

EARLY CHILDHOOD EDUCATION IN DIFFERENT COUNTRIES

1	Course Title:	EARLY CHILDHOOD EDUCATION IN DIFFERENT COUNTRIES	
2	Course Code:	OKU0010	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. hatice zeynep inan	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	asubasal@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To know different models of early childhood education in the World, associate different models with Turkish education program.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Have knowledge about history of preschool education in the World.
		2	Know different early childhood programs in the World.
		3	Understand common early childhood education programs in the World.
		4	Compare Turkish education program with different early childhood programs.
		5	Give suggestions to Turkish preschool education program.
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	An overview of major subjects in the Preschool Education		
2	General view of the historical development at preschool education in the world		
3	Early Childhood Education in France and Japan		

4	Early Childhood Education in USA and Canada	
5	Early Childhood Education in Cyprus and England	
6	Early Childhood Education in Italy and Israel	
7	Early Childhood Education in Bulgaria, Greece and Austria	
8	Early Childhood Education in India and China	
9	Montessorri Approach from Italy	
10	Head Start Curriculum from ABD	
11	Opstap Curriculum from Netherlands	
12	Reggio Emilio Approach from Italy	
13	Waldrof Schools from Germany	
14	General assessment of the course	

22	Textbooks, References and/or Other Materials:	Başal, H. A. ve diğerleri (2011). Okul Öncesi Eğitiminde Uygulanan Farklı Modelleri. Bursa: Dora Yayıncılık Başal, H. (2003). Okul Öncesi Eğitimin İlke ve Yöntemleri, İstanbul:Morpa Yayınları MEB (2006) 36-72 Aylık Çocuklar İçin Okul Öncesi Eğitim Programı Oktay, A. (2002). Yaşamın Sihirli Yılları: Okul Öncesi Dönem, İstanbul: Epsilon Yayınları Başal,H.A. (1996). Hollanda'da Opstap (Elele) Programı (Anne ve Anaokulu Çağındaki Çocukları İçin Oyun ve
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	24	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	10	4.00	40.00
Projects	0	0.00	0.00
Field Studies	10	3.00	30.00
Midterm exams	1	0.00	0.00
Others	1	1.00	1.00
Final Exams	1	15.00	15.00
Total Work Load			150.00
Total work load/ 30 hr			5.00
ECTS Credit of the Course			4.00

		UNICEF Eğitim Reformu Girişimi,ss.19-24 Mağden, D.(1993). Okulöncesi Eğitim Programlarında Yeni Yaklaşımlar, 9. YA-PA Okulöncesi Eğitim ve Yaygınlaştırılması Semineri, Ankara, ss.172-175
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	
24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							