

HISTORY OF ISLAMIC SECTS

1	Course Title:	HISTORY OF ISLAMIC SECTS
2	Course Code:	İLA4009
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi Mehmet ÇELENK
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr. Mehmet Çelenk mecelenk@hotmail.com uludağ üniversitesi ilahiyat fakültesi 2431066/60172
17	Website:	
18	Objective of the Course:	To learn about the formation of Islamic sects, are the most prosperous and colourful field of the Islamic culture, the causes, topics discussed in early Islamic society and their contribution to sect/ecole systems. To provide the student with knowledge about sects that stil exists and have communities, about their sect/belief structure, how they are scattered, religious/cultural activities, expansion efforts and about the various religiousness profiles formed by different sects.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	The phenomenon of sects in Islam and other religions is apprehended.;
	2	Knowledge about the reasons for the formations of sects in Islamic culture and the basic concepts is acquired.;
	3	The contribution of sects to the Islamic idea system
	4	Sect/religion relation and the basic functions of sect from the viewpoint of culture of religion is known. ;
	5	Sect/politics relations, cultural continuousness, global priciples, differences between local considerations is comprehended. ;
	6	The different religiousness models that the sects provide is discussed and learned. ;
	7	The belief, statistical and geographical conditions of sects having communities is learned. ;
	8	The expansion efforts of Islamic sects and their cultural and literal efforts in modern time is grasped. ;
	9	The effects of sects in modern political events are discussed and learned.;

		10	The association of sectarian identity and local belongingness, the religious, social and political structures formed in this framework is discussed and apprehended. ;		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	The place and function of the sect in religious culture.				
2	The problems discussed in early Islamic society, the sociological transformation of the Islamic society.				
3	The external and internal causes to the formation of sects in Islamic culture.				
4	The first groups and opinions emerged during sects formation and the Harici sect.				
5	The effects of the Harici sect, to be harici in early Islamic society.				
6	Different religion and religiousness conceptions formed within the Islamic culture, Salafi and Wahhabi				
7	The historical development of Shia, Suni-Shia separation, Islamic political theories, the separation of Shia from the main body.				
8	Shia in Islamic tradition, terminology, the Zaydiyya and Imamiyya sects.				
Activites			Number	Duration (hour)	Total Work Load (hour)
11	Theoretical Anatolian Alewiyyan and Bektasni sect.		14	3.00	42.00
12	Anatolian Alewiyyan and Bektasni sect.				
Practicals/Labs			0	0.00	0.00
13	Self study and preparation Kadiyaniyyan and Dhanismi		8	5.00	40.00
14	Sects in the modern world, sectarian identity.				
Homeworks			0	0.00	0.00
22	Projects Textbooks, References and/or Other		0	0.00	0.00
Field Studies			0	0.00	0.00
23	Assesment Midterm exams		1	1.00	1.00
OTHER LEARNING ACTIVITIES			NUMBER OF POINTS		
Others			0	0.00	0.00
Final Exam		1	40.00	1.00	1.00
Total Work Load					84.00
Total workload/ 30 hr Home work project		0	0.00		2.80
ECTS Credit of the Course					5.00
Total		2	100.00		
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course					
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	3	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	4	0	2	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	3	0	0	0	0	4	0	0	3	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	4	0	0	3	0	0	0	0	3	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			