

RELIGIOUS EDUCATION IN THE REPUBLICAN ERA

1	Course Title:	RELIGIOUS EDUCATION IN THE REPUBLICAN ERA	
2	Course Code:	İLA4308	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	4	
6	Semester:	8	
7	ECTS Credits Allocated:	8.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi MEHMET ŞANVER	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:		
17	Website:		
18	Objective of the Course:	To provide information and perspective about developments in religion and religious education in the Republican Era in Turkey.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Learns and understands the philosophy of the Unification of Education Law.;
		2	Learns about the developments on Religious and Moral Education in Turkey and gives examples of applications.;
		3	Learns the legal basis for Religion and Moral Education and gives examples of.;
		4	Understands the place of religious and moral education in the general education / tells.;
		5	Learns and illustrates the development process of Higher Education in Turkey.;
		6	Learns the process of introduction of Religion and Ethics Teaching into formal education and tells.;
		7	Knows the legal, constitutional and legal basis of Religious Education and the developments in this field.;
		8	
		9	
		10	
21	Course Content:		
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Week	Theoretical	Practice	
1	Preparation for the Education of the Republican Era.		

2	Understanding of education at the end of the period of preparation and organization: Unification of Education Law, the implementation and results.			
3	Understanding of education at the end of the period of preparation and organization: Unification of Education Law, the implementation and results.			
4	The capture of the religious and moral teaching on the agenda (1933-1946).			
5	The capture of the religious and moral teaching on the agenda (1933-1946).			
6	Begin of the teaching of religion in schools			
7	Religious education programs in schools (curriculum).			
8	Construction of Religious Education programs in schools.			
9	The opening of the Imam-Hatip Schools			
10	Introduction of Moral Lessons into primary and secondary schools.			
11	High Religious Education			
12	Religious education and teaching after September 12, 1980.			
13	Religious and moral teaching in Formal Teaching.			
14	Reconstruction of the subject and teaching			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Materials: 1-Okulları, Ensar Vakfı yay. Ist. 1994.	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		3-Şişgin, Beyza, Türkiye'de Din Eğitimi ve Lisans Dersleri. Ankara. 1980.	12.00	96.00
Homeworks		0	0.00	0.00
Projects		Ankara, 1986.	0.00	0.00
Field Studies		5-Okutan, Ömer, "Din Eğitimi", Cumhuriyet Döneminde	0.00	0.00
Midterm exams		6-Ocal, Mustafa, Cumhuriyet Döneminde Din Eğitimi ve Dini Hayat (Edt. Mustafa Ocal), Ensar Yay. İstanbul,	1.00	1.00
Others		0	0.00	0.00
Final Exams		7-Başgöl, Ali Fuat, Din ve Laiklik, Ragıp T. Yılmaz, İstanbul, 1977.	1.00	1.00
Total Work Load				126.00
Total work load/ 30 hr		8-Hakkında Bir Rapor, Osman Coşkun, Ö. V., sy. 102, Mayıs 1951, s. 19-20.		4.20
ECTS Credit of the Course				8.00
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	3	3	2	2	3	4	3	4	4	2	3	0	0	0	0
ÖK2	4	2	3	2	2	3	4	3	4	4	3	4	0	0	0	0
ÖK3	3	3	3	2	2	3	3	3	4	3	2	3	0	0	0	0
ÖK4	4	3	3	2	2	3	4	2	3	3	3	3	0	0	0	0
ÖK5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	4	2	0	0	0	3	0	0	0	3	0	0	0	0	0	0
ÖK7	3	0	0	0	0	0	3	0	3	0	0	2	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			