Practicals/Labs								(	0					0.00			
Self study and preperation								0	8			5.00			60.00			
Homeworks								(	)			0.00			0.00			
Projects 2								10	100.00			0.00			0.00			
Field Studies								(	0			0.00			0.00			
Slidteres exarde									1			2.00			2.00			
Others	Others									0			0.00			0.00		
tinal E	Total Exams									100.00 2.00					2.00			
Total Work Load									_					92.00				
Cotatseork load/ 30 hr														3.07				
ECTS	S Credit of the Course															3.00		
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																	
	I	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1		1	1	5	1	1	5	2	2	1	1	1	1	5	3	5	2	
ÖK2	;	3	1	5	5	1	5	5	4	1	1	1	1	5	5	5	3	
ÖK3		1	1	5	5	1	5	5	5	1	1	1	1	5	3	5	1	
ÖK4	·	1	1	5	1	1	5	3	5	1	1	1	1	5	3	5	1	

ÖK5	1	1	5	1	1	5	1	3	5	4	4	5	5	1	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	Contrib 1 very low ution Level:				2 low	3 Medium			4 High			5 Very High				