HANDBALL I										
1	Course Title:	HANDB	ALL I							
2	Course Code:	AEB310	7							
3	Type of Course:	Optional								
4	Level of Course:	First Cyc	cle							
5	Year of Study:	3								
6	Semester:	5								
7	ECTS Credits Allocated:	6.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	2.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	Compuls	sory							
12	Language:	Turkish								
13	Mode of Delivery:	Face to	ace							
14	Course Coordinator:	Öğr. Göı	. MİNE TOPSAÇ							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	tekin@uludag.edu.tr , 0 224 294 06 99 Uludağ Üniversitesi Eğitim Fakültesi Beden Eğitimi ve Spor Bölümü								
17	Website:									
18	Objective of the Course:	This is a course which offers philosophy of handball, game riules, knowledge of facility and court, warm up and cooling down periods in the game, practices of individual techniques with-without a ball, improving attack-defence systems individually and in groups and analysing goalkeeper and features of a goalkeeper.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	To explain the definition and history of handball.							
		2	To interpret the game rules							
		3	To comprehend the basic technical skills of handball.							
		4	Explains the rules.							
		5	To explain the handball game with the view of ethic rules							
		6	To interpret the handball exercises by using the creativity.							
		7	To explain the technic and tactic knowledges to the students.							
		8	To do positive criticisms as a good handball viewer.							
		9	To comprehend the basic skills of handball effectively for psychosocial developments of students							
		10	To explain the technique and tactic subjects of handball with appropriate teaching techniques.							
21	Course Content:									
	Course Content:									
	Theoretical		Practice							
1	Meeting. General and specific explain about lesson. The aim(s) and subject lesson and competencies. Important handball in Turkey and world. History handball	ts of ce of	Students learn general informations about handball by searching the resources.							

2	Game rules of handball		Students gain the ability of doing practice about game						
3	Passes that are used in handball. Ba	sic pass	rules.  Students can apply the basic passes and catching and						
	(with and without side steps), snap pa (inner wrist- outer wrist), catching and crashing in handball.	ass	crashing exercises.						
4	Passes that are used in handball. Jur bouncing pass, back hand pass, che- neck pass, shovel pass, dribbling.		Students can practice the Jump pass, bouncing pass, back hand pass, chest pass, neck pass, shovel pass, dribbling.						
5	Goal kickes that are used in handball goal kickes (high basic goal kickes hasic goal kick)		Students can practice basic goal kickes (high basic goal kickes- hip height basic goal kick- low basic goal kick)						
6	Dive shot (diving forward shot- diving shot- shot in bending sideways- jump		Students can practice Dive shot (diving forward shot-diving side shot- shot in bending sideways- jump shot)						
7	Fakes that are used in handball (fake and without ball). Goal keepers' exerchandball.		Fakes that are used in handball (fakes with and without ball). Goal keepers' exercises in handball.						
8	repeat the courses		repeat the courses						
9	General informations about defense handball. Features of defense.	n	General informations about defense in handball. Features of defense.						
10	Team Defense (6:0, 5:1, 4:2, 3:2:1)		Students can practice team defenses.						
11	General informations about attack in handball. Features of attack.		Students can explain general informations about attack in handball and features of attack						
12	Team attack (attack stages and syste Types of attackes.	ems).	Students can practice types of attackes						
13	2:2, 3:3, 4:4 game, visual education video cassettes.	vith	Students can do match practices						
14	General Evaluation		Students can do match practices						
22	Textbooks, References and/or Other Materials:		1. SEVİM, Y. "Hentbol Teknik Taktik", Ankara, 1992 2. MURATLI, S. ASLAN, M. AĞAN, Y. "Hentbol" Oto Basımevi , İstanbul. 3. DORAK, F. "Hentbol I Bireysel Hücum ve Savunma" İzmir, 1994. 4. MURATLI, S. ÖNER, K. "Hentbol da Savunma" İstanbul, 1985 5. KAYMAZ, S. BAŞ, F. "Hentbol de 3 Anahtar" 6. ÇELİKSOY, M. "Hentbol de Teori ve Uygulama" Eskişehir, 1996. 7. BAĞIRGAN, T. "Hentbol de Antrenman" Bağırgan Kitapevi, Ankara, 1990 8. BAĞIRGAN, T. "Hentbol de Performans" Bağırgan Kitapevi Ankara, 1998 9. MURATLI, S. : "Çocuk ve Antrenman", Kültür Matbaası, Ankara, 1997.						
23	Assesment								
TERM L	LEARNING ACTIVITIES	NUMBE R	WEIGHT						
Midtern	Midterm Exam 1		40.00						
Quiz 0			0.00						
	work-project	0	0.00						
Final E	xam	1	60.00						
Total		2	100.00						
Contribution of Term (Year) Learning Activities to Success Grade			40.00						
Contrib	oution of Final Exam to Success Grade	)	60.00						
Total			100.00						

Measurement and Evaluation Techniques Used in the Course	

## 24 ECTS / WORK LOAD TABLE

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	14	4.00	56.00
Homeworks	5	14.00	70.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			184.00
Total work load/ 30 hr			6.13
ECTS Credit of the Course			6.00

ECTS Credit of the Course							0.00									
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	3	0	4	0	3	0	3	0	0	0	0	0	0	0	0
ÖK2	0	0	4	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK3	2	0	5	0	0	1	0	0	3	0	0	0	0	0	0	0
ÖK4	3	0	0	3	0	5	0	4	0	0	0	0	0	0	0	0
ÖK5	2	0	0	0	5	0	0	3	0	4	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		l	LO: L	earr	ning (	Objec	tive	s P	Q: P	rogra	m Qu	alifica	tions	<u>.                                    </u>	<u>I</u>	<u>.I</u>
Contrib ution Level:	ution			2 low 3 Med			Medi	lium 4 High			5 Very High					