

PROBLEMS OF RELIGIOUS EDUCATION IN TURKEY

1	Course Title:	PROBLEMS OF RELIGIOUS EDUCATION IN TURKEY	
2	Course Code:	ILH3270	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	4	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi MUSTAFA ÖCAL	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:		
17	Website:		
18	Objective of the Course:	Aims to help students to realize problems that faced in formal and informal education and prepare him/herself for it.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Student will able to comprhend problems that are faced in religious education.;
		2	Student will be able to comprehend concept of laicism and liberty of conscience.;
		3	Student will be able to comprehend problems that faced in education of religious culture and moral knowledge.;
		4	Student will be able to comprehend that İmam-Hatip high school, as a foundation which gives education in high school stage, has problems.;
		5	Student will be able to comprhened that language is one of the most important part of communication in religious education of children.;
		6	Student will be able to comprehend that it isn't enough having craft knowledge, there should be a good method to transfer the knowledge.;
		7	Student will be able to detect mistakes in family education.;
		8	Student will be able to detect problems in education of beilef, worship and moral and methods to copy with them.;
		9	Student will be able to obtain knowledge of course of Qur'an as part of informal education isand problems of summer course of Qur'an.;
		10	Student will be able to comprehend some cases that faced in friday and feast hutba, preach and chaplaincy and methods to copy with them.;
21	Course Content:		
		Course Content:	

Week	Theoretical	Practice		
1	Some essential problems which are faced in religious education.			
2	Some obstacles which are posed by whom doesn't like religious education.			
3	Laicism and liberty of conscience			
4	Problems which are faced in religious culture and moral knowledge lessons in elementary and secondary education.			
5	Education and education problems in Imam-Hatip high schools.			
6	Problem of language that is used in religious education and communication problem.			
7	Problem of method in religious education			
8	Problems of religious education in family			
9	Some problems that are faced in teaching principles of belief in religious culture and moral knowledge education			
10	Some problems that are faced in teaching principles of worshipping in religious culture and moral knowledge education			
11	Some problems that are faced in teaching moral principles in religious culture and moral knowledge education			
12	Essential problems of informal religious			
Activities		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Problems which are faced by religious	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study	of informal education and solution suggestions for them	8	12.00	96.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	1.00	1.00
Others		0	0.00	0.00
Final Exams		1	1.00	1.00
Total Work Load				126.00
Total work load/ 30 hr				4.20
ECTS Credit of the Course				4.00

22	Textbooks, References and/or Other Materials:	ÖZBEK, Abdullah: Din Eğitiminin Problemleri, Din Eğitimi Araştırmaları Dergisi, Sayı 6, İstanbul 1999. (s. 113-130) - KARA, İsmail; Din ile Devlet Arasında Sıkışmış Bir Kurum; Diyanet İşleri Başkanlığı, M. Ü. İlahiyat Fakültesi Dergisi, Sayı 18, İstanbul 2000, (s. 29-55) - ÖCAL, Mustafa: Düünden Bu Güne Din Görevlileri ve Mesleki Yeterlilikleri, Yaygın Din Eğitiminin Sorunları Sempozyumu, İBAV Kayseri 2003, (s. 45-87) - AYDIN, M. Şevki: Din Eğitimi-Öğretiminin Kilit Sorunu: Branşının Uzmanı Öğretmen Eksikliği, Orta Dereceli Okullarda Yürütülen Din Eğitimi-Öğretiminin Problemleri (Sempozyum) Kayseri 1998, (s. 270-287) - ÖCAL, Mustafa: Türk Hukuk Mevzuatında Dînî Kurumların Yeri ve Uygulama Biçimi, Avrupa Birliği Sürecinde Dînî Kurumlar ve Din Eğitimi (Sempozyumu), İSAV Tartışmalı İlmî Toplantı, Ensar Neşriyat, İstanbul 2007, (s. 511-559) - GÜRTAŞ, Ahmet: Din Öğretimi ve Laiklik, Cumhuriyetin 75. Yılında Türkiye’de Din Eğitimi ve Öğretimi, Türk Yurdu yay. Ankara 1999. (s. 527-548) - CEBECİ, Suat: Hafızlık Eğitimi ve Sorunları, Değerler Eğitimi Dergisi (ded) c. IV. Sayı 11, Haziran 2006. (s. 27-51) - ÖCAL, Mustafa: Ailede Çocukların Dînî ve Ahlâkî Eğitiminde Karşılaşılan Problemlerin Başlıca Sebepleri ve Çözüm İçin Bazı Teklifler, Din Eğitimi Araştırmaları Dergisi, sayı 3, İstanbul 1996, (s. 187-206) - ÖCAL, Mustafa; Din Kültürü ve Ahlâk Bilgisi Dersleri Hakkında Bazı Tespitler ve Teklifler, M.E.G. ve S.Bakanlığı Din Öğretimi Dergisi, sayı 6 (Ocak-Şubat-Mart) Ankara 1986, (s.96-107); sayı 8-9 (Ekim-Kasım-Aralık) Ankara 1986, (s. 51-68). - ÖCAL, Mustafa; Din Kültürü ve Ahlâk Bilgisi Dersleri ve Öğretmenleri (I-II), MEB Din Öğretimi Dergisi, sayı 20 (Temmuz-Ağustos-Eylül), Ankara 1989, (s. 15-23); sayı 21 (Ekim-Kasım-Aralık), Ankara 1989, (s. 26-45). - BARDAKAOĞLU, Ali: İslâm Kültüründe Din ve Vicdan Özgürlüğü, Osmanlı Devletinde Din ve Vicdan Hürriyeti, İSAV Tartışmalı İlmî Toplantı, Ensar Neşriyat, İstanbul 2000, (s. 41-70) - ÖCAL, Mustafa; Türkiye’de Din Politikaları Etkisinde Din Görevlisi Yetiştirme Sorunu, DEM Dergi, 2, Ekim-Kasım-Aralık 2007, (s.72-81). - ÖCAL, Mustafa; Yaz Kur’an Kursları Konusunda Bazı Tespitler ve Değerlendirmeler, Yaygın Din Eğitimi Bağlamında Yaz Kur’an Kursları Sempozyumu (Erzurum 18-19 Kasım 2009)
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBER WEIGHT
Midterm Exam		1 40.00
Quiz		0 0.00
Home work-project		0 0.00
Final Exam		1 60.00
Total		2 100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
ÖK8	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
ÖK9	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			