FINANCING OF EDUCATION AND HEALTH SERVICES									
1	Course Title:	FINANC	ING OF EDUCATION AND HEALTH SERVICES						
2	Course Code:	MLY6112							
3	Type of Course:	Optional							
4	Level of Course:	Third Cy	cle						
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Prof. Dr. FİLİZ GİRAY							
15	Course Lecturers:	Yok							
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi İktisadi ve İdari Bilimler Fakültesi, Maliye Bölümü İsmail@uludag.edu.tr Tel: 0224 2941080							
17	Website:								
18	Objective of the Course:	This course purposes to be able to provide ability of evaluation of the importance, types, financing and state interventions of education and health expenditures in economy.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	To be able to realize the characteristics of education and health expenditures						
		2	To be able to learn place and importance of the education and health expenditures in economy						
		3	To be able to analyze financing of education and health expenditures in developed and developing countries						
		4	To be able to evaluate the interventions of state to education and health expenditures						
		5	To be able to learn the main characteristics of knowledge economy						
		6 To be able to compare education and helath expend in Turkey and European Union							
		7							
		8							
		9							
		10							
21	Course Content:								
\A/-		Co	ourse Content:						
	Theoretical		Practice						
1	The expenditures of education and h its features	health and							

2	The producing of education and healt services and state intervention	th							
3	The concept of market failure and edu health expenditures	ucation-							
4	The improvements and problems creat knowledge economy progress on edu services								
5	Education expenditures in the contex economical perspectives	t of new							
6	Education expenditures in developing developed countries	g and							
7	Higher education and its financing in	Turkey							
8	The cost-benefit analysis in health expenditures								
9	The social aims of health services: Effectiveness and equity								
10	The financing of health expenditures								
11	The financing of health expenditures Turkey	in							
12	Health expenditures in developing an developed countries	d							
13	Education and health reforms								
14	The comparison of education and hea expenditures within the framework Tu and European Union								
Activit	es		Number	Duration (hour)	Total Work Load (hour)				
Theore	tical		3 Julian Le Grand, Carc (1992). The Economics	Propper and Ray	28.00 ^{Robinson}				
Practica	als/Labs		0	0.00	0.00				
Self stu	dy and preperation		6 Maurice Mullard (1993	0.00). The Politics of Pi					
Homew	vorks		1	70.00	70.00				
Project	Accoment		0	0.00	0.00				
Field S	tudies		0	0.00	0.00				
Midtern	n exams	R	0	0.00	0.00				
Others			1	30.00	30.00				
Qinia l E:	xams	0	0.00	25.00 25.00					
Total W	/ork Load				153.00				
Fiot al E/	xxaknload/30 hr	1	50.00		5.10				
ECTS (Credit of the Course				4.00				
Contribution of Term (Year) Learning Activities to Success Grade			50.00						
Contribution of Final Exam to Success Grade			50.00						
Total			100.00						
Measur Course	rement and Evaluation Techniques Us	ed in the							
24	ECTS / WORK LOAD TABLE								

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	4	4	3	4	3	4	5	2	4	0	0	0	0	0	0
ÖK2	5	4	4	4	4	5	4	4	4	4	0	0	0	0	0	0
ÖK3	5	5	5	4	4	3	5	5	3	3	0	0	0	0	0	0
ÖK4	5	5	4	3	4	3	5	4	3	3	0	0	0	0	0	0
ÖK5	4	5	4	5	4	5	5	4	5	3	0	0	0	0	0	0
ÖK6	4	5	3	4	3	4	4	5	4	3	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	ion			2 Iow	3 Medium		4 High		5 Very High							