

ULUDAĞ ÜNİVERSİTESİ

REFERENCE

Diploma No : 2011-43
Diploma Date : 15.07.2011

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This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s) 1.2 Given name(s)
Ç [REDACTED] N [REDACTED]
1.3 Date of birth (day/month/year) 1.4 Student identification number
14th of March 1982 [REDACTED]001

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of the qualification and title conferred
Psikoloji, Yüksek Lisans
2.2 Main field(s) of study for the qualification
Psychology
2.3 Name and status of awarding institution
Uludağ Üniversitesi, Devlet Üniversitesi
Uludağ University, State University
2.4 Name and status of institution administering studies
Same as 2.3
2.5 Language(s) of instruction / examination
Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification
Second Cycle (Master's Degree)
3.2 Official length of programme
2 years, 2 semesters per year, 14 weeks per semester (excluding exam period), 120 ECTS.
3.3 Access requirement(s)
Bachelor's degree, Acceptable score on recognized language exam (KPDS, Language Exam of Uludağ University), Acceptable score (55) on recognized ALES exam.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study

Full-time, masters with thesis

4.2 Programme requirements

A student is required to have a minimum CGPA of 2.00/4.00 and no failing grades.

Psychology master's degree programme aims at building a creative learning environment in which advanced level information on various areas of psychology is provided; the connections between theory and practice are emphasized, national and international literature are being followed closely. The graduates can comprehend the traditional and new theoretical concepts in psychology, be able to evaluate the practical implications of them; conduct detailed literature search by using the national and international databases and other sources of information effectively; recognize informational limitations in psychology and shortcomings in the application areas and being able to design scientific research which could help to eliminate those shortcomings; use advanced level statistical techniques, which are required to analyse data in psychology; and also reflect on and question the effects of prescriptive norms related to the field of psychology in the social life of the country.

4.3 Programme details and the individual grades/marks obtained:

Code	Course Name	Course Category	Credit	Grade	ECTS	Code	Course Name	Course Category	Credit	Grade	ECTS
Semester 1						Semester 2					
PDR5120	Art In School Counseling	Elective	2.00	4.00	7.50	PSI5105	Advanced Research Methods In Psychology II	Compulsory	3.00	3.00	5.00
PSI5101	Advanced Research Methods In Psychology I	Compulsory	3.00	2.00	7.50	PSI5107	Emotions And Emotional Processes	Elective	2.00	3.00	5.00
PSI5103	Physiological And Biological Foundations Of Behavior	Elective	2.00	4.00	5.00	PSI5108	Language And Thinking Processes	Elective	2.00	2.00	5.00
PSI5104	Memory Processes	Elective	2.00	2.50	5.00	PSI5109	Neuropsychology	Elective	2.00	3.50	5.00
PSI5115	Perception Processes	Elective	2.00	2.50	5.00	PSI5180	Seminar	Compulsory	2.00	G	5.00
						SOS5111	Social Theory	Elective	2.00	2.50	5.00
Semester 3						Semester 4					
PSI5185	Seminar (Thesis)	Compulsory		G	5.00	PSI5182	Advanced Topics in MA Thesis II	Compulsory		G	5.00
PSI5181	Advanced Topics in MA Thesis I	Compulsory		G	5.00	PSI5192	MA Thesis II	Compulsory		G	25.00
PSI5191	MA Thesis I	Compulsory		G	20.00						

Total Credits : 24.00

CGPA : 2.86 out of 4.00

Total ECTS : 120.00

4.4 Grading Scheme and Grades

Examinations are evaluated using a grading system between 0 and 100. Students must get at least 70 to pass the examinations.

Letter Grades	Numeral Grades	Grades
AA	4.00	90-100
BA	3.50	85-89
BB	3.00	80-84
CB	2.50	75-79
CC	2.00	70-74
DC	1.50	65-69
DD	1.00	60-64
FD	0.50	50-59
FF	0	0-49

Apart from the abovementioned letter grades, below listed letters can also be used:

D (Absentee) grade; is given to the students who have not complied with the class attendance obligation and/or the conditions and requirements related to course applications. D is passed to grade point average account as FF grade.

