

FECR-I ATI PERIOD TEXTS

1	Course Title:	FECR-I ATI PERIOD TEXTS
2	Course Code:	TDE3031
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	...
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi MUSTAFA ÜSTÜNOVA
15	Course Lecturers:	Yard. Doç.Dr. Mustafa ÜSTÜNOVA
16	Contact information of the Course Coordinator:	E- Posta: ustunovam@yahoo.com Tel: 0 224 294 18 15 Adres: Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü E Blok Kat: 2 Oda Nu: 140 P.K.: 16059 Görükle / Nilüfer / Bursa / TÜRKİYE
17	Website:	
18	Objective of the Course:	Learn about information Fecr-i Âti poetry; explain the effect of Fecr-i Âti poetry to our literature; grasp of the aesthetics of poetry of Ahmet Haşim, to interpret the poem with the social, political, economic, cultural events; "Self Poetry" to achieve the subtleties of movement; establish a link between Fecr-i Âti poetry and symbolism;Fecr-i Âti poetry to highlight the contributions of later periods;
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	The formation of Al-Fecr-i Âti community with the social, political and cultural reasons, determines whether or not.
	2	Under the signature of the Declaration of Fecr-i Âti searches for the names of the poets and writers.
	3	Fecr-i Ati poets and writers period of National Literature in the different groups and different activities and then discuss recognized or don't know recognized
	4	Elements that determines the rhythm of the poem,compares them with Edebiyat-ı Cedide poems
	5	Examines the structure in terms of poetry, the relationship between the utterance of harmony and form the structure of the poem establishes specific features.
	6	Mysticism in poetry (Symbolism) investigates whether there is suggestive features / sets.
	7	Inferences about the direction of the poet's intellectual and literary works are available.
	8	Poetry comments.
	9	

		10		
21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Fecr-i Âti community organization and distribution			
2	Declaration of Fecr-i Âti			
3	Examination of the poem by “Bir G�n�n Sonunda Arzu”			
4	Ahmet Ha�ım: Clarity and meaning in poetry			
5	Interpretation of the symbolism of decades with Ahmet Hasim’s poems			
6	Examination of the poems by “Merdiven” , “Yariyol”			
7	Examination of the poem by “�lmek” Midterm exam			
8	Examination of the poem by “�ıktığın Geceler”			
9	Examination of the poem by “O”			
10	Examination of the poem by “Sensiz”			
11	Examination of the poem by “Hasta İken”			
12	Examination of the poem by “��ller”			
12	Examination of the poem by “Nehir �zerinde”			
Activities		Number	Duration (hour)	Total Work Load (hour)
22	Textbooks, References and/or Other Materials:	İsmail �etisli, Metin Tahiro�lu, Orhan Okey, Mecrutiv�t D�nemi T�rk Edebiyatı	200	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		Mehmet KAPLAN, �ir Tanhilleri I Ahmet Ceban, Ahmet Ha�ım	24.00	24.00
Homeworks		2	6.00	12.00
Projects		İrfan Engin�n-Zeynep Kerman, Ahmet Ha�ım B�t�n �irleri	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	25.00	25.00
Others		0	0.00	0.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Final Exams		1	30.00	30.00
Total Work Load				119.00
Total work load/ 30 hr		0	0.00	3.97
ECTS Credit of the Course				4.00
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK8	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				