

TEST PREPARATION TECHNICS

1	Course Title:	TEST PREPARATION TECHNICS	
2	Course Code:	BIL5114	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. ERHAN ŞENGEL	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Doç. Dr. Erhan Şengel drerhansengel@gmail.com, +90 (224) 294 21 80 Eğitim Fakültesi A Blok Oda: 413	
17	Website:	www.erhansengel.com	
18	Objective of the Course:	Basic concepts, principles and constructs of classroom-based assessment; different types of tests and testing, and various types of questions for a wide range of assessment purposes, development and evaluation of such tests and of other available types	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Getting Started with classroom
		2	to be able to explain Basic terms on educational evaluation and measurement
		3	to be able to explain types of test and classification
		4	to be able to define characteristics of test
		5	to be able to explain how to prepare achievement test
		6	to be able to understand Methodology of test construction
		7	to be able to list test preparation steps
		8	to be able to explain test item development
		9	to be able to explain test item analysis
		10	to be able to explain development of marking scheme
21	Course Content:		
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Week	Theoretical	Practice	
1	Testing and Evaluation Role and Importance of Educational Measurement and Evaluation		
2	Exam types, a variety of teaching skills of computer techniques for the measurement of test preparation, preparing questions of various types of exercises, evaluation and analysis techniques, statistical calculations.		

3	Types of measurement and evaluation measurement tool must have Basic Concepts and Scale Validity and Reliability Usability Features	
4	Measured Properties Cognitive Domain Affective Domain kinetic Education Area	
5	Educational Evaluation and Adaptation Assessment Tools Used in Material Written Exams Oral Exams	
6	textbooks used in teaching the principles of evaluation and selection of textbooks and teaching and evaluation of textbooks, analysis and evaluation of the exercises, the exercises are not appropriate to the reorganization and adaptation of appropriate classroom environment.	
7	Measurement tools used in education short answer True-False Multiple Choice Test Development	
8	In the Subject field of textbooks approved by the Ministry of Education and training programs with a view to a critical examination, books, content, language, level, format, charm, contribution to meaningful learning, education, ease of use, and so on. investigation in terms of	

Activites		Number	Duration (hour)	Total Work Load (hour)
11	Theoretical create an observation and applications; work	14	2.00	28.00
	Practicals/Labs	0	0.00	0.00
12	Self study and preparation some observation and implementation issues:	9	3.00	27.00
	Homeworks	9	4.00	36.00
	Projects explanations, course management and class control examination of various aspects of a	2	5.00	10.00
	Field Studies	0	0.00	0.00
13	Midterm exams assessing student work, lesson planning, use of textbooks, management, class organization	0	0.00	0.00
	Others	0	0.00	0.00
14	Final Exams Evaluation of course	1	20.00	20.00
Total Work Load				121.00
Total work load/ 30 hr		Değerlendirme. Ankara: Anı Yayıncılık. "Turgut, M.F. (1983).		4.03
ECTS Credit of the Course				4.00
		Saydam Matbaacılık. "Baykul, Y. (1999). İstatistik Metodları ve Uygulamalar. Üçüncü Basım. Ankara: Anı Yayıncılık.		

23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		0	0.00
Quiz		0	0.00
Home work-project		5	50.00
Final Exam		1	50.00
Total		6	100.00
Contribution of Term (Year) Learning Activities to Success Grade			50.00
Contribution of Final Exam to Success Grade			50.00

Total								100.00								
Measurement and Evaluation Techniques Used in the Course																
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	4	3	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK4	5	4	4	0	0	0	0	4	0	0	0	4	0	0	0	0
ÖK5	3	5	4	0	0	0	0	4	0	0	0	4	0	0	0	0
ÖK6	5	5	5	0	0	0	0	3	0	0	0	4	0	0	0	0
ÖK7	5	5	5	0	0	0	0	4	0	0	0	5	0	0	0	0
ÖK8	5	5	5	0	0	0	0	4	0	0	0	5	0	0	0	0
ÖK9	5	4	4	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK10	4	4	3	0	0	0	0	4	0	0	0	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			