	EVALUATIO	N OF	IN-CLASS LEARNING						
1	Course Title:	EVALUATION OF IN-CLASS LEARNING							
2	Course Code:	OKU0013							
3	Type of Course:	Optional							
4	Level of Course:	First Cycle							
5	Year of Study:	2							
6	Semester:	3							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Prof. Dr. HANDAN ASUDE BAŞAL							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	asubasal@uludag.edu.tr, 224 2942295, Uludağ Üniversitesi Eğitim Fakültesi, A Blok, İlköğretim Bölümü, 16059 Nilüfer,Bursa							
17	Website:								
18	Objective of the Course:	Try to execute necessary educative activities for the pre school child considering psychological and developmental factors while identifying the individual.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	understand the importance and the aim of identifying pre school children						
		2	know the methods to recognize children						
		3	know the important necessary properties of the children						
		4	know the techniques that is necessary to identify children						
		5	understand the importance of identifying children according to educational perspective						
		6	Have information about performing and commenting measures of identfying children as Good Enough and Drawing Family Test.						
		7							
		8							
		9							
		10							
21	Course Content:								
		Co	ourse Content:						
Week	Theoretical Practice								

1	Introduction to course context and rea	sources								
2	Individual and Individuality: Influencin for individual differences	ig factors								
3	Goals, importance, and necessity of g	getting to								
4	Basic principles for conceptualizing c	hildren								
5	Some techniques which can be used getting to know the children	for								
6	Other observational techniques: 1) Na reports 2)Observation lists	arrative								
7	Observational techniques									
8	Interviewing									
9	Survey methods for children									
10	Sociometric methods for children									
11	Case study									
Activit				Number	Imber Duration (hour)					
Theore	deprived from individuals		Π	14	2.00	28.00				
Practica	als/Labs			0	0.00	0.00				
Self stu	General assessment of the course dy and preperation			13	2.00	26.00				
Homew					3.00 36.00					
Pr oje ct	Lextbooks, References and/or Other		O Y	zguven I. E. 2005; Bire avınları, Ankara	vi Janima Teknikle	0.00 REM				
Field S				0	0.00	0.00				
	h exams		Y	ayınları, ıstanbul. avuzer. Haluk. 1992. F						
Others				4		8.00				
Final E	Accoment		4	1	14.00	14.00				
	/ork Load	NOME		LIGHT		120.00				
	Credit of the Course	R	Ц			4.00 4.00				
Quiz		0		.00		4.00				
	work-project	12	20.00							
Final E		1	30.00							
Total		14	100.00							
Contrib	ution of Term (Year) Learning Activitie s Grade		70.00							
Contrib	ution of Final Exam to Success Grade	<u>)</u>	30.00							
Total			10	100.00						
Measur Course	rement and Evaluation Techniques Us	ed in the								
24	24 ECTS / WORK LOAD TABLE									

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	3	
ÖK2	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	3	
ÖK3	0	0	0	0	0	5	0	0	0	0	0	0	0	3	0	0	
ÖK4	0	5	0	0	0	5	0	0	0	0	0	0	0	3	0	5	
ÖK5	0	0	0	0	0	0	5	0	0	0	0	0	0	5	0	5	
ÖK6	0	0	0	0	0	0	5	0	0	0	0	0	0	5	4	5	
LO: Learning Objectives PQ: Program Qualifications																	
Contrib ution Level:	ion				2 low			3 Medium			4 High			5 Very High			