	QUESTION OF M	ODEF	RNISM-POSTMODERNISM							
1	Course Title:	QUESTI	ON OF MODERNISM-POSTMODERNISM							
2	Course Code:	FEL6116	3							
3	Type of Course:	Optional								
4	Level of Course:	Third Cy	cle							
5	Year of Study:	1								
6	Semester:	2								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	No								
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	face							
14	Course Coordinator:	Prof. Dr.	IŞIK EREN							
15	Course Lecturers:	Prof.Dr.	Metin Becermen							
16	Contact information of the Course Coordinator:	Uludağ Ü Görükle,	udag.edu.tr Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 , Bursa - Türkiye.) 224 2941829							
17	Website:	http://felsefe.uludag.edu.tr/site/node/153								
18	Objective of the Course:		es of the modern-postmodern debate and the implication of e will be considered							
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Identify and consider philosophical problem							
		2	Discussion on the human question in contemporary philosophy							
		3	Consider the problem in terms of philosophers' texts							
		4	Consider the problem in terms of the texts							
		5	Analysis of the problem in terms of the texts							
		6	Develop a view on the problem by help of the texts							
		7	Comprehension of our age							
		8	Striving solutions for contemporary problems of technology							
		9								
		10								
21	Course Content:									
30/		Сс	ourse Content:							
	Theoretical		Practice							
1	Putting forward the bases of modern postmodern debates									
2	Putting forward the bases of modern postmodern debates									
3	Examination of Saussure's view of la which is one of the bases of the relevended									

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4	Examination of later Wittgenstein's language which is one of the bases relevant debate								
5	Consideration of Lyotard's view on postmodernism								
6	Consideration of Foucault's critique emergence of modern institutions	about							
7	Consideration of Foucault's critique emergence of modern institutions	about							
8	Midterm examination								
9	Consideration of Deleuze's thought	 S							
10	Consideration of Deleuze's thought	S							
11	Consideration of Derrida's thoughts	;							
12	Consideration of Derrida's thoughts								
13	Consideration of Derrida's thoughts	;							
14	General evaluation								
22	Textbooks, References and/or Othe Materials:	er	Metin BECERMEN, Hakikatten Yoruma, İktidardan Diyaloga Felsefi Bir Serüven, MKM Yayıncılık, Bursa: 2011. M. SARUP, Post-Yapısalcılık ve Postmodernizn, trans. Abdülbaki Güçlü, İstanbul: Kırk Gece Yayınları, 2010. Mehmet KÜÇÜK, Modernite versus Postmodernite, İstanbul: Say Yayınları, 2011. M. RASKIN-N. CHOMSKY, Postmodernizm ve						
Activit	tes		Number	Duration (hour)	Load (hour)				
Theore	tical		Kültürel Mantığı, tran Nirengikitap, 2011.	s. Abgülkadir Gölcü, A	28.66				
Practic	als/Labs		0	0.00	0.00				
S ≙23 stu	A চুহ্ম ক্রি চুহ্ম ক্র চুহ্ম ক্রি চুহ্ম ক্র চুহ্ম ক্রি চুহ্ম ক্রি চুহ্ম ক্রি চুহ্ম ক্রি চুহ্ম ক্রি চুহ্ম ক্		5	10.00	50.00				
Homew	vorks		0	0.00	0.00				
Project	s n Exam	1	40.00	0.00	0.00				
Field S			0	0.00	0.00				
Midten Home v	n exams. work-project	0	000	7.00	7.00				
Others			5	5.00	25.00				
Einal E	xams	2	100.00	10.00	10.00				
Total V	Vork Load				120.00				
Satales	ser Glad / 30 hr				4.00				
ECTS (Credit of the Course				4.00				
Total			100.00						
Measu	rement and Evaluation Techniques l	Jsed in the							
Course	•				l				
Course 24	•	=							

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	4	4	5	4	5	4	4	5	4	5	4	0	0	0	0
ÖK2	4	4	4	5	5	5	5	4	4	5	4	4	0	0	0	0

ÖK3	4	5	5	4	4	4	5	4	4	4	4	5	0	0	0	0
ÖK4	5	4	4	5	4	4	4	4	4	4	4	4	0	0	0	0
ÖK5	5	4	5	4	5	4	5	4	5	5	5	5	0	0	0	0
ÖK6	4	5	5	5	4	5	4	5	4	5	4	4	0	0	0	0
ÖK7	5	4	4	5	5	4	5	5	4	4	4	5	0	0	0	0
ÖK8	4	5	3	5	4	5	4	5	5	5	5	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:		2 low			3 Medium			4 High			5 Very High					