	THE PROBLEMS	OF T	AFSEER METHODOLOGY					
1	Course Title:	THE PR	OBLEMS OF TAFSEER METHODOLOGY					
2	Course Code:	İLA3373						
3	Type of Course:	Optional						
4	Level of Course:	First Cyc	cle					
5	Year of Study:	3						
6	Semester:	5						
7	ECTS Credits Allocated:	8.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Dr. Ögr. Üyesi SELAHATTİN ÖZ						
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	selahattinoz@uludag.edu.tr 0224 243 10 66-60303, B.U.Ü. İlahiyat Fakültesi						
17	Website:							
18	Objective of the Course:	We aim to bring to the students accumulation of knowledge and ways of solution needed in the solving the problems and answering the questions regarding the Qur'an which they may encounter in the career and academic, by teaching them the problems of Tafseer Methodology currently emerged and different methodological approaches in the solution of problems.						
19	Contribution of the Course to Professional Development:							
20	Learning Outcomes:							
		1	Realize the Tafseer Methodology problems of nowadays in understanding and interpreting the Qur'an					
		2	Understand the methodological approach in solving the Tafseer Methodology problems					
		3	Karşılaşılan sorunları çözümlemede ihtiyacı olan bilgi birikimini ve çözümleme yollarını kazanabilme					
		4	Know the academic activities produced by the Mufassirs in order to interpret Qur'an within the framework of the problems and needs of this era					
		5	Understand in general and with their particular characteristic the specific and broad methods used in these activities					
		6	Understand systematically the Tafseer Methodology problems with the aspect of method and content					
		7	Build strong bridges between the classic and the modern approaches					
		8	Read and interpret properly the modern approaches, point of views and valuations					
		9	Achieve the skill to present to the modern world the high moral and spiritual values brought by the Qur'an					
		10	Be able to answer the religious issues faced during their professional life					

21	Course Content:											
	Course Content:											
Week	Theoretical Practice											
1	The Meaning of Tafseer and Method	ology										
2	The Main resources of Tafseer Metho	odology										
3	The Conceptual Framework of the Q Literature	uranic	Γ									
4	The activities related to textualization Qurân	of the										
5	The writing, gathering, reproduction (and accentuation of the Qurân	(copying)	Ī									
6	Seven Letters and Qiraat (seven way reciting the Qur'ân)	s of										
7	Written examination											
8	Written examination											
9	Assessment of homeworks		Γ									
10	The sciences concerning literal/word Quran	of the										
11	The sciences concerning meaning of Qurân	the										
12	The sciences concerned with historic content	al										
13	Exegesis of the Qurân and methods	of										
Activit	es			Number	Duration (hour)	Total Work Load (hour)						
Theore	Materials:		2	 m. can şimşon, cana 909	2.00 28.0							
Practica	als/Labs		۱-	0	0.00							
Self stu	dy and preperation		İs	tanbul 1987		,						
Homew	vorks			<u> </u>	 	1000						
Project	\$		6	J.J.G. Jansen, Kur'ân	a Bilimsel, Filolojik	Pratik						
Field S	tudies											
Midtern	n exams		8	Celal Kırca, İlimler ve	Yorumlar Açısında	n Kur'ân'a						
Others												
Final E			В	ursa 2005	oi Dilipada Matada	oii Comunu						
	Vork Load											
	ork load/ 30 hr		1	1. Mehmet Soysaldı, K	ur'an'ı Anlama Met	•						
	Credit of the Course					8.00						
23	Assesment											
	LEARNING ACTIVITIES	NUMBE R		/EIGHT								
	m Exam	1	40.00									
Quiz		0	0.00									
	work-project	0	0.00									
Final E	xam		60.00									
Total		2	_	100.00								
	oution of Term (Year) Learning Activitions See Grade	es to	4	40.00								
Contrib	oution of Final Exam to Success Grade	9	6	60.00								
Total			1	00.00								

Measu		nt an	d Eva	luatio	n Tec	hnique	s Use	d in th	ne								
24	ECT	S/	WO	RK L	OAD	TAB	LE		•								-
25	5	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	F	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	C)	5	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK2	3	3	4	0	0	0	0	0	0	5	0	5	0	0	0	0	0
ÖK3	C)	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK4	C)	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	C)	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK6	4	ļ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	C)	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	C)	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK9	C)	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK10	C)	0	0	0	0	0	5	0	0	0	0	4	0	0	0	0
				LO: L	earr	ning (Objec	ctive	s F	Q: P	rogra	am Qu	alifica	ations	,		
Contrib 1 very ution Level:			low	2 low			3 Medium			4 High			5 Very High				