S (Ongoing Study) grade; is given to the students who are carrying on their thesis studies successfully.

E (Deficiency) grade; is given to the students who have not met a liability such as a final exam, seminar, assignment, laboratory studies etc. due to a justification like health problems that is acceptable by the concerning Institutional Board of Directors as long as they fulfill the prerequisites of the related course. Students getting E grade have to fill their deficiencies in fifteen days following the submission of the grades to the Institute. However, the time for this can be extendable by means of the decision of Board of Directors until the next registration term if the excuse prolongs. Otherwise, E grade is transformed to K or FF grade.

G (Acceptable) grade; is given to the students who have completed non credit courses and thesis studies successfully.

M (Exempt) grade; is the grade given as a consequence of the approval of the courses which have been taken and passed successfully in the previous higher education institutions by the Institutional Board of Directors following the application of the student having completed non credit courses and thesis studies successfully and performed adaption procedures via lateral transfer and upon an equivalency request defined by the heads of departments. M grade is not given to the students who have made lateral transfer from other postgraduate educational institutions and have to repeat the courses as per the concerning Regulation. M grade is not included in the semester grade point averages.

K (Fail) grade; is given to the students who have failed non credit courses and thesis studies.

Grade Point Average

The success states of the students are specified by Grade Point Averages (GPA) and Cumulative Grade Point Average (CGPA) computed at the end of each term. (GPA) is the weighted grade average of the term the student is enrolled in. CGPA is the weighted grade average of the students computed by considering all the courses in the course plan of the enrolled department or program starting from the entrance to the university. These averages are computed and announced by the related unit at the end of each term.

GPA and CGPA are computed with the weighted grade averages. Weighted grade average is obtained by dividing the sum of the product of course credits and the weight coefficients equivalent of the letter grades to the total credit. Weighted point average is computed in two columns after comma.

Both GPA and CGPA are determined by adding all the grades students get from credit courses ranging from (AA) to (FF) to assessment.

Satisfactory	2.00-2.99
Honors	3.00-3.49
High honors	3.50-4.00

4.5 Overall Classification of the Qualification

2.86 / 4 BAŞARILI

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study :

May apply to third cycle programmes.

5.2 Professional Status :

This degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1 Additional information :

Psychology web site <http://psikoloji.uludag.edu.tr>

6.2 Further information sources :

University web site : <http://www.uludag.edu.tr>
University information package / course catalogue : <http://en.uludag.edu.tr/bologna>
The Council of Higher Education web site : <http://www.yok.gov.tr>

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date : 11.09.2012

7.2 Name and Signature : Gülay Uyar

7.3 Capacity : Acting Registrar 7.4 Official stamp or seal:

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The Basic Structure of the Turkish National Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programmes whereas primary education is a compulsory 8 year programme for all children beginning from the age of 6. The secondary education system includes "General High Schools" and "Vocational and Technical High Schools".

Higher Education is defined as all post-secondary programmes with a duration of at least two years. The system consists of universities (state and non-profit foundation) and other types of higher education institutions (police and military academies and foundation vocational schools). Each university consists of faculties and schools offering First Cycle (Bachelor's level) programmes (240 ECTS), two year vocational higher schools offering Short Cycle (Associate's level) programmes (120 ECTS) of a strictly vocational nature and also graduate schools administering graduate programmes.

The Higher Education Law No. 2547 is the main law, which governs the higher education in Turkey. All universities (both state and non-profit foundation) are subject to the same law and regulations/rules. All state and non-profit foundation universities are founded by Law. The Higher Education System is regulated by the Council of Higher Education (Yüksek Öğretim Kurulu-YÖK) established in 1981, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization.

