

## METHODOLOGY OF HADITH

|      |   |   |
|------|---|---|
| 1    | Course Title:   | METHODOLOGY OF HADITH   |
| 2    | Course Code:  | İLA2022   |
| 3    | Type of Course:   | Compulsory  |
| 4    | Level of Course:  | First Cycle   |
| 5    | Year of Study:  | 2   |
| 6    | Semester:   | 4   |
| 7    | ECTS Credits Allocated:                                 | 4.00  |
| 8    | Theoretical (hour/week):                                | 2.00  |
| 9    | Practice (hour/week):                                   | 0.00  |
| 10   | Laboratory (hour/week):                                 | 0   |
| 11   | Prerequisites:  |   |
| 12   | Language:   | Turkish   |
| 13   | Mode of Delivery:                                       | Face to face  |
| 14   | Course Coordinator:                                     | Dr. Öğr. Üyesi Mutlu GÜL  |
| 15   | Course Lecturers:                                       | Prof. Dr. Hüseyin Kahraman, Yrd. Doç. Akif Köten, Yrd. Doç. Mutlu Gül   |
| 16   | Contact information of the Course Coordinator:          | abdkarahan@hotmail.com<br>0224 243 10 66-60 257   |
| 17   | Website:  |   |
| 18   | Objective of the Course:                                | introducing the students basic hadith sources and teaching the hadith methodology   |
| 19   | Contribution of the Course to Professional Development: |   |
| 20   | Learning Outcomes:                                      |   |
|      | 1   | The ability to know the location of hadith in religion and compare the relation between hadith and Qoran.                           |
|      | 2   | Comprehending the rising of hadith, and interpret the hadiths in according thih period.   |
|      | 3   | Understanding the effect of narration promlems on reliability of hadiths.   |
|      | 4   | Analyzing the reliability of hadiths in hadith collections  |
|      | 5   | The ability to distinguish the reliable and fbricated hadiths.  |
|      | 6   | Understanding the location of hadiths in other academic areas and comprehending the reliability of hadits that used in these areas. |
|      | 7   | To be aware of the classification of hadiths in according to it's chains and matn.  |
|      | 8   | Analyzing the location of hadiths in religion   |
|      | 9   | The ability to know the classical hadith methodology sources.   |
|      | 10  | Analyzing the contemporary methods about reliability of hadith in academic way.   |
| 21   | Course Content:   |   |
|      | <b>Course Content:</b>                                  |   |
| Week | Theoretical   | Practice  |
| 1    | The source and rising of hadith.                        |   |
| 2    | Fabricated narrations.                                  |   |

|  |   |  |                 |                        |
|--|---|--|-----------------|------------------------|
| 3  | Fabricated narrations.                                    |  |                 |                        |
| 4  | Classification of hadiths in according to reliability.    |  |                 |                        |
| 5  | Classification of hadiths in according to reliability.    |  |                 |                        |
| 6  | Classification of hadiths in according to reliability.    |  |                 |                        |
| 7  | Classification of hadiths in according to sanad..         |  |                 |                        |
| 8  | Classification of hadiths in according to sanad..         |  |                 |                        |
| 9  | Musned, muttasıl, musalsal, mu'an'an and mu'en'en hadiths |  |                 |                        |
| 10   | Musned, muttasıl, musalsal, mu'an'an and mu'en'en hadiths |  |                 |                        |
| 11   | Mursel, munkatı', mu'dal, mudelles hadiths                |  |                 |                        |
| 12   | Mursel, munkatı', mu'dal, mudelles hadiths                |  |                 |                        |
| 13   | The hadiths that support together. (Mutâbi and shâhid)    |  |                 |                        |
| 14   | The common phrase in sanad and matn of hadith.            |  |                 |                        |
| 22   | Textbooks, References and/or Other Materials:             | 1. S. Başaran, M. Ali Sönmez, Hadis Usûlü ve Tarihi,Emin Yayınevi, Bursa 2010.<br>2. Talat Koçyiğit, Hadis İstılâhları, Ankara 1985.<br>3. Ahmed Na'im, Tecrid-i Sa'ib Tercemesi Mukaddimesi |                 |                        |
| Activites  |   | Number   | Duration (hour) | Total Work Load (hour) |
| Theoretical  |   | 5  | 2.00            | 10.00                  |
| Practicals/Labs  |   | 0  | 0.00            | 0.00                   |
| Self study and preperation                                       |   | 8  | 5.00            | 40.00                  |
| Homeworks  |   | 0  | 0.00            | 0.00                   |
| Projects   |   | 1  | 2.00            | 2.00                   |
| Field Studies  |   | 0  | 0.00            | 0.00                   |
| 23   | Assesment   | 1  | 2.00            | 2.00                   |
| Midterm exams  |   | 1  | 2.00            | 2.00                   |
| TERM LEARNING ACTIVITIES   |   | NUMBER   | WEIGHT          |                        |
| Others   |   | 0  | 0.00            | 0.00                   |
| Final Exam   | 1   | 40   | 2.00            | 2.00                   |
| Total Work Load  |   |  |                 | 92.00                  |
| Total work load/30 hr  | 0   | 0  | 00              | 3.07                   |
| ECTS Credit of the Course  |   |  |                 | 4.00                   |
| Total  | 2   | 100.00   |                 |                        |
| Contribution of Term (Year) Learning Activities to Success Grade |   | 40.00  |                 |                        |
| Contribution of Final Exam to Success Grade                      |   | 60.00  |                 |                        |
| Total  |   | 100.00   |                 |                        |
| Measurement and Evaluation Techniques Used in the Course         |   |  |                 |                        |
| 24   | ECTS / WORK LOAD TABLE                                    |  |                 |                        |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
|   | PQ1   | PQ2 | PQ3 | PQ4   | PQ5 | PQ6 | PQ7      | PQ8 | PQ9 | PQ10   | PQ11 | PQ12 | PQ13        | PQ14 | PQ15 | PQ16 |
| ÖK1   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK2   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK3   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK4   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK5   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK6   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK7   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK8   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK9   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK10  | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
| Contribution Level:                                   | 1 very low  |     |     | 2 low |     |     | 3 Medium |     |     | 4 High |      |      | 5 Very High |      |      |      |