TUF	RKISH EDUCATIONAL	SYST	TEM AND SCHOOL MANAGEMENT						
1	Course Title:	TURKISH EDUCATIONAL SYSTEM AND SCHOOL MANAGEMENT							
2	Course Code:	MBZ000	9						
3	Type of Course:	Compuls	sory						
4	Level of Course:	First Cyc	cle						
5	Year of Study:	3							
6	Semester:	6							
7	ECTS Credits Allocated:	3.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	-							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Prof. Dr. SELAHATTİN TURAN							
15	Course Lecturers:	Yrd. Doç. Dr. Mustafa Sarıtaş Doç. Dr. Rüyam Küçüksüleymanoğlu							
16	Contact information of the Course Coordinator:	Bursa Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 22 08 fgokce@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	The purpose of this course, historical and philosophical foundations of the Turkish education system, to grasp the legal basis, purpose, structure and functioning of the system, to know, management science, and theoretical and practical aspects of school management in the context of the organization							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	To be able to explain the historical and philosophical foundations of the Turkish education system						
		2	To be able to know Turkish education system, purpose, structure and process						
		3	To be able to Understand human behavior in organizations.						
		4	To be able to define leadership and management roles in schools						
		5	To be able to participate resulted in the development of school development techniques and ways						
		6	To be able to receive predict and measure the causes of misbehavior.						
		7	To be able to explain management theory, personnel management, student services, school management, and to know what should be done on the school-environment relationship						
		8	To be able to develop a positive attitude towards school management and directorship						
		9							
		10							

21	Course Content:										
		Co	ourse	e Content:							
Week	Theoretical		Pra	ctice							
1	Historical foundations of the Turkish education system										
2	The intellectual foundations in Turkisl Education System	h									
3	The Structure of Turkish Education S	System									
4	Legislation related to education										
5	Organization and management in Tule Education System	rkish									
6	Administrative Sciences and organiza	ation									
7	Management Theories										
8	Management process										
9	School organization, management ar management	nd school									
10	Personnel affairs in School managem	nent									
11	Personnel affairs in School managem	nent									
12	Education and Instruction in School management										
13	Management of the school entity										
14	School, Environment Relations										
Activites				umber	Duration (hour)	Total Work Load (hour)					
Theore	tical		Sülfe	açler, ilişkiler. (4. Baş n. F. (2001), Örgütse	n).o∕nkara: Hatiboğ	bgYggrinevi.					
Practica	als/Labs		0	n F 17001) Oralitse	0.00	0.00					
Self stu	dy and preperation		Eur	ydice. (2011). Türk e 9-10 (http://www.eu	ğıtım sisteminin örç	ütlenmesi:					
Homeworks				<u>9-10-111110-77 VV VV VV EO</u>	12.00	12.00					
Project	6		uvgi	ulama. (6. Baski). Ai er. T. <i>(2</i> 010). İsletme	Kara: Bilim. P voneticiliăi	0.00					
Field St	tudies		0		0.00	0.00					
Midtern	n exams		Tegju Aka	ım sıstemi ve okul yo demi.	8.00 Z. Baski. Al	8.00 Pegem					
Others			0		0.00	0.00					
Final E	kams			√∪unya B ankasi. av, A. (Ed.). (2009).	12.00 Türk eğitim sistemi	12.00ul					
Total W	ork Load					84.00					
Total w	ork load/ 30 hr		Küç	п & Басоп. ükahmet, L. (2001).	Sınıf yönetimi. Ank	2.80 ara: Nobel.					
ECTS (Credit of the Course					3.00					
			Wei	ndanagement. Boston. Align and Bacon. 1 Weinstein, C.S. ve Mignano, A.J. (1993). Elementary classroom management, McGraw-Hill, Inc.							
23	Assesment										
R				GHT							
Midterm Exam 1			25.00								
Quiz 0				0.00							
Home work-project 1				25.00							
Final Ex	xam	1	50.0	50.00							
Total		3	100	100.00							
	ution of Term (Year) Learning Activities s Grade	es to	50.0	00							

Contribution of Final Exam to Success Grade						50.	50.00									
Total							100	100.00								
Measurement and Evaluation Techniques Used in the Course							ie									
24 EC	CTS /	wo	RK L	OAD	TAB	LE										
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	3	0	3	3	0	4	0	0	0	0	0	0	0	0
ÖK4	0	0	4	0	4	4	0	4	0	0	0	0	0	0	0	0
ÖK5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0	0
			LO: L	earr	ning (Objec	tive	s P	Q: P	rogra	m Qu	alifica	tions	5	I	
Contrib 1 very low ution			2 low 3 Me			Medi	edium 4 High			5 Very High						

Level: