| BASIC DESIGN II | | | | | | | | | |
|-----------------|--|---|---|--|--|--|--|--|--|
| 1 | Course Title: | BASIC DESIGN II | | | | | | | |
| 2 | Course Code: | GSR1002 | | | | | | | |
| 3 | Type of Course: | Compulsory | | | | | | | |
| 4 | Level of Course: | First Cycle | | | | | | | |
| 5 | Year of Study: | 1 | | | | | | | |
| 6 | Semester: | 2 | | | | | | | |
| 7 | ECTS Credits Allocated: | 8.00 | | | | | | | |
| 8 | Theoretical (hour/week): | 4.00 | | | | | | | |
| 9 | Practice (hour/week): | 4.00 | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | |
| 11 | Prerequisites: | - | | | | | | | |
| 12 | Language: | Turkish | | | | | | | |
| 13 | Mode of Delivery: | Face to face | | | | | | | |
| 14 | Course Coordinator: | Prof. Ahmet Şinasi İşler | | | | | | | |
| 15 | Course Lecturers: | Okt. Sait OKTAY | | | | | | | |
| 16 | Contact information of the Course Coordinator: | sinasi@uludag.edu.tr, 0 506 3083931, Uludag University, Fine Arts Faculty, Painting Department, Görükle Campus / BURSA | | | | | | | |
| 17 | Website: | | | | | | | | |
| 18 | Objective of the Course: | This course is designed to help students gain fundamental concepts in art; conception, perception, and application of the basic elements in the artistic language of art through examination, research, and application; analysis and criticism of art works; improving creative thought. | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | |
| | | 1 | To develop an introductory knowledge of terminology as it relates to art and design | | | | | | |
| | | 2 | Develop a working knowledge and appreciation of art in a historical and contemporary sense. | | | | | | |
| | | 3 | Develop technical skills used to experiment and build an individual artistic repertoire, including but not limited to drawing, painting, ect | | | | | | |
| | | 4 | Develop strategies for the visual, and technical/conceptual integration of design into your own artwork or vice versa. | | | | | | |
| | | 5 | Explore conceptual ideas for alternate adaptations- looking at architecture, nature and other "non-art" areas for inspiration and different strategies. | | | | | | |
| | | 6 | | | | | | | |
| | | 7 | | | | | | | |
| | | 8 | | | | | | | |
| | | 9 | | | | | | | |
| | | 10 | | | | | | | |
| 21 | Course Content: | | | | | | | | |
| | | Co | ourse Content: | | | | | | |
| Week | Theoretical | | Practice | | | | | | |

| Rectilinear and curvilinear, Positive / Negative Shapes; Integration, Confusion. | | | | | | | | |
|---|---|--|--|--|--|--|--|--|
| 2 Assesment and critics on studio practices of the students in shape / volume. Continue to studio practices in shape / volume | Continue to studio practices in shape / volume. | | | | | | | |
| TEXTURE Introduction Tactile texture; Collage Visual Texture; Trompe L'oeil, Texture and pattern. Studio practices in texture. | | | | | | | | |
| 4 Assesment and critics on studio practices of the students in texture. | | | | | | | | |
| 5 ILLUSION OF SPACE Introduction Devices to show depth; Sizes, Overlapping, vertical location, aerial perspective, linear perspectie, one-point perspective, two-point perspective, multipoint perspective Amplified Perspective. | Studio practices in Illusion of Space. | | | | | | | |
| Activites Number Duration (hour) T | otal Work oad (hour) | | | | | | | |
| Theoretispatial puzzless. 14 4.00 50 | 6.00 | | | | | | | |
| Practicals/Labs 14 4.00 50 | 6.00 | | | | | | | |
| Self study and preparation Self study and preparation Self study and preparation Self study and preparation of motion | .00 | | | | | | | |
| Homeworks 0 0.00 0. | .00 | | | | | | | |
| Project Anticipated Movement, Ways to Suggest Motion: Figure repeated 15.00 90 | 0.00 | | | | | | | |
| | .00 | | | | | | | |
| Midtern exams 1 19.00 19 | 19.00 | | | | | | | |
| Others 0 0.00 0. | .00 | | | | | | | |
| Final Extension pattern, 1 19.00 19 | 9.00 | | | | | | | |
| Total Work Load 25 | 59.00 | | | | | | | |
| Total workdbaid/uss hr 8. | .00 | | | | | | | |
| | .00 | | | | | | | |
| Color Characteristics, Properties of color; Hue, value, Intensity / complementary colors. | | | | | | | | |
| | Studio practices in visual color mixing and cool / warm colors. | | | | | | | |
| | | | | | | | | |
| | and balance | | | | | | | |

