# THE ANALYSIS OF PUBLIC POLICIES

| 1 | Course Title: | THE ANALYSIS OF PUBLIC POLICIES |
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| 2 | Course Code: | KMY6113 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | Third Cycle |
| 5 | Year of Study: | 1 |
| 6 | Semester: | 1 |
| 7 | ECTS Credits Allocated: | 5.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Doç.Dr. MEHMET ZAHİD SOBACI |
| 15 | Course Lecturers: | Yok |
| 16 | Contact information of the Course Coordinator: | Doç.Dr. M. Zahid SOBACI<br>E-mail: zsobaci@uludag.edu.tr<br>Tel: 0224 2941116<br>Adres: Uludağ Üniversitesi İİBF Kamu Yönetimi Bölümü, Görükle Kampusu16059 Nilüfer/Bursa |
| 17 | Website: | |
| 18 | Objective of the Course: | The course aims to ensure that students gain a conceptual perspective on public policy and gain a detailed knowledge on the models and decision-making techniques used in public policy analysis. |
| 19 | Contribution of the Course to Professional Development: | |
| 20 | Learning Outcomes: | |

| | 1 | To gain knowledge on the historical development of the theory and practice of public policy. |
|---|---|---|
| | 2 | To have a conceptual view on public policy analysis. |
| | 3 | To understand the lesson drawing process in public policies. |
| | 4 | To have knowledge on models applied in public policy analysis. |
| | 5 | To learn about policy transfer and policy learning processes. |
| | 6 | To gain knowledge on decision-making techniques in public policy processes. |
| | 7 | To learn about the concepts of policy networks and policy communities. |
| | 8 | To be able to examine public policies currently implemented in Turkey. |
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| 21 | Course Content: | |
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| Course Content: | |
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| Week | Theoretical | Practice |
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| 1 | Public Policy: A historical perspective | |
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| 2 | Public Policy Analysis: A theoretical framework | |
| 3 | Models in Public Policy Analysis I: Institutional and Procedural Approaches | |
| 4 | Models in Public Policy Analysis II: Group Theory | |
| 5 | Models in Public Policy Analysis III: Game Theory | |
| 6 | Models in Public Policy Analysis IV: Public Choice Theory | |
| 7 | Models in Public Policy Analysis V: Systems Theory | |
| 8 | Models in Public Policy Analysis VI: Elite Theory | |
| 9 | Models in Public Policy Analysis VII: Rationalism | |
| 10 | Models in Public Policy Analysis VIII: Incrementalism | |
| 11 | Policy Transfer, Policy Learning ve Lesson Drawing | |
| 12 | Policy networks and policy communities | |
| 13 | Decision-making techniques in public policy | |
| 14 | Public Policies in Turkey | |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|---|---|---|---|
| Theoretical | 14 | 2.00 | 28.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study and preperation | 14 | 2.00 | 28.00 |
| Homeworks | 1 | 20.00 | 20.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm Exams | 0 | 0.00 | 0.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 20.00 | 20.00 |
| Total Work Load | | | 96.00 |
| Total work load/ 30 hr | | | 3.20 |
| ECTS Credit of the Course | | | 5.00 |

B. References:
DOLOWITZ, David. Policy Transfer and British Social Doruk Yayınları, İstanbul, 1999.

| 23 | Assesment | | | |
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| TERM LEARNING ACTIVITIES | NUMBE | WEIGHT | | |
| Midterm Exams | 0 | 0.00 | | |
| Final exams project | 1 | 50 100 | | |

| Success Grade | |
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| Contribution of Final Exam to Success Grade | 50.00 |
| Total | 100.00 |
| Measurement and Evaluation Techniques Used in the Course | |

| 24 | ECTS / WORK LOAD TABLE |
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| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 4 | 4 | 3 | 5 | 1 | 1 | 3 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ÖK2 | 4 | 4 | 4 | 3 | 5 | 1 | 1 | 3 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 4 | 4 | 4 | 3 | 5 | 1 | 1 | 3 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 4 | 4 | 4 | 3 | 5 | 1 | 1 | 4 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 4 | 4 | 4 | 3 | 5 | 1 | 1 | 3 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 4 | 4 | 4 | 3 | 5 | 1 | 1 | 4 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 4 | 4 | 4 | 3 | 5 | 1 | 1 | 4 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 4 | 4 | 4 | 3 | 5 | 1 | 1 | 4 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |

**LO: Learning Objectives    PQ: Program Qualifications**

| Contribution Level: | 1 very low | 2 low | 3 Medium | 4 High | 5 Very High |
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