		TRA	MPOLINE					
1	Course Title:	TRAMPOLINE						
2	Course Code:	AEB0001						
3	Type of Course:	Optional						
4	Level of Course:	First Cycle						
5	Year of Study:	1						
6	Semester:	2						
7	ECTS Credits Allocated:	5.00						
8	Theoretical (hour/week):	1.00						
9	Practice (hour/week):	2.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Öğr.Gör. CENGİZ AKÇA						
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	cengizakca@uludag.edu.tr Bursa Uludağ Üniversitesi Spor Bilimleri Fakültesi						
17	Website:							
18	Objective of the Course:	Introduction of technical features and great tools Mini trampoline. Instruments that are part of a mini and large trampoline gymnastic competition for both studies indicated the importance of studies cascading techniques and artistic gymnastics.						
19	Contribution of the Course to Professional Development:							
20	Learning Outcomes:							
	•	1	Believes that a person associated with an increased self- confidence					
		2	Understands that habit Aid.					
		3	Understands the need to improve coordination is a feature					
		4	Understands the need to develop conditional features					
		5	Believes that prepare the individual serial					
		6	Believes that prepare group choreography					
		7	Become aware of leadership is developing feature					
		8	Understands gained habits disciplined work					
		9	Believes designing clothing and materials for demonstrations groups					
		10	Learn the rules of international competition about trampoline equipment					
21	Course Content: Course Content:							
Neek	Theoretical Practice							
1	Gymnastics definition, importance a theoretical information about the con		General gymnastics practice for stamina work					

2	History of Gymnastics		St	Studies reactionary and relaxing muscles							
3	Edit exercises: Exercises in order the and importance of physical education classes, the scope of exercises		A	Application order exercises							
4	Basic postures of gymnastic, still sta and the basic postures, the basic pos the floor, drawing and expression;			Basic postures of gymnastic practice							
5	Basic stance on the theory of the cor moves	nnection		Application of the basic stance movements of the relevant connection							
6	Explanation of the rules to be followe preparing the individual serial	ed in		Serial study of the rules to be followed in preparing the individual							
7	Group series of principles of prepara stage arrangements	tion and	St	Stage arrangements, choreography work							
8	Group series of principles of prepara stage arrangements	tion and	St	tage arrangements, ch	oreography work						
9	Coordination developer works (music harmony, unity, fluidity, technique an aesthetics.).		C	Coordination developer works							
10	The theory of the movements made medicine ball	with the	A	Application with the medicine ball movements							
11	Movements in gymnastics, respectiv the jump rope movements	ely, with		Movements in gymnastics, respectively, with the jump rope movements. application							
12	Gymnastics with bat movements, mo	ovements	G	Gymnastics club made with the movements, the							
Activi	tes			Number	Duration (hour)	Total Work Load (hour)					
Theore	iten nonstrations		Γ	14	1.00	14.00					
Practic	als/Labs		-	14	2.00	28.00					
Self st	wyateriatiseperation		2	Buro tramp katalog	5.00	50.00					
Home	works		1-	3	7.00	21.00					
Projec	ts		5 O rampolin cimnastik ö ð r ê0 m metotları, T IO ⁄0 2 018,								
Field S			1.4	0	0.00	0.00					
			1.0		15.00	15.00					
Others				0	0.00	0.00					
₩irdale E	inatinam	1	4	000	20.00	20.00					
Total V	Vork Load					148.00					
Hotalev	www.kkiquardjeata	0	0	00		4.93					
ECTS	Credit of the Course					5.00					
Total		2	10	00.00							
Contribution of Term (Year) Learning Activities to Success Grade				40.00							
Contrib	oution of Final Exam to Success Grade	e	60.00								
Total			10	100.00							
Measu Course	rement and Evaluation Techniques Us										
24	ECTS / WORK LOAD TABLE										
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	3	4	4	0	0	0	0	0	0	0	0	0	0	0
ÖK2	4	4	4	3	3	0	0	0	0	0	0	0	0	0	0	0
ÖK3	4	4	4	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	3	0	0	0	5	0	0	4	0	0	0	0	0	0	0	0
ÖK5	4	0	0	5	0	0	4	0	0	0	0	0	0	0	0	0
ÖK6	3	0	0	4	0	4	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	3	4	5	0	4	0	4	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		<u>ا</u> ــــــــــــــــــــــــــــــــــــ	_O: L	earr	ning C	Dbjed	tive	s P	Q: P	rogra	ım Qu	alifica	tions	5		<u> </u>
Contrib ution Level:						3 Medium			4 High			5 Very High				