| 13 | Color Schemes; Monochromatic, Ana Complementary, Triadic Color discord and vibrating colors, Color Uses; Local, optical, arbitrary. | alogous, | Studio practices in color schemes |
|--------|--|------------|--|
| 14 | Emotional color, Color symbolism, Color versus value. | | Studio practices in emotional color, color symbolism, color versus value. |
| 22 | Textbooks, References and/or Other Materials: | | Öztuna, H. Yakup, "Görsel İletişimde Temel Tasarım", Tibyan Yayıncılık, İstanbul, 2007 Holtzschue, Linda, "Rengi Anlamak", Çev:Fuat Akdenizli, Duvar yayınları, İzmir, 2009 Delamare, François – Guineau, Bernard, "Les matériaux de la coueur" "Renkler ve Malzemeleri", Yapı Kredi Yayınları, Çev: Orçun Türkay, 2008 Gence, Canan Deliduman – Orhon, Berna İstifoğlu, "Temel Sanat Eğitimi", Gerhun Yayıncılık, 2006 Albers, Josef. The Interaction of Color. 10th ed. London: Yale University Press, 1979. Berger, Arthur Asa. Seeing İs Believing: An Introduction to Visual Communication. 2nd ed. Mountain View, Calif.: Mayfield Publishing Co., 1998. Birren, Faber. Principles of Color. Rev. ed. New York: Van Nostrand Reinhold, 1987. Collier, Graham. Form, Space and Vision: An Introduction to Drawing and Design.4th ed. Englewood Cliffs, N.J.: Prentice Hall, 1985. Hale, Nathan Cabot. Abstraction in Art and Nature: A Program of Study for Artists, Teachers, and Students. New York: Dover, 1993. Itten, Johannes. The Art of Color. 3rd ed. New York: Van Nostrand Reinhold, 1993. Itten, Johannes. Design and Form: The Basic Course at the Bauhaus. 3rd rev. ed. New York: Van Nostrand Reinhold, 1990. Itten, Johannes. Elements of Color. 3rd ed. New York: Van Nostrand Reinhold, 2001. Lauer, David A. Design Basics. 5th ed. New York: Holt, Rinehart and Winston, 2000. Maier, Manfred. Basic Principles of Design. 4 vols. New York: Van Nostrand Reinhold, 1977. Covirk, Otto G., Robert E. Stinson, Philip R. Wigg, and Robert O. Bone. Art Fundamentals: Theory and Practice. 9th ed. Dubuque, Iowa: William C. Brown, 2002. Rainwater, Clarence, Light and Color. New York: Western Publishing Co., 1971. Roukes, Nicholas. Design Synectics: Stimulating Creativity in Design. Worcester, Mass.: Davis Publications, 1988. Wong, Wucius. Principles of Color Design. 2nd ed. New York: Wiley, 1997. Denel, B., Tasarım Üzerine-Bir Deneme, Yükselen Matbaacılık, İstanbul 1982. Gürer, L., Temel Tasarım, İTÜ Matbaası, İstanbul, 1990. Denel, B., Temel Tasarım ve Yaratıcılık, ODTÜ M |
| 23 | Assesment | | |
| TERM L | EARNING ACTIVITIES | NUMBE R | WEIGHT |

| Midterm Exam | 1 | 40.00 | | | | | |
|---|------------|--------|--|--|--|--|--|
| Quiz | 0 | 0.00 | | | | | |
| Home work-project | 0 | 0.00 | | | | | |
| Final Exam | 1 | 60.00 | | | | | |
| Total | 2 | 100.00 | | | | | |
| Contribution of Term (Year) Learning Activiti Success Grade | es to | 40.00 | | | | | |
| Contribution of Final Exam to Success Grad | е | 60.00 | | | | | |
| Total | | 100.00 | | | | | |
| Measurement and Evaluation Techniques Use Course | sed in the | | | | | | |
| A | | | | | | | |

24 ECTS / WORK LOAD TABLE

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|--|---|-----|-------|-----|-----|----------|-----|-----|--------|----------|------|-------------|-----|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 2 | 2 | 4 | 5 | 5 | 5 | 5 | 2 | 1 | 2 | 1 | 5 | 0 | 0 | 0 | 0 |
| ÖK2 | 5 | 1 | 2 | 2 | 3 | 5 | 3 | 5 | 1 | 4 | 1 | 2 | 0 | 0 | 0 | 0 |
| ÖK3 | 1 | 3 | 5 | 5 | 2 | 1 | 2 | 1 | 3 | 3 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK4 | 3 | 2 | 2 | 5 | 5 | 5 | 4 | 3 | 2 | 2 | 2 | 4 | 0 | 0 | 0 | 0 |
| ÖK5 | 1 | 5 | 2 | 2 | 3 | 3 | 2 | 4 | 4 | 2 | 3 | 5 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contrib 1 very low ution Level: | | 2 | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | | |