SIGNALS AND SYSTEMS II									
1	Course Title:	SIGNAL	S AND SYSTEMS II						
2	Course Code:	EEM2404							
3	Type of Course:	Compulsory							
4	Level of Course:	First Cycle							
5	Year of Study:	2							
6	Semester:	4							
7	ECTS Credits Allocated:	6.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Prof. Dr. ERDOĞAN DİLAVEROĞLU							
15	Course Lecturers:	Prof. Dr. Erdoğan Dilaveroğlu Yrd. Doç. Dr. Ersen Yılmaz							
16	Contact information of the Course Coordinator:	Prof. Dr. Erdoğan Dilaveroğlu E-mail: dilaver@uludag.edu.tr Tel: (224) 294 2012 Elektrik-Elektronik Müh. Böl., 3. Kat, 324.							
17	Website:	25., 5. 16., 52.							
18	Objective of the Course:	Giving to the students the fundamentals of the signals and systems area of electrical engineering. Also, preparing the students to some higher level courses in such areas of signal processing, circuits, communication and control.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Compute the Fourier transform (and its inverse) of discrete time signals from definitions and using the properties of the Fourier transform.						
		2	Understand the relation and trade-offs between time domain and frequency domain characteristics in system design and analysis.						
		3	Understand the application of Fourier analysis to sampling.						
		4	Process continuous time signals by first sampling and then processing the sampled signal in discrete time.						
		5	Compute the Laplace transform (and its inverse) of continuous time signals from definitions and using the properties of the Laplace transform.						
		6	Compute the z transform (and its inverse) of discrete time signals from definitions and using the properties of the z transform.						
		7	Find a state space representation of a system from a block diagram and vice versa.						
		8	Develop basic problem solving skills and become familiar with formulating a mathematical problem from a general problem statement.						
		Use basic mathematics including calculus, complex variables and algebra for the analysis and design of linear time invariant systems used in engineering.							

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21	Course Content:								
		Co	urse Content:						
Week	Theoretical		Practice						
1	Presentation and organization of the A brief summary of the Signals and S course.								
2	Derivation and properties of the discr Fourier transform.	ete time							
3	Convolution and multiplication proper the discrete time Fourier transform.	rties of							
4	Time and frequency characterization signals and systems.	of							
5	Review and discussion of solutions to homework problems.	0							
6	The Sampling Theorem, reconstruction aliasing.	on,							
7	Discrete time processing of continuous signals.	us time							
	Review and discussion of solutions to homework problems.	0							
9	Definition of the Laplace transform, the following convergence, the inverse Laplace transform.	ne region							
10 Activit	Properties of the Laplace transform.	analvsis_	Number	Duration (hour)	Total Work Load (hour)				
Th 6 ere	Refinition of the z transform, the region	on of	14	3.00	42.00				
Practic	Iconvergence, the inverse z transform als/Labs)	0	0.00	0.00				
Self stu	dystach presiegation z transform.		14	5.00	70.00				
Homew	vorks		14	3.00	42.00				
Project	S		0	0.00	0.00				
Field S			0	0.00	0.00				
Midtern	Naterials. Nexams Assesment		1 3. Hailiiu Na	1.50	1.50				
Others			0	0.00	0.00				
Final E	xams	R	1	1.50	1.50				
Total W	/ork Load				157.00				
Poli al w	ork load/ 30 hr	0	0.00		5.23				
ECTS (Credit of the Course				6.00				
Final E	xam	1	60.00						
Total		2	100.00						
	ution of Term (Year) Learning Activitiess Grade	es to	40.00						
Contrib	ution of Final Exam to Success Grade	9	60.00						
Total			100.00						
Measui Course	rement and Evaluation Techniques Us	sed in the							
24	ECTS / WORK LOAD TABLE								

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			LO: L	earr	ning (Objec	tive	s P	Q: P	rogra	m Qu	alifica	tions	<u>. </u>		
Contrib ution Level:	tion				3 Medium 4 High			5 Very High								