TURKISH SEMANTICS AND PRACTICES

1	Course Title:	TURKISH SEMANTICS AND PRACTICES
2	Course Code:	TUR5111
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Ögr. Üyesi MİNARA ALİYEVA ÇINAR
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 21 64 minara@uludag.edu.tr
17	Website:	
18	Objective of the Course:	Learning the basic term of semantics. To analyse the relation between semantics and other sciences.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

	1	First of all, to improve the Turkish Language, the literature of Turkish Language, the Turkish art and it's culture.To help acquiring the Turkish Language and the characteristics of the literature Works that had been created by this language and to help transfering this acquired characteristics to the constructed studies.
	2	To learn the structure and the characteristics of Turkish as a language and to turn these to a behaviour while using the language.
	3	To lay the groundwork for acquiring the contemporary knowledge in its area, to benefit from the scientific researches and contemporary method and techniques.
	4	
	5	
	6	To indicate the meaning characteristics of words and sentences in the text
	7	To determine the words have semantic changes
	8	To comprehend text analysis procedure by making studies on texts
	9	Planning,processing and evaluation of a particular lesson and the knowledge and skills that one gain's within program.
	10	To learn how to use the language as a material in education and to do application about this.

21	Course Content:	

		Course Content:	
Week	**Theoretical**		**Practice**
1	The definition and history of semantics, the relationship between semantics and other disciplines.		
2	Language sign concept and characteristics		
3	Concept, conceptual field and semantic markers		
4	Denotation, secondary meaning, figurative meaning, metaphor and metonomy		
5	Polysemy, contextual meaning, homonymy, synonymy, antonymy		
6	Semantic changes (semantic restriction, semantic extension, meliorative, pjorative)		
7	Semantic changes (semantic restriction, semantic extension, meliorative, pjorative)		
8	Sentence semantics		
9	Semantics of the sentence in Turkish		
10	Transformational-generative grammar		
11	Discourse analysis		
12	Speech-act and pragmatics		
13	Suprasegmentals as semantic markers: stress, tone, etc.		

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	AKSAN, Doğan; Her Yönüyle Dil (Ana Çizgileri ile Dilbilim) I-II-III, Ankara, TDK Yayınları, 4. Baskı, 1990. 3.		
Practicals/Labs			
Self study and preperation	ve İletişim), Çev. Murat Çiftkaya, Istanbul, İnsan Yayınları, 1995. 4. CURSE, Alan: Meaning in Language, Oxford		
Homeworks			
Projects	Anlam Kavramı Üzerine Bir Deneme, Istanbul, Yapı Kredi Yayınları, 2006. 6. GUIRAUD, P.: Anlambilim, İstanbul		
Field Studies			
Midterm exams	Metaforlar (Hayat, Anlam ve Dil), Bursa, Paradigma Yayınları, 2005. 8. LEECH, G. N.: Semantics: The Study		
Others			
Final Exams	John; Semantics 1-2, Cambridge, Cambridge University Press.1977. 10. PALMER, F.R.: Semantik (Yeni Bir		
Total Work Load			
Total work load/ 30 hr	2001.		
ECTS Credit of the Course			3.00

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam		60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK3	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK5	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications				

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High