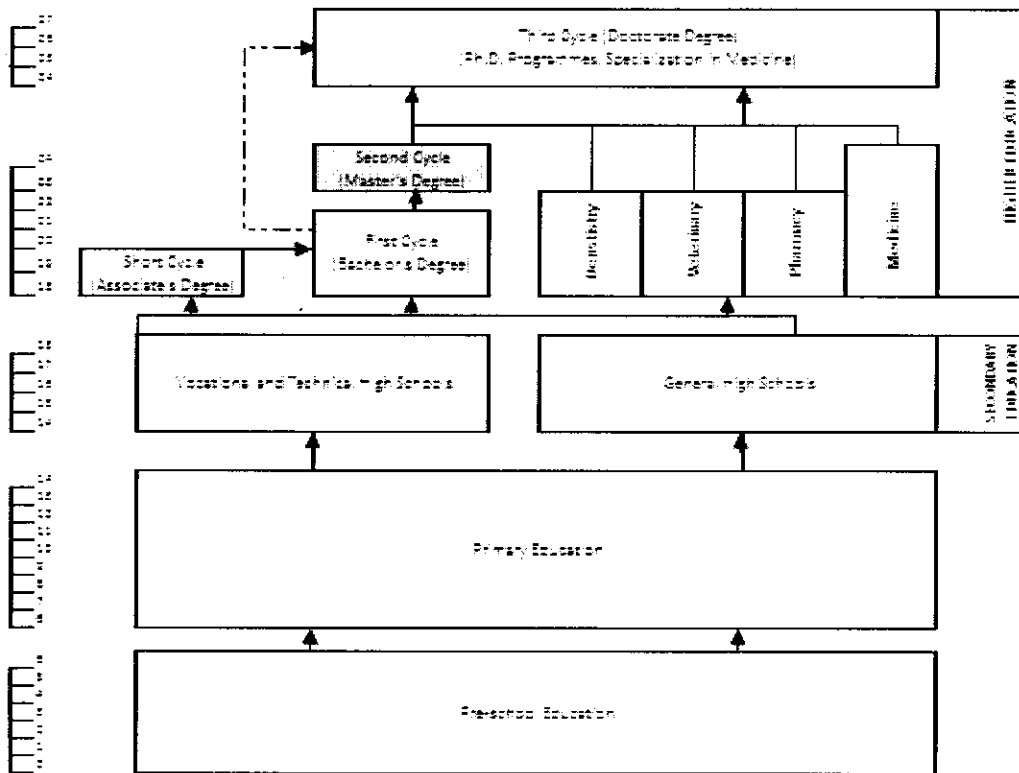
Admission to higher education is based on a nation-wide Student Selection Examination (ÖSS). The examination is held once a year and is administered by the Student Selection and Placement Center (ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages.

Graduate level of study consists of the Second Cycle (Master's Degree) and the Third Cycle (PhD/Doctorate Degree) programmes. There are two types of Master's programmes: with or without a thesis. The Master's programmes with a thesis have 120 ECTS and consist of a minimum of seven courses, with a minimum of 21 national credits*, one seminar course, and a thesis. The seminar course and thesis are non-credit and graded on a pass/fail basis. The duration of the Master's programmes with a thesis is four semesters. Non-thesis Master's programmes have 90 ECTS and consist of a minimum of 10 courses with a minimum of 30 national credits and a non-credit semester project. The semester project is graded on a pass/fail basis. Duration of the non-thesis Master's programmes is three semesters. PhD programmes have 240 ECTS and duration of eight semesters which consists of completion of a minimum of seven courses, with a minimum of 21 national credits, passing a qualifying examination, preparing and defending a doctoral dissertation. Specialization in Medicine accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals owned by the Ministry of Health.

Since 2003, a change in the 1996 Regulations on Graduate Education allows Bachelor's degree holders to PhD programmes if their performance at the Bachelor's degree level is exceptionally high and their application is approved. For these students, the theoretical part of the PhD programmes consists of a minimum of 14 courses, with a minimum of 42 national credits.

*The national credit system is based on contact hours (i.e. theoretical or practical hours per week). 1.0 credit stands for each hour of lecture a week and 0.5 credit stands four each hour of laboratory or practical a week.

GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM



Since 2003, the Bachelor's degree holders whose performance at Bachelor's level is exceptionally high can enter directly to the Doctorate level programmes.