

PROBLEM BEHAVIORS IN ADOLESCENTS

1	Course Title:	PROBLEM BEHAVIORS IN ADOLESCENTS	
2	Course Code:	RPD6125	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. NAGİHAN OĞUZ DURAN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	nagihan@uludag.edu.tr 0224 294 22 11 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü	
17	Website:		
18	Objective of the Course:	The purpose of this course is to identify problem adolescent behaviors in contemporary world, and to develop skills to cope with these behaviors.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Be able to recognize adolescence problem behaviors in contemporary world
		2	Be able to know the ways to cope with adolescence problem behaviors, and apply techniques to cope with them
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	The course content, purposes, assignments and requirements. Introduction to adolescent psychology		
2	Development adolescence Theories and concepts)		

3	What the new discoveries about the teenage brain tell us: The Primal Teen A contemporary issue: Precocious puberty			
4	Jeneration “Me” (Self-esteem issues)			
5	Narcissism			
6	Abuse of technology in adolescence			
7	Adolescents and crime			
8	Substance abuse in adolescence			
9	Suicide in adolescence			
10	Gifted and talented adolescents			
11	Adolescents and violance			
12	Adolescents in stepfamilies			
13	Other problem behaviors in adolescence			
14	Review and preparation to final exam			
22	Textbooks, References and/or Other Materials:	Altınköprü, t. (2007). Karakterbilim ve insan tanımada testler. (4.baskı). İstanbul: Hayat yayıncılık. Çivitçi, A., Türküm, A.S., Duy, B. ve Hamamcı Z. (2009). Okullarda Akılcı-Duygusal Davranış Terapisine Dayalı Uygulamalar. Ankara: Pegem Akademi. Enç, M. (2005). Üstün Beyin Gücü. İstanbul: Gündüz		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	28.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	3.00	42.00
Homeworks		3	10.00	30.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		0	0.00	0.00
Others		0	0.00	0.00
Final Exams		0	20.00	20.00
Total Work Load				120.00
Total work load/ 30 hr				4.00
ECTS Credit of the Course				3.00
		Thompson, C.E. & Rudolph, L.B. (2000). Counseling children. (Fifth Edition). Brooks/Cole. Twenge, J, M. (2009). Ben nesli. Bugünün gençleri niçin bu kadar özgüvenli ve iddialı fakat bir o kadar da depresif ve kaygılı? İstanbul: Kaknüs psikoloji. Weiser, J. (1999). Phototherapy techniques. Exploring the secrets of personal snapshots and family albums. Canada: Photo Therapy Centre Wetton, N, ve Cansell, P. (2010). İyi Hissetme: İlköğretim sınıflarında benlik saygısını artırma (Çev: Hakan Uşaklı). Ankara: Nobel.		
23	Assesment			

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	3	50.00
Final Exam	1	50.00
Total	4	100.00
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	5	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK2	0	5	0	0	0	0	5	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							