

HISTORY OF TURKISH THOUGHT

1	Course Title:	HISTORY OF TURKISH THOUGHT
2	Course Code:	İLA3241
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	8.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi HİDAYET PEKER
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	hidayetp@uludag.edu.tr 0224 2431066-60415 Uludağ Üniversitesi İlahiyat Fakültesi
17	Website:	
18	Objective of the Course:	At the end of the curriculum, the student is expected to have acquired knowledge of the contribution of Turks to science, especially after converting to Islam, considering some scholars, such as Kharazmi, Avicenna, Biruni, Ulug Beg. In addition, it is aimed to instruct Turkish thought from Ottomon period to Republic of Turkey
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To analyze the concept of thinking thoroughly;
	2	To evaluate the scientific actions performed by Turks
	3	To examine intellectual-scientific products after Turks' conversion to Islam
	4	To evaluate the works of scholars in the classical age.
	5	To interpret construction process of schools in Seljuk empire period
	6	To infer the elements of Ottoman thought
	7	To interpret scientific activities of late Ottoman period and concurrently in the Western World.
	8	To compare concepts and thinkers of literature, art and science from tanzimat to republic period.;
	9	To evaluate the intellectual activities underlying the modern thought;
	10	To interpret the view of thought in the republic period.
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	The analysis of concepts of thought and science.	

2	Turkish conversion to Islam and its causes and results.	
3	The first Turkish intellectual works: Divan Lugat al-Turk, Dede Korkut, Kutadgu Bilig.	
4	Kharizmi, al-Farabi, Biruni, Avicenna: scholars of the classical age and their works.	
5	The construction process of madrasah in Seljuk period and its results.	
6	Thought and science in the early Ottoman period.	
7	Renaissance and the Enlightenment in the West.	
8	The emergence and prominent representatives of the Modern science.	
9	Intellectual activity in the Ottoman Empire during the eighteenth-nineteenth century	
10	The influence of Modern thought on the Ottoman Empire	
11	The history of thought in the Tanzimat reform era	
12	The influence of modern thought on the literature, art and science	
13	The relationship between religion and science from Tanzimat to the republic period.	
14	The main Dynamics of thought in the republic period.	
22	Textbooks, References and/or Other Materials:	Kaşgarlı Mahmut, Divan-ı Lügat'i-Türk, Kabalcı Yay., İstanbul 2006 Yusuf Has Hacib, Kutadgu Bilig, Kabalcı Yay., İstanbul 2007. Ahmet Yaşar Ocak, İslam, Türkler ve Türkiye, Ankara 1997. Cevat İzgi, Osmanlı Medreselerinde İlim, İstanbul 1991 Şerif Mardin, Din ve İdeoloji, İletişim Yay., İstanbul 1998 Adnan Adıvar, Türkler ve İlim, İstanbul 1981 Macit Gökberk, Felsefe Tarihi, Remzi Kitabevi, İstanbul 1974
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBER
Midterm Exam		1
Quiz		0
Home work-project		0
Final Exam		1
Total		2
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	6.00	84.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	4.00	4.00
Others	0	0.00	0.00
Final Exams	1	4.00	4.00
Total Work Load			120.00
Total work load/ 30 hr			4.00
ECTS Credit of the Course			8.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	3	0	0	0	0	4	0	0	0	0	0
ÖK8	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	3	0	2	0	0	0	0	0
ÖK10	0	0	3	0	0	0	0	0	1	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			