| TUF | RKISH EDUCATIONAL | SYS1 | TEM AND SCHOOL MANAGEMENT | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| 1 | Course Title: | TURKIS MANAG | H EDUCATIONAL SYSTEM AND SCHOOL EMENT | | | | | | |
| 2 | Course Code: | MBZ000 | 9 | | | | | | |
| 3 | Type of Course: | Compuls | sory | | | | | | |
| 4 | Level of Course: | First Cyc | cle | | | | | | |
| 5 | Year of Study: | 3 | | | | | | | |
| 6 | Semester: | 6 | | | | | | | |
| 7 | ECTS Credits Allocated: | 3.00 | | | | | | | |
| 8 | Theoretical (hour/week): | 2.00 | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | |
| 11 | Prerequisites: | - | | | | | | | |
| 12 | Language: | Turkish | | | | | | | |
| 13 | Mode of Delivery: | Face to face | | | | | | | |
| 14 | Course Coordinator: | Prof. Dr. SELAHATTİN TURAN | | | | | | | |
| 15 | Course Lecturers: | Yrd. Doç. Dr. Mustafa Sarıtaş Doç. Dr. Rüyam Küçüksüleymanoğlu | | | | | | | |
| 16 | Contact information of the Course Coordinator: | Bursa Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 22 08 fgokce@uludag.edu.tr | | | | | | | |
| 17 | Website: | | | | | | | | |
| 18 | Objective of the Course: | The purpose of this course, historical and philosophical foundations of the Turkish education system, to grasp the legal basis, purpose, structure and functioning of the system, to know, management science, and theoretical and practical aspects of school management in the context of the organization | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | |
| | | 1 | To be able to explain the historical and philosophical foundations of the Turkish education system | | | | | | |
| | | 2 | To be able to know Turkish education system, purpose, structure and process | | | | | | |
| | | 3 | To be able to Understand human behavior in organizations. | | | | | | |
| | | 4 | To be able to define leadership and management roles in schools | | | | | | |
| | | 5 | To be able to participate resulted in the development of school development techniques and ways | | | | | | |
| | | 6 | To be able to receive predict and measure the causes of misbehavior. | | | | | | |
| | | 7 | To be able to explain management theory, personnel management, student services, school management, and to know what should be done on the school-environment relationship | | | | | | |
| | | 8 | To be able to develop a positive attitude towards school management and directorship | | | | | | |
| | | 9 | | | | | | | |
| | | 10 | | | | | | | |

| 21 | Course Content: | | | | | | | | | | | |
|-------------------|---|------------|---|---|---|--------------------------------|--|--|--|--|--|--|
| | Course Content: | | | | | | | | | | | |
| Week | Theoretical Practice | | | | | | | | | | | |
| 1 | Historical foundations of the Turkish education system | | | | | | | | | | | |
| 2 | The intellectual foundations in Turkis Education System | h | | | | | | | | | | |
| 3 | The Structure of Turkish Education S | System | | | | | | | | | | |
| 4 | Legislation related to education | | | | | | | | | | | |
| 5 | Organization and management in Tu Education System | | | | | | | | | | | |
| 6 | Administrative Sciences and organiza | ation | | | | | | | | | | |
| | Management Theories | | L | | | | | | | | | |
| 8 | Management process | | | | | | | | | | | |
| 9 | School organization, management and school management | | | | | | | | | | | |
| 10 | Personnel affairs in School managen | nent | | | | | | | | | | |
| 11 | Personnel affairs in School managen | nent | L | | | | | | | | | |
| 12 | Education and Instruction in School management | | | | | | | | | | | |
| 13 | Management of the school entity | | | | | | | | | | | |
| 14 | School, Environment Relations | | | | | | | | | | | |
| Activit | | | | Number | Duration (hour) | Load (hour) | | | | | | |
| Theoretical | | | | i ղ գçler, ilişkiler. (4. Bas ren. F. (2001). Örgütse | lg).o∱nkara: Hatiboğ Ldavranıs ve vöne | l¤gY@yınevi. im psikolojisi | | | | | | |
| Practicals/Labs | | | | 0 | 0.00 | 0.00 | | | | | | |
| | dy and preperation | | 2 | urydice. (2011). Turk e 009-10 (http://www.eu | rvdiče ora) | | | | | | | |
| Homew | | | ш | 1 vgulama. (б. ваѕкі). Ar | 12.00 | 12.00 | | | | | | |
| Project | | | K | bcer. T. (2010). Isletme | e võneticiliäi. | 0.00 | | | | | | |
| Field St | | | те | 0 gitim sistemi ve okul yo | 0.00 дедmі. ∠. ваsкі. Аі | 0.00 Ikara: Pegem | | | | | | |
| | n exams | | Α | kademi. | | 0.00 | | | | | | |
| Others Final E | rome | | | U ÇK/Dunya Bankası . | 0.00 | | | | | | | |
| | /ork Load | | С | ktay, A. (Ed.). (2009). | 12.00 Türk eğitim sistemi | <u>ve okul</u> 84.00 | | | | | | |
| | ork load/ 30 hr | | IA | нун « Басон. | | | | | | | | |
| | Credit of the Course | | K | üçükahmet, L. (2001). | Sınıf yönetimi. Ank | ਜ਼ੁੰਬੰ:'Nobel. 3.00 | | | | | | |
| 2010 | Steak of the Course | | Weinstein, C.S. ve Mignano, A.J. (1993). Elementary classroom management, McGraw-Hill, Inc. | | | | | | | | | |
| 23 | Assesment | | | | | | | | | | | |
| TERM L | EARNING ACTIVITIES | NUMBE R | W | /EIGHT | | | | | | | | |
| Midterm Exam 1 | | | 2 | 25.00 | | | | | | | | |
| Quiz | 0 | 0.00 | | | | | | | | | | |
| Home v | 1 | 25.00 | | | | | | | | | | |
| Final E | xam | 1 | 50.00 | | | | | | | | | |
| Total 3 | | | | 100.00 | | | | | | | | |
| | ution of Term (Year) Learning Activitions Grade | es to | 5 | 0.00 | | | | | | | | |

| Contribution of Final Exam to Success Grade | | | | | | 50. | 50.00 | | | | | | | | | |
|--|---|-----|-------|------------|--------|------|-------|--------------|--------|----------|-------------|---------|----------|------|------|----------|
| Total | | | | | | | | 100 | 100.00 | | | | | | | |
| Measurement and Evaluation Techniques Used in the Course | | | | | | | ie | | | | | | | | | |
| 24 EC | CTS/ | WO | RK L | OAD | TAB | LE | | , | | | | | | | | |
| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 3 | 0 | 3 | 3 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 4 | 0 | 4 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | l | LO: L | earr | ning (| bjec | tive | s P | Q: P | rogra | ım Qu | alifica | tions | 5 | 1 | <u> </u> |
| Contrib 1 very low ution Level: | | | | 2 low 3 Me | | | Medi | edium 4 High | | | 5 Very High | | | | | |