

QURANIC SEMANTICS

1	Course Title:	QURANIC SEMANTICS
2	Course Code:	İLA4350
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	8.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi MUSTAFA BİLGİN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Yrd. Doç. Dr. Mustafa BİLGİN musbil@hotmail.com 0224 243 10 66-60124, U.Ü. İlahiyat Fakültesi
17	Website:	
18	Objective of the Course:	To put in the light of the results of the old and modern researches, that the Qur'an is an eternal miracle which is based on the fact that it is a literary miracle with references to how the Qur'an used the language in a miraculous way while establishing a universal religious system with its theoretical and practical dimensions for the human being considering his physical and spiritual bodies. Also to show how the Qur'an built magical relations between the "word" as the physical body of the language and the "meaning" as the spiritual body of the language. By doing this we will re-evaluate the classical Islamic knowledge and findings by modern methods and technics, selecting passages from mainly the linguistic tafsirs and relevant examples from other tafsirs on a linguistic ground that meets the science of Balagha as a classical linguistic science and the science of Semantics as a sub-branch of modern linguistics with the vertical (historical) and horizontal (descriptive) methods.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Obtain a general understanding of human qualities such as language, thought, and belief with their similarities and differences.
	2	Recognize the importance of language for both thought and religion.
	3	Learn how to take the advantage of language to understand the religion and thought.
	4	Realize how the language of Arabic became a language of culture and civilisation with thanks to the Qur'an.
	5	Get to know that the inimitability of the Qur'an arised from its literary qualities, and that the Qur'an is a miracle in terms of wording and content.

	6	Obtain important gains from the sciences of rhetoric and eloquences (ilm al-balagha) and semantics considering the common ground between both sciences to understand and interpret the Qur'an.
	7	See the worldview formed in the frame of the Qur'an, the language of Arabic and the religion of Islam with reference of the double nature of language, human and religion.
	8	Understand how miraculously the Qur'an used the language while establishing a universal religious system.
	9	Interpret the religion and philosophy based on the language with the understanding of the fact that language is an inevitable ground for both religion and philosophy.
	10	Get to know that the Qur'an's being eternal miracle is based on its being literary miracle which is based on the perfection in the relations between form and meaning established on the language of Arabic.

21	Course Content:
----	-----------------

	Course Content:
--	------------------------

Week	Theoretical	Practice
------	-------------	----------

1	Semantics in general: Its Definition, History and Currents	
---	--	--

2	Semantics in general: Its Application Areas, Methods	
---	--	--

3	Word semantics of the Qur'an: The anatomy of the "Word"	
---	---	--

4	Word semantics of the Qur'an: The anatomy	
---	---	--

Activites	Number	Duration (hour)	Total Work Load (hour)
-----------	--------	-----------------	------------------------

6	Word semantics of the Qur'an: Semantic changes in the word	14	2.00	28.00
---	--	----	------	-------

Practicals/Labs	0	0.00	0.00
-----------------	---	------	------

Self study and preparation	14	6.00	84.00
----------------------------	----	------	-------

Homeworks	0	0.00	0.00
-----------	---	------	------

Projects	0	0.00	0.00
----------	---	------	------

Field Studies	0	0.00	0.00
---------------	---	------	------

Midterm exams	1	2.00	2.00
---------------	---	------	------

Others	0	0.00	0.00
--------	---	------	------

Final Exams	1	2.00	2.00
-------------	---	------	------

Total Work Load			116.00
-----------------	--	--	--------

Total work load of the course			3.87
-------------------------------	--	--	------

ECTS Credit of the Course			8.00
---------------------------	--	--	------

11	Word semantics of the Qur'an: Conventional Studies on the meaning of the sentence (Ilm al-Ma'ani): Wasl and Fasl, Dhikr and Hadhf, Qasr (Takhsis)	
----	---	--

12	Word semantics of the Qur'an: Conventional Studies on the meaning of the sentence (Ilm al-Ma'ani): Ijaz, Itnab, Musawat: Tatwil and Hashw	
----	---	--

