	CYTOGENE	ETICS	IN HORTICULTURE							
1	Course Title:	CYTOGI	ENETICS IN HORTICULTURE							
2	Course Code:	BAH311	7PDS							
3	Type of Course:	Optional								
4	Level of Course:	First Cyc	cle							
5	Year of Study:	3								
6	Semester:	5								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	1.00								
9	Practice (hour/week):	2.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	Non								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Prof. Dr.	MERYEM İPEK							
15	Course Lecturers:	Doç.Dr.A	Ahmet İpek							
16	Contact information of the Course Coordinator:	msipek@uludag.edu.tr, 294 1485 Uludag University Agricultural Faculty Horticulture Department 16059 Gorukle Bursa								
17	Website:									
18	Objective of the Course:	To provide basic information how characters are organized in plants at the level of cell genetics, passed to the next generation, what has done and can be done using inheritance in plant breeding.  Together with information about the courses in biochemistry and genetics, the normal Mendelian inheritance is taught in the field of horticulture. It is aimed that students learn abnormalities and non Mendelian inheritance used in the current researches and gain breeding information.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Be able to use sources of genetic information							
		2	Be able to information about reproduction							
		3	Be able to use Mendelian inheritance							
		4	Be able to use mutations							
		5	Be able to use inheritance facts of agronomical characters							
		6	Be able to use Mendelian inheritance information of agronomical characters							
		7	Be able to use chromosome manipulation knowledge							
		8	Be able to understand maternal inheritance effects							
		9 Be able to understand paternal inheritance effects								
		10	Be able to understand parental inheritance effects							
21	Course Content:									
		Co	ourse Content:							
Week			Practice							
1	History of cytogenetics and progress		Search for cytogenetic related articles							
2	Mitotic division and inheritance in ce		Group discussion and drove mitotic division							
3	Meiotic division and inheritance in ce	ell	Group discussion and drove meiotic division							

4	Structural different portions of chrom	osomes	Define euchromatin and heterochromatin								
5	Deletions in chromosomes		Practice of mitotic and meiotic division with deleted chromosome								
6	Insertion in chromosomes		Practice of mitotic and meiotic division with inserted chromosome								
7	Inversion in chromosomes		Practice of mitotic and meiotic division with inverted chromosome								
8	Translocation in chromosomes		Practice of mitotic and meiotic division with translocated chromosome								
9	Chromosome staining		Group discussion about usages								
10	Artificial chromosomes		Group discussion about usages								
11	Use of artificial chromosomes		Group discussion al	oout usages							
12	Chromosome variations in plants		Group discussion al	oout usages							
13	Cytoplasmic inheritance in plants		Group discussion al	oout usages							
14	Cytoplasmic characters in plants and usage	I their	Group discussion al	oout usages							
22	Textbooks, References and/or Other Materials:		Cytogenetics (Plants, Animals, Humans) Schulz-Schaeffer, J. 1980								
23	Assesment										
TERM L	LEARNING ACTIVITIES	NUMBE R	WEIGHT								
Midterr	n Exam	1	20.00								
Quiz		0	0.00								
Activit	tes		Number	Duration (hour)	Total Work Load (hour)						
<b>Tatel</b> re	etical	3	10ρ <sub>4</sub> 00	1.00	14.00						
Practic	als/Labs		14	2.00	28.00						
Self stu	udy and preperation		14	1.00	14.00						
Homev		^	1	6.00	6.00						
Total Project	ts		1100.00	0.00	0.00						
Field S	tudies		0	0.00 0.00							
Midterr	TEXATIS / WORK LOAD TABLE		1	10.00							
Others			6	6.00							
Final E	xams		1	12.00							
Total V	Vork Load				90.00						
Total w	vork load/ 30 hr				3.00						
ECTS (	Credit of the Course				3.00						
25	CONTRIBUTION		RNING OUTCON	IES TO PROGRAI	MME						

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	0	3	3	3	1	2	0	0	1	0	0	0	0	0	0
ÖK2	5	3	3	4	3	1	2	0	0	1	0	0	0	0	0	0
ÖK3	5	3	3	4	2	1	2	1	1	1	0	0	0	0	0	0
ÖK4	5	3	3	4	3	1	2	0	0	0	0	0	0	0	0	0

ÖK5	5	4	3	3	2	1	1	0	1	1	0	0	0	0	0	0
ÖK6	5	3	3	3	1	0	0	0	0	0	0	0	0	0	0	0
ÖK7	5	3	3	3	2	1	1	0	1	1	0	0	0	0	0	0
ÖK8	5	3	3	3	2	1	1	0	0	1	0	0	0	0	0	0
ÖK9	5	3	3	3	2	1	1	0	0	1	0	0	0	0	0	0
ÖK10	5	3	3	3	2	1	1	0	0	1	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low		3	3 Medium		4 High			5 Very High					