POST KEYNESIAN ECONOMICS										
1	Course Title:	POST K	EYNESIAN ECONOMICS							
2	Course Code:	IKT5115								
3	Type of Course:	Optional								
4	Level of Course:	Second Cycle								
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	No Prerequiste								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Doç.Dr.	METİN ÖZDEMİR							
15	Course Lecturers:	Doç. Dr.	Metin Özdemir							
16	Contact information of the Course Coordinator:	mozdemir@uludag.edu.tr, 0224 294 11 00, Uludağ Üniversitesi İktisadi ve İdari Bilimler Fakültesi İktisat Bölümü 16059 Nilüfer/Bursa								
17	Website:									
18	Objective of the Course:	The first objective of the course is to provide the essential characteristics of Post-Keynesian economics. The second objective of the course is to present a coherent and powerful alternative paradigm for the study of macroeconomics, namely that of Post-Keynesian economics.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Students should be able to identify the main features of Post-Keynesian economics.							
		2	Students should learn the main contrasting features of the mainstream and Post-Keynesian economics.							
		3	Students should be able to explain the pricing decisions of firms in the Post-Keynesian framework.							
		4	Students should explain why, aggregate demand determines output and employment both in the short and the long run in the Post-Keynesian framework.							
		5	Students should understand why money is endogenous in modern macroeconomics and monetary policy.							
		6	Students should explain, why, credit and financial stability is at the center of modern business cycles.							
		7	Students should be able to analyse alternative monetary and fiscal policies to manage the cycle and mitigate the effects of crises.							
		8	Students should have a clear understanding of the flaws of mainstream economics and be able to critically analyse the mainstream economic policies.							
		9	Students acquire skills to use and apply Post-Keynesian framework to real-world economic problems.							
		10	Students have a clear understanding of how the framework can be used to analyse a number of policy issues in Turkish economy.							

21	Course Content:										
		Co	urse Contei	nt:							
Week	Theoretical		Practice								
1	Mainstream vs. Heterodox Macroeco	nomics									
2	J.M. Keynes and Mainstream vs. Pos Keynesian Economics	st-									
3	Post-Keynesian School : Microecono	mics									
4	Post-Keynesian School : Macroecond	omics									
5	Effective Demand and Employment										
6	Investment and Growth										
7	Inflation and Deflation										
8	Post-Keynesian Monetary Theory and Banking	d Central									
9	Credit, Financial Stability and Busine Cycles	SS									
10	Alternative to New Consensus Model Keynesian Monetary Policy and Inflat Targeting										
11	Alternative to New Consensus Model Keynesian Fiscal Policy	III: Post-									
12	International Financial Architecture a Keynesian Economics	nd Post-									
13	Crisis and Post-Keynesian Economic	s	•								
Activit	es		Number		, ,	Total Work Load (hour)					
Theore	rextbooks, References and/or Other Materials:		<ul> <li>vjarc Lavoie</li> <li>UK:Palgrave,</li> </ul>	2006. 2.00	Post-Reynesi	28.00 28.00					
	als/Labs		0	0.00		0.00					
Self stu	dy and preperation		- Metin Özde	mir, Enflasy	edeflemesi Te	3890					
Homew	vorks		1	20.00	)	20.00					
Project	6		0	0.00	vaini,	0.00					
Field St	tudies		0	0.00		0.00					
TVE CRUMEN I	EARMING ACTIVITIES	NUMBE	WEIGHT	0.00		0.00					
Others			1	19.00	)	19.00					
Final E	xams	0	0.00	50.00	)	50.00					
	/ork Load					145.00					
Total w	ork load/ 30 hr	1	80.00			4.83					
ECTS (	Credit of the Course	IZ.	100.00			4.00					
Contrib	ution of Term (Year) Learning Activities	20.00									
Contrib	ution of Final Exam to Success Grade	)	80.00								
Total			100.00								
Measur Course	rement and Evaluation Techniques Us	sed in the									
24	ECTS / WORK LOAD TABLE										

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	3	3	3	3	3	3	4	3	3	2	0	0	0	0
ÖK2	5	5	3	4	3	3	3	3	4	3	3	2	0	0	0	0
ÖK3	5	5	3	3	3	3	3	3	4	3	3	2	0	0	0	0
ÖK4	5	5	3	3	3	3	3	3	4	3	3	2	0	0	0	0
ÖK5	5	5	3	3	3	3	3	3	4	3	3	2	0	0	0	0
ÖK6	5	5	3	3	3	3	3	3	4	3	3	2	0	0	0	0
ÖK7	5	5	4	3	3	3	3	3	4	3	3	2	0	0	0	0
ÖK8	5	5	5	3	4	3	3	3	4	3	3	2	0	0	0	0
ÖK9	3	4	2	5	2	1	4	3	5	2	4	5	0	0	0	0
ÖK10	1	3	4	5	3	4	5	2	3	3	4	2	0	0	0	0
			O: L	earr	ning C	bjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	;		
Contrib ution Level:	ution				3 Medium			4 High			5 Very High					