13	Word semantics of the Qur'an: Modern Studies on the meaning of the sentence: Research interests of Sentence Semantics	
----	---	--

14	Word semantics of the Qur'an: Modern Studies on the meaning of the sentence: Currents of Sentence Semantics	
----	---	--

22	Textbooks, References and/or Other Materials:	1. Doğan Aksan, Anlambilimi ve Türk Anlambilimi (Ana Çizgileriyle), Ankara 1987 2. Doğan Aksan, Anlambilim –Anlambilim Konuları ve Türkçe’nin Anlambilimi-, Ankara 1999 3. Doğan Aksan, Her Yönüyle Dil –Ana Çizgileriyle Dilbilim-, I-III, Ankara 2000 4. Berke Vardar, Dilbilimin Temel Kavram ve İlkeleri, İstanbul 1998 5. Ferdinand de Saussure, Genel Dilbilim Dersleri, İstanbul 1998 6. F. R. Palmer, Semantik –Yeni Bir Anlambilim Projesi-, Ankara 2001 7. Ahmad Mukhtar Umar, Ilm al-Dalala, Kuwait 1983 8. Pierre Guiraud, Anlambilim, İstanbul 1999. 9. Ali Ünal, Kur’ân’da Temel Kavramlar, İstanbul 1990 10. Toshihiko Izutsu, Kur’ân’da Allah ve İnsan, Ankara n.d. 11. Toshihiko Izutsu, Kur’ân’da Dînî ve Ahlâkî Kavramlar, İstanbul n.d. 12. Abu l-Ala al-Mawdudi, Kur’ân’a Göre Dört Terim, İstanbul 1991 13. Düccane Cündioğlu, Kur’ân’ı Anlamanın Anlamı, İstanbul, 1995 14. Düccane Cündioğlu, Anlamın Buharlaşması ve Kur’ân, İstanbul 1995 15. Ali Galip Gezgin, Tefsirde Semantik Metod ve Kur’ân’da “Kavm” Kelimesinin Semantik Analizi, İstanbul 2002 16. Abu Hilal al-Askari, Kitab al-Furuq, n.p., n.d. 17. Teo Grunberg, Anlama, Belirsizlik ve Çok-Anlamlılık, Ankara 1999 18. Fakhr al-Din al-Razi, Nihayat al-Ijaz fi Dirayat al-I’jaz, Beirut 1985 19. Sharaf al-Din Husayn b. Muhammad al-Tibi, alTibyan fi İlm al-Ma’ani wa-l-Badi wa-l-Bayan, Baghdad 1987 20. Mishal Asi - Amil Badi Ya’qub, al-Mu’jam al-Mufasssal fi l-Lugha wa-l-Adab, I-II, Beirut 1987 21. Badawi Tabane, Mu’jam al-Balagha al-Arabiyya, Riyad 1988 22. Nusreddin Bolelli, Belâğat -Kur’ân Edebiyatı-, İstanbul 2000 23. M. Kaya Bilgegil, Edebiyat Bilgi ve Teorileri, İstanbul 1989	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		1	50.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	50.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		50.00	
Contribution of Final Exam to Success Grade		50.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course			
24	ECTS / WORK LOAD TABLE		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	2	0	0	1	0	2	0	0	3	0	0	0	0
ÖK2	2	0	3	0	0	4	0	4	0	0	2	0	0	0	0	0
ÖK3	5	0	0	4	0	0	1	0	0	0	1	4	0	0	0	0
ÖK4	4	0	0	3	0	0	0	3	0	0	5	0	0	0	0	0
ÖK5	1	0	2	4	0	0	3	0	0	5	0	2	0	0	0	0
ÖK6	3	0	0	3	0	0	5	0	0	0	3	0	0	0	0	0
ÖK7	3	0	4	0	0	0	0	1	0	0	0	2	0	0	0	0
ÖK8	0	3	0	0	3	0	5	1	2	0	0	0	0	0	0	0
ÖK9	0	0	3	0	0	0	3	0	5	0	0	1	0	0	0	0
ÖK10	0	1	0	0	0	2	0	4	0	0	1	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			