

CURRENT TEACHING METHODS IN PHYSICAL EDUCATION AND SPORT

1	Course Title:	CURRENT TEACHING METHODS IN PHYSICAL EDUCATION AND SPORT	
2	Course Code:	BED5103	
3	Type of Course:	Compulsory	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	7.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Nimet HAŞIL KORKMAZ	
15	Course Lecturers:	Prof. Dr. Nimet HAŞIL KORKMAZ	
16	Contact information of the Course Coordinator:	Prof. Dr. Nimet HAŞIL KORKMAZ Spor Bilimleri Fakültesi Beden Eğitimi ve Spor Öğretmenliği Bölümü nhasil@uludag.edu.tr 2940686	
17	Website:		
18	Objective of the Course:	Teaching approaches in physical education and sports lessons, principles of teaching methods, teacher-student roles in teaching approaches, teaching approach, the effects on the development of the individual, teaching approaches incomplete and superior aspects, preparation of lesson plans using teaching approaches, factors that play a role in the choice of teaching methods and the date of these methods today's science and technology development, is intended to explore new and most useful methods in parallel to the development of environmental factors	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Explain approaches in teaching physical education and sports classes.
		2	To explain the principles of the teaching approach.
		3	Explain the roles of teacher-student teaching approach.
		4	Explain the effects of teaching approaches to the development of the individual.
		5	Incomplete and distinguish the superior aspects of the teaching approach.
		6	To prepare a lesson plan using instructional approaches.
		7	Education - Ability to keep abreast of new developments in their teaching tools and understanding,
		8	General teaching methods to learn the sport and physical education teaching methods applied in teaching and applying information in the course,

		9	General teaching methods to learn the sport and physical education teaching methods applied in teaching and course information to apply for, today's education and training in the most convenient, learning the latest teaching methods and practice.		
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Meet. Lesson Related General and Special Remarks. Course Goals / Objectives, Goals and Student Outcomes.				
2	Teaching and learning stages, areas, principles and theories				
3	Today's technological and scientific developments, which can contribute to education and training. Environmental and education - teaching tools, equipment, and materials to be analyzed in terms of facilities.				
4	Concept and types of methods in education. Factors in Choosing Effective Methods.				
5	General Teaching Methods (Lecture method, question and answer method, deductive method, all Var Method, Hybrid (mixed) Method Analysis (analysis) method, the connection (synthesis) Method, Travel-				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	3.00	42.00
Practicals/Labs			0	0.00	0.00
Self study			0	0.00	0.00
Homeworks			1	1.00	1.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm Exams			0	0.00	0.00
Others			0	0.00	0.00
Final Exams			100	1.00	100.00
Total Work Load					143.00
Total work load/ 30 hr					4.77
ECTS Credit of the Course					7.00
	Exercise Method, Paired Study Method, Self-Assessment Methods Participation Method, Guided Discovery Method, Problem Solving Method).				
10	Physical Education and Sport in the Special Teaching Methods: (Command Method, Exercise Method, Paired Study Method, Self-Assessment Methods Participation Method, Guided Discovery Method, Problem Solving Method).				

11	Physical Education and Used in Sports Current Teaching Methods: (Command Method, Exercise Method, Paired Study Method, Self-Assessment Methods, Results, (demonstration and Case-Media yardımcı-method, Participation Method, Guided Discovery, students design - students start method , Self-Assessment Methods, Lecture Methods).	
12	Physical Education and Used in Sports Current Teaching Methods: (Command Method, Exercise Method, Paired Study Method, Self-Assessment Methods, Results, (demonstration and Case-Media yardımcı-method, Participation Method, Guided Discovery, students design - students start method , Self-Assessment Methods, Lecture Methods).	
13	Physical Education and Used in Sports Current Teaching Methods: (Command Method, Exercise Method, Paired Study Method, Self-Assessment Methods, Results, (demonstration and Case-Media yardımcı-method, Participation Method, Guided Discovery, students design - students start method , Self-Assessment Methods, Lecture Methods).	
14	Physical Education and Used in Sports Current Teaching Methods: (Command Method, Exercise Method, Paired Study Method, Self-Assessment Methods, Results, (demonstration and Case-Media yardımcı-method, Participation Method, Guided Discovery, students design - students start method , Self-Assessment Methods, Lecture Methods).	
22	Textbooks, References and/or Other Materials:	<p>MUSKAN MOSSTO-SARA Ashworth. (Eda TÜZEMEN preklad), (Gıyasettin DEMİRHAN-Edit) (2004). Fyzikální vzdělávání učitele. Organizovaná 3. vydání. Bağırgan Publications, Ankara.</p> <p>Ahmet Condi (leden 2004) z -Brain výchovy a sportu zvláštní vyučovací metody. Nobel Diffusion Distribution. ANKARA.</p> <p>Ismail Hakki Harmandar (březen 2004). Telesná výchova a sport ZVLÁŠTNÍ vyučovacích metodách. Nobel Diffusion Distribution. ANKARA.</p> <p>Demirhan, G. (2006) Základy sportovní edukace, Ankara, sportovní vydavatelství a nakladatelství Bağırgan knižkupectví. Mossto, M., Ashworth, S., (1986), vyuka telesné výchovy třetí vydání, Spojené Ameriky, Macmillan Publishing Company. Christine, RW, Carcosa, DM SPORT Trenéri pruvodce k pedagogických dovedností. İliinois Human Kinestetics champainge pp.41-60.</p> <p>FAMOUS Hussein, Latif Aydos (2007) DLE .Teacher stanoviska, učitelé a studenti bedeneğitimi mi, ze dávají prednost jejich prubehu vyučovací metody (clánek). Ahi Kırşehir Pedagogická fakulta University Journal (JKEF), svazek 8, vydání. 2 (71 do 81).</p> <p>Samir Shahin, Bilal Atasoy a Sibel Somyürek (2010). Vzdělávání učitele v případě metody (clánek). Gaziantep University Journal of sociálních ved (http://sbe.gantep.edu.t), 9 (2): 253 -277 ISSN: 1303 - 0094.</p> <p>Ahmet Šmoulínka se Sertaç ERCİŞ.İLKÖĞRETİM METODY vyučovacích metod pro telovychovu a sportovní kurz ve školách a měření - Vyšetřování kritérií (2009), University of .Niğ telesné výchovy a Journal sportovních ved, Volume 3, Issue 3.</p>

23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	100	100.00
Total	100	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK4	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			