

# PHILOSOPHY IN 19TH CENTURY I

1	Course Title:	PHILOSOPHY IN 19TH CENTURY I
2	Course Code:	FLS3003
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	No
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Metin BECERMEN
15	Course Lecturers:	Prof. Dr. A. Kadir ÇÜÇEN, Prof. Dr. Muhsin YILMAZ
16	Contact information of the Course Coordinator:	Prof. Dr. Metin Becermen metinbecermen@yahoo.com; mbecermen@uludag.edu.tr; Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941834
17	Website:	<a href="http://felsefe.uludag.edu.tr/site/node/153">http://felsefe.uludag.edu.tr/site/node/153</a>
18	Objective of the Course:	It will be examined philosophical movements and philosophers of first period of nineteen century philosophy. These movements and philosophers are those: German Idealism (Fichte, Schelling, Hegel), Comte, Kierkegaard, Schopenhauer, Feuerbach, Schleiermacher.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To see philosophical problems in thinkings of philosophers and to think on these problems
	2	To determinate view of philosophers on the problem of know, existence, human etc.
	3	To look at the problem with texts of the philosopher.
	4	Understanding the problem with the help of a philosophical text.
	5	To solve the problem with the help of a philosophical text.
	6	To put down an evaluation with the help of a philosophical text.
	7	Understanding the period
	8	Searching for answers for the problems of the period and our age.
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21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice

1	General look to knowledge, human and being of problems in 19th century ago.	
2	Introduce to German Idealism, Fichte.	
3	Continue to examine ideas of Fichte and pass to ideas of Schelling.	
4	Continue to examine ideas of Schelling and beginning to Hegel	
5	Continue to Hegel	
6	Continue to Hegel	
7	To examine ideas of Auguste Comte	
8	Midterm exam/ To beginning to Feuerbach	
9	Continue to Feuerbach	
10	To beginning examine ideas of Kierkegaard	
11	Continue to Kierkegaard	
12	To beginning examine ideas of Schopenhauer	
13	Continue to Schopenhauer	
14	To examine ideas of Schleiermacher and general evaluation	

22	Textbooks, References and/or Other Materials:	Metin Becermen, Hakikatten Yorumu, İktidardan Diyaloga Felsefi Bir Serüven, MKM Yayıncılık, Bursa, 2011.
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical Assessment	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	5	12.00	60.00
Midterm Exam	1	15.00	15.00
Homeworks	0	0.00	0.00
Quiz	0	0.00	0.00
Projects	0	0.00	0.00
Home work project	0	0.00	0.00
Field Studies	0	0.00	0.00
Final Exam	1	15.00	15.00
Midterm exams	1	15.00	15.00
Total	20	150.00	150.00
Others	3	6.00	18.00
Contribution of Term (Year) Learning Activities to Final Exams	1	15.00	15.00
Contribution of Final Exam to Success Grade	1	15.00	15.00
Total Work Load			150.00
Contribution of Final Exam to Success Grade	1	15.00	15.00
Total work load/ 30 hr			5.00
Total	20	150.00	150.00
ECTS Credit of the Course			5.00

Measurement and Evaluation Techniques Used in the Course	
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24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	3	5	4	2	4	4	4	4	4	2	0	0	0	0
ÖK2	5	5	3	5	4	3	4	4	5	4	4	2	0	0	0	0
ÖK3	4	4	4	5	4	3	4	4	4	4	3	3	0	0	0	0

ÖK4	5	4	5	4	5	2	4	3	4	3	4	2	0	0	0	0
ÖK5	4	4	4	4	4	2	4	3	4	3	3	2	0	0	0	0
ÖK6	5	5	4	4	4	2	4	4	4	4	3	2	0	0	0	0
ÖK7	5	5	3	4	4	2	4	5	4	4	4	2	0	0	0	0
ÖK8	5	4	3	4	4	3	4	4	4	4	3	2	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			