	QUALITATIVE RE	SEAR	CH IN FRENCH TEACHING							
1	Course Title:	QUALIT	QUALITATIVE RESEARCH IN FRENCH TEACHING							
2	Course Code:	FRN610	5							
3	Type of Course:	Optional								
4	Level of Course:	Third Cy	rcle							
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Prof. Dr.	ŞERMIN ÖNDER KÜLAHOĞLU							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Şermin KÜLAHOĞLU skulahoglu@uludag.edu.tr 2942201 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü								
17	Website:									
18	Objective of the Course:									
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Determines a quantitative or qualitative way to solve a particular problem can be investigated							
		2	Qualitative approaches-specific concepts (saturation, unbiasedness, theoretical sampling) defines the most suitable format							
		3	to distinguish between the properties of different analysis To distinguish between the properties of different analysis techniques (e.g. content analysis, discourse analysis, and theory building analysis)							
		4	Compare different techniques for document analysis							
		5	The application will perform a content analysis							
		6								
		7								
		8								
		9								
		10								
21	Course Content:									
		Co	ourse Content:							
	Theoretical		Practice							
1	How to configure a research									
2	Review my post and discovery in the	area								

3	Ana	alysis	of a	qualitat	ive re	search	n pape	r									
4	Qualitative methods and paradigms																
5	Analysis of a qualitative research paper																
6	The stance of the researcher in qualitative research																
7	Qua	Qualitative research methods															
8	The	Theoretical foundations															
9	Qua	Qualitative research strategies															
10	Qua	Qualitative data collection															
11	The	The analysis of qualitative data-1						Г									
12	The analysis of qualitative data-2																
13	Reliability and validity of qualitative methods						Г										
14	Qualitative analysis and discussion of individual																
22		tbook terials		eferenc	es an	nd/or O	ther										
23	Ass	esme	ent						•								
TERM L	EAF	RNING	ACT	IVITIES	;			UMBE	w	EIGHT							
Midtern	n Fy	am					R		0	00							
Quiz		- Carri					0		_	00							
Activites							Number Duration (hou					′) Total Work Load (hour)				
FBERIE	tical	n of T	erm (Year)	earn	ing Ac	tivities	to	4	0.00							
Practica			Cilli	i cary	Louin	1119 7 10	uvilloo	10		7.00							
							60	0.00									
Homew	vorks	s ·	<u>'</u>														
Project								П									
	Measurement and Evaluation Techniques Used in the Field Studies																
M æt ern	Meter ECTS/WORK LOAD TABLE																
Others																	
Final Exams																	
Total Work Load																	
Total work load/ 30 hr																	
ECTS (Cred	lit of t	he Co	ourse												3.00	
25				CON	TRIE	BUTIC	N OI	- LEA	R۱	NING	OUT	СОМЕ	S TO	PROG	RAM	ME	
	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
		PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7 F	QE	PQ9	PQ1	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
				LO: L	.earr	ning (Objec	tives	Ī	PQ: P	<u> </u>	am Qı	ıalifica	_			
Contr utior Leve	n			1	Medium		4 High		5 Very High								