

HISTORY OF RUSSIA

1	Course Title:	HISTORY OF RUSSIA
2	Course Code:	TRH3098
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. MEHMET TEZCAN
15	Course Lecturers:	Yrd. Doç. Dr. Sezai SEVİM
16	Contact information of the Course Coordinator:	Prof. Dr. Mehmet TEZCAN 2006tezcan@gmail.com, tezcanmehmet@uludag.edu.tr Telefon (İş): 0 224 2941778 Adres: UÜ, Fen-Edebiyat Fakültesi, Tarih Bölümü, 16059 - Görükle Yerleşkesi, Nilüfer-BURSA
17	Website:	http://tarih.uludag.edu.tr/
18	Objective of the Course:	To teach to the students how the Russians came out as a state and nation, conquered Turkic and Islamic countries in Asia and became an European and world state, beginning with the Kievan Rus' and the Mongolian Invasion in the 13th century.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	They, can comprehend the process from a tribal to governmental case.
	2	be aware of that how the Christianity plays role actively during the formation of a state.
	3	can follow what the Russians learn from the Turks and Mongols.
	4	will learn why and how the Russians obtained the territories in Eurasia and Asia firstly, becoming an East European tribe.
	5	will learn roles of the periods of Petro the Great and Katerina the Great in the process of becoming a modern, expantionalist and European state of Russia.
	6	will learn how during some critical and hard periods the Russians recovered themselves.
	7	can see a lot of erraneous attitudes of Turco-Tatarian states, and European helps to the Russians during the growing of Russia.
	8	will learn how so big empire was collapsed and was found a new state.
	9	be able to see some roles in becoming a state and nation of the ideas of Socialism and Communism.
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Geography of Russia, Russia before the Russians			
2	Origin of the word Slav, the Slavians, geography of the Slavs and classification of the Slavs			
3	The Kievan Rus' (882-972) and period of Svyatoslav (962-972); relations of Slavs and Russians with Wolga-Bulgarians, Khazars and Byzantium			
4	The periods of Vladimir (980-1015) and Yaroslav the Wise (1036-1054), acceptance of Orthodox Christianity and influences of the Christianity upon the Russians, Russian first chroniques and Igor Tale			
5	The Mongol invasion after the battle of Kalka (1223) and Mongol hegemony (1240-1380), formation of the Moscowian State (1300-1533), Dmitry Donsky and Battle at Kulikovo (1380)			
6	Russia during the periods of the Golden Horde and the Khanates			
7	Ivan the terrible (1533-1584) and building of Russia, occupation of the khanates by the Russians and the beginning phases of			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	and his some reforms, westernization of Russia	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and Other preparation	and other preparation Russian relations during	12	2.00	24.00
Homeworks		1	5.00	5.00
10 Projects	Russia under the rule of Alexander I	2	5.00	10.00
11	Occupation of Russia by Napoleon (1812)			
Field Studies		0	0.00	0.00
12	Mid term Exams			
Others		1	1.00	1.00
13 Alexander III, and Nicola II, the last Romanov		10	7.00	70.00
Final Exams		1	1.00	1.00
14				
Total Work Load				153.00
Total work load/ 30 hr				5.10
ECTS Credit of the Course				5.00

22	Textbooks, References and/or Other Materials:	Acar, K. (2009). Ortaçağ'dan Sovyet Devrimine Rusya, İstanbul: İletişim. Burbank, J. and Cooper, F. (2011). İmparatorluklar Tarihi. Farklılıkların Yönetimi ve Egemenlik, çev. A. A. Çağlayan, İstanbul: İnkılâp. Figes, Orlando (2009). Nataşa'nın Dansı. Rusya'nın Kültürel Tarihi, çev. Figen Dereli, İstanbul: İnkılâp Kitabevi. Gumilev, L. N. (2003). Eski Ruslar ve Büyük Bozkır Halkları, Cilt I-II, Rusçadan Çeviren. D. A. Batur, Selenge Yayınları: İstanbul. Hosking, G. (2015). Rusya ve Ruslar. Erken Dönemden 21. Yüzyıla, çev. K. Acar, İstanbul: İletişim Yayınları. Kamalov, İ. (2009). Altın Orda ve Rusya (Rusya Üzerindeki Türk-Tatar Etkisi), Ötüken Neşriyat: İstanbul. Kurat, Akdes Nimet (1951-53). Prut Seferi ve Barışı (1711), C. 1-2, Ankara Üniversitesi DTCF Tarih Enstitüsü Yayınları TTK Basımevi: Ankara. Kurat, Akdes Nimet (1966). Türkiye ve İdil Boyu (1569 Astarhan Seferi, Ten-İdil Kanalı ve XVI-XVII. Yüzyıl Osmanlı - Rus Münasebetleri), Ankara Üniversitesi, DTCF Yayınları: Ankara. Kurat, Akdes Nimet (1992). IV. - XVIII. Yüzyıllarda Karadeniz Kuzeyindeki Türk Kavimleri ve Devletleri, 2. Baskı, Murat Kitabevi Yayınları: Ankara. Kurat, Akdes Nimet (2011). Türkiye ve Rusya. XVIII. Yüzyıl Sonundan Kurtuluş Savaşına Kadar Türk - Rus İlişkileri (1798-1919), AKDITYK, TTK Basımevi: Ankara. Mercan, M. (2010). Katerina Tarihi, İstanbul: Nobel Yayın Dağıtım. Riazanovsky, N. V. and Steinberg, M. D. (2011). Rusya Tarihi. Başlangıçtan günümüze..., İngilizceden çeviren: F. Dereli, İnkılâp: İstanbul. Türk-Rus İlişkilerinde 500 Yıl (1492-1992), 1999, Ankara: TTK. Vernadsky, G. (2007). Moğollar ve Ruslar, İngilizceden Çeviren: E. B. Özbilen, Selenge Yayınları: İstanbul. Vernadsky, G. (2009). Rusya Tarihi