

PSYCHOLOGY OF EDUCATION

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| 1 | Course Title: | PSYCHOLOGY OF EDUCATION | |
| 2 | Course Code: | MBZ0004 | |
| 3 | Type of Course: | Compulsory | |
| 4 | Level of Course: | First Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 2 | |
| 7 | ECTS Credits Allocated: | 3.00 | |
| 8 | Theoretical (hour/week): | 2.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Öğr.Gör.Dr. ÖMER FARUK KABAKÇI | |
| 15 | Course Lecturers: | | |
| 16 | Contact information of the Course Coordinator: | Ömer Faruk Kabakçı Uludağ Üniversitesi Eğitim Fakültesi B Blok 0224 2940680 omerfaruk@uludag.edu.tr | |
| 17 | Website: | | |
| 18 | Objective of the Course: | To be able to understand development and learning process, to be able to explain theories about development and learning | |
| 19 | Contribution of the Course to Professional Development: | | |
| 20 | Learning Outcomes: | | |
| | | 1 | To be able to understand the concepts of development |
| | | 2 | To be able to understand the concepts of physical and sexual development |
| | | 3 | To be able to interpret the theories of psychosocial, emotional, and personality development |
| | | 4 | To be able to explain the theories of cognitive and language development |
| | | 5 | To be able to comprehend moral development |
| | | 6 | To be able to understand the meaning of learning and explain variables related to learning |
| | | 7 | To be able to understand behaviorist, cognitive, and social learning approaches |
| | | 8 | To be able to synthesize the relation between development and learning |
| | | 9 | To be able to adapt learning outcomes which are gained from the educational psychology course to everyday life |
| | | 10 | To be able to utilize his/her learning acquisitions from the educational psychology course in educational studies |
| 21 | Course Content: | | |
| | Course Content: | | |
| Week | Theoretical | Practice | |
| 1 | Development, growth, maturation, principles of development and readiness | | |

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| 2 | Physical development | |
| 3 | Sexual development | |
| 4 | Psychosocial, emotional, and personality development | |
| 5 | Cognitive development | |
| 6 | Language development | |
| 7 | Moral development | |
| 8 | Definition of learning and factors effecting learning, concepts related to learning | |
| 9 | Classical conditioning | |
| 10 | Operant conditioning | |
| 11 | Social learning | |
| 12 | Cognitive approaches | |
| 13 | Basic human needs, motivation, and other current approaches | |
| 14 | Factors that make learning easy, reflection of educational psychology to educational processes | |

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| 22 | Textbooks, References and/or Other Materials: | Özbay, Y. ve Erkan, S. (2020). Eğitim Psikolojisi, Ankara: Pegem Yayınları. |
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| 23 | Assesment | |
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| TERM LEARNING ACTIVITIES | | NUMBE | WEIGHT | | |
|----------------------------|--|-------|--------|-----------------|------------------------|
| Activites | | | Number | Duration (hour) | Total Work Load (hour) |
| Homework-project | | 0 | 0 | 2.00 | 28.00 |
| Practicals/Labs | | | 0 | 0.00 | 0.00 |
| Self study and preperation | | 2 | 10 | 1.00 | 12.00 |
| Homeworks | | | 12 | 2.00 | 24.00 |
| Success Grade Projects | | | 0 | 0.00 | 0.00 |
| Field Studies | | | 0 | 0.00 | 0.00 |
| Midterm exams | | | 10 | 13.00 | 13.00 |
| Others | | | 0 | 0.00 | 0.00 |
| Final Exams | | | 1 | 13.00 | 13.00 |
| 24. ECTS / WORK LOAD TABLE | | | | | |
| Total Work Load | | | | | 90.00 |
| Total work load/ 30 hr | | | | | 3.00 |
| ECTS Credit of the Course | | | | | 3.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5 | 3 | 3 | 4 | 2 | 4 | 3 | 3 | 3 | 3 | 5 | 3 | 3 | 5 | 2 | 3 |
| ÖK2 | 5 | 3 | 3 | 4 | 3 | 4 | 5 | 5 | 3 | 4 | 5 | 3 | 3 | 5 | 2 | 4 |
| ÖK3 | 5 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 5 | 3 | 3 | 5 | 3 | 4 |
| ÖK4 | 5 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 5 | 3 | 3 | 5 | 3 | 3 |

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| ÖK5 | 5 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 5 | 2 | 3 | 5 | 3 | 3 |
| ÖK6 | 5 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 5 | 5 | 2 | 2 | 5 | 2 | 3 |
| ÖK7 | 5 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 5 | 2 | 5 | 2 | 2 | 5 | 2 | 2 |
| ÖK8 | 5 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 4 | 3 | 5 | 3 | 3 | 5 | 3 | 3 |
| ÖK9 | 5 | 4 | 4 | 5 | 5 | 5 | 3 | 2 | 3 | 2 | 5 | 3 | 3 | 5 | 3 | 4 |
| ÖK10 | 5 | 3 | 3 | 5 | 5 | 5 | 3 | 3 | 3 | 4 | 5 | 3 | 3 | 5 | 3 | 4 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |