

TURKISH GRAMMER TEACHING AND APPLICATIONS AS FOREIGN LANGUAGE I

1	Course Title:	TURKISH GRAMMER TEACHING AND APPLICATIONS AS FOREIGN LANGUAGE I	
2	Course Code:	YTO5101	
3	Type of Course:	Compulsory	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	8.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi MİNARA ALİYEVA ÇINAR	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 21 64 minara@uludag.edu.tr	
17	Website:		
18	Objective of the Course:		
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To be able to comprehend the subtleties of teaching Turkish as a foreign language.
		2	To be able to comprehend basic approaches and methods in language teaching.
		3	To be able to comprehend the methods, techniques and applications used in teaching language knowledge.
		4	To be able to choose, prepare and apply the tools and equipments that can be used in foreign language teaching.
		5	To be able to comprehend linguistic bases for those who teach Turkish as a foreign language.
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Presentation of source books, content and objectives of course.		
2	Alphabet teaching and activity development in elementary level.		

3	Teaching personal pronouns and activity development at the basic level.	
4	Teaching of personal pronouns in middle and high level and developing activities.	
5	Teaching of possessive suffixes at the elementary level and developing activities.	
6	Teaching and development of possessive additions at medium and high level.	
7	Teaching and learning activities in the elementary level.	
8	Teaching and developing activities for middle and high school students.	
9	Teaching of construction appendices at the elementary level and developing activities.	
10	Teaching and development of medium and high level construction supplements.	
11	Teaching of construction appendices at the elementary level and developing activities	
12	Teaching and development of medium and high level construction supplements	
13	Teaching vocabulary types at basic level and developing activities.	
14	General evaluation	

22	Textbooks, References and/or Other	AKIŞ, İbrahim-ASLAN, Ferhat (2003), Yabancılar için		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Yabancı Dil Olarak Türkçe Dilbilgisi, Papatya Yayıncılık. Gazi (2006). Yabancılar İçin Türkçe Dil Bilgisi. Gazi	1	3.00	3.00
Practicals/Labs	Ankara.	0	0.00	0.00
Self study and preperation	UZUN, N. Engin (Editör) (2010). Yeni Hitit Yabancılar İçin			
Homeworks				
Projects	Çalışma Kitabı), Ankara Üniversitesi TÖMER, , Ankara Üniversitesi Basımevi. Ankara.			
Field Studies				
Midterm exams	Türkçe-Orta B1 (Ders Kitabı, Çalışma Kitabı), Ankara Üniversitesi TÖMER, Ankara Üniversitesi Basımevi.			
Others				
Final Exams	UZUN, N. Engin (Editör) (2010), Yeni Hitit Yabancılar İçin Türkçe-Yüksek B2-C1 (Ders Kitabı, Çalışma Kitabı),			
Total Work Load				
Total work load/ 30 hr	Basımevi, Ankara.			
22	Assesment			
ECTS Credit of the Course				8.00

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Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				