

ARABIC LANGUAGE AND LITERATURE IV

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| 1 | Course Title: | ARABIC LANGUAGE AND LITERATURE IV | |
| 2 | Course Code: | İLA2012 | |
| 3 | Type of Course: | Compulsory | |
| 4 | Level of Course: | First Cycle | |
| 5 | Year of Study: | 2 | |
| 6 | Semester: | 4 | |
| 7 | ECTS Credits Allocated: | 3.00 | |
| 8 | Theoretical (hour/week): | 2.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Doç.Dr. HASAN TAŞDELEN | |
| 15 | Course Lecturers: | | |
| 16 | Contact information of the Course Coordinator: | Doç. Dr. Hasan Taşdelen / htasdelen@hotmail.com 02242431066-60284 | |
| 17 | Website: | | |
| 18 | Objective of the Course: | Students comprehend arabic texts in various topics | |
| 19 | Contribution of the Course to Professional Development: | | |
| 20 | Learning Outcomes: | | |
| | | 1 | Get information about Walt Taylor's book "Words used in English of Arabic Origin" |
| | | 2 | Learn about the content of Michael Hart's "The 100-A Ranking of the most Influential Persons in History" |
| | | 3 | Ability to develop Arabic vocabulary through different vocabulary plays |
| | | 4 | Being able to know the style of Cuha a well known witty personel in Arabic literature through the examples of anecdotes belong to him |
| | | 5 | Getting inforfamiton about some hobbies |
| | | 6 | Information about difference between al-Fusha and al-Ammiyyah in Arabic language |
| | | 7 | Consolidation of difference between al-Fusha and Al-Ammiyye through examples |
| | | 8 | To be able to learn about general characteristics of immigration literature and to analyze Ilya Abu Mazi's "I do not know" poetry of Immigration literature poets |
| | | 9 | In particular, to obtain information about the positive effects of physical education courses on the human life and body in general, sports-exercise |
| | | 10 | Having information about the life of the most famous generous poet of desert in Arabic literatüre Hatim al-Tai thorough anecdotes of him. |
| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |

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| 1 | Arabic words in English | |
| 2 | Most important personality in history I | |
| 3 | Most important personality in history II | |
| 4 | Anecdotes of Cuha a well known witty in Arabic Literature | |
| 5 | Pearl neclace | |
| 6 | Hobbies | |
| 7 | al-Fusha and al-Ammiyyah I | |
| 8 | al-Fusha and al-Ammiyyah II | |
| 9 | Who leaves something for it's forbidden, takes equivalent of this as halal | |
| 10 | From immigration literatüre "I don't know" | |
| 11 | Physical education | |
| 12 | The person Who is more generous from Hatem al-Tae | |
| 13 | Language plays | |
| 14 | The Elephant my friend | |

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| 22 | Textbooks, References and/or Other Materials: | Commission al-Kiraatah al-Muyassarah II, Cantas publications, Istanbul |
| 23 | Assesment | |

| TERM LEARNING ACTIVITIES | | NUMBER | WEIGHT | | |
|---|---|--------|--------|-----------------|------------------------|
| Activites | | | Number | Duration (hour) | Total Work Load (hour) |
| Home work-project | 0 | 0 | 0 | 2.00 | 28.00 |
| Theoretical | | | | | |
| Practicals/Labs | | 0 | | 0.00 | 0.00 |
| Total | 2 | 100.00 | | | |
| Self study and preperation | | 14 | | 2.00 | 28.00 |
| Homeworks | | 0 | | 0.00 | 0.00 |
| Projects | | 0 | | 0.00 | 0.00 |
| Contribution of Final Exam to Success Grade | | | 60.00 | | |
| Field Studies | | 0 | | 0.00 | 0.00 |
| Total | | 100.00 | | | |
| Midterm exams | | 1 | | 2.00 | 2.00 |
| Others | | 0 | | 0.00 | 0.00 |
| Source | | | | | |
| Final Exams | | 1 | | 2.00 | 2.00 |

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| 24 EFFECTS / WORK LOAD TABLE | | | | | |
| Total Work Load | | | | | 60.00 |
| Total work load/ 30 hr | | | | | 2.00 |
| ECTS Credit of the Course | | | | | 3.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 2 | 0 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 3 | 4 | 0 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 4 | 5 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 3 | 3 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |

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| ÖK5 | 3 | 4 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 4 | 5 | 0 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 4 | 5 | 0 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 3 | 3 | 4 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |