

EDUCATION AND CULTURAL ANTHROPOLOGY

1	Course Title:	EDUCATION AND CULTURAL ANTHROPOLOGY	
2	Course Code:	SOS6104	
3	Type of Course:	Compulsory	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Abamüslim AKDEMİR	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:		
17	Website:		
18	Objective of the Course:	The aim of this course is to analyze the concepts of education, culture, anthropology and cultural anthropology, to grasp the basic concepts and theories of education and cultural anthropology at an academic level and to consider cultural differences as riches in their studies in the field of education together with individual differences.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Using concepts related to education and cultural anthropology correctly.
		2	Understands how education is perceived in different cultures.
		3	To evaluate social life styles using cultural theories.
		4	Explain the historical development of cultural activities in Turkey.
		5	Evaluation of different reflections of cultural changes in societies.
		6	Follows the development of cultural anthropology.
		7	Defines the concept of culture and cultural theories in terms of their contribution to education.
		8	He discovers that humans have today's cultural accumulation and diversity in thousands of years.
		9	Discusses the effects of culture on the education of individuals.
		10	Can apply the concepts of cultural anthropology to today's educational theories.
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	Main concepts of educational and cultural anthropology.	
2	The emergence of anthropology as a science.	
3	Types of anthropology.	
4	Anthropology education relationship.	
5	Anthropological theories and their view on education.	
6	Primitive society and primitive thought.	
7	Education in primitive society and culture.	
8	Economic Anthropology and education.	
9	Education and family, marriage and kinship systems.	
10	Education Anthropology.	
11	Education and Religious anthropology.	
12	Education, culture and personality.	
13	Education and Multiculturalism.	
14	Education and communication culture.	

22	Textbooks, References and/or Other Materials:	Bock, Philip K. (2001). İnsan Davranışının Kültürel Temelleri Psikolojik Antropoloji, Çev. N.Serpil Ankara: İmge Kitabevi. Challaye, Felicien. (1963). Dinler Tarihi. Çev. Semih Tiryakioğlu. İstanbul: Ekin
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	4.00	56.00
Homeworks	10	4.00	40.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	18.00	18.00
Others	0	0.00	0.00
Final Exams	1	24.00	24.00
Total Work Load			180.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00

		Ankara: Dipnot Yayınları. Tezcan, Mahmut (2011). Kültürel Antropoloji: Maya Akademi. Wulf Christoph. (2015). Tarihsel Kültürel Antropoloji, Çev. Özgür Dünya Sarısoy, Ankara: Dipnot Yayınları.
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	
24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							