HEALTH EDUCATION									
1	Course Title:	HEALTH	EDUCATION						
2	Course Code:	HEM320	8						
3	Type of Course:	Optional							
4	Level of Course:	First Cyc	ele						
5	Year of Study:	3							
6	Semester:	6							
7	ECTS Credits Allocated:	3.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	ace						
14	Course Coordinator:	Öğr.Gör.	Dr. NEVİN UTKUALP						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	nutkualp 0 224 29	@uludag.edu.tr 42458						
17	Website:								
18	Objective of the Course:	Health education training for students planning, implementation and evaluation skills.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Understands the basic principles and characteristics of health education						
		2	Healthy individuals, families and society determines the educational needs of						
		3	Skills training, health education uses applications						
		4	Evaluates the short-and long-term consequences of health education						
		5	Consider the role of educator professional career in health plan						
		6							
		7							
		8							
		9							
		10							
21	Course Content:								
10/-	The ametical	Co	ourse Content:						
	Theoretical	ione	Practice						
1	Education / training: the basic definition of Health Education, Basic Concepts and Prince								
2	Types of Training								
3	Factors affecting health education, cl suitable environment for learning	reating a							

	I									
4	Health education, Planning, Implementation, Evaluation									
5	Educational / instructional theories									
6	Education / teaching methods, educational tools									
7	Education / teaching methods, educational tools									
8	Establishment of goals and objectives, preparing presentations, effective presentation-speech									
9	Health belief model, ethical and legal aspects of health education									
10	Training of children and elderly patients or healthy									
11	Patient education in chronic diseases									
12	Professional training, work adjustment, inservice training									
13	Clinical features of education and health educator									
14	Measurement, evaluation. record Keeping									
22	Textbooks, References and/or Other Materials:	Tabak R S (2000): Sağlık Eğitimi. Somgür Yayıncılık, Ankara. Hacıalioğlu, Nazlı. Hemşirelikte öğretim :Öğretim ve eğitim Nobel Tıp Kitapevleri 2011 Sözen, Cemil. Hemşirelikte Öğretim Palme Yayıncılık								
Activit	tes	Number	Duration (hour)	Total Work Load (hour)						
Th <sub>23</sub> re	ikssesment	14	2.00	28.00						
Practic	als/Labs	0	0.00	0.00						
Self stu	udy and preperation	14	2.00	28.00						
Homev		1	14.00	14.00						
Project	is U	000	0.00	0.00						
Field S	itudies	0	0.00 0.00							
Midterr	m exams	30,00	8.00	8.00						
Others	la	0	0.00 0.00							
Einal E	valion or reini (rear) Learning Activities to xams ss Grade	30,00	10.00 10.00							
	Vork Load			88.00						
	vork load/ 30 hr			2.93						
	Credit of the Course rement and Evaluation Techniques Used in the	10000		3.00						
24	ECTS / WORK LOAD TABLE									
25	CONTRIBUTION OF LEA	DNING OUTCOME	S TO DDOCDAM	IME						

## CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME **QUALIFICATIONS** PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 PQ8 PQ9 PQ1 PQ11 PQ12 PQ1 PQ14 PQ15 PQ16 ÖK1 ÖK2 ÖK3

ÖK4	0	0	0	0	4	0	0	0	0	0	4	0	0	0	0	0
ÖK5 0 0 0 0 0 0 0 0 3 0 0 0 3 0 0 0 0 0 0											0					
Contrib 1 very low ution Level:			2	2 low		3 Medium			4 High			5 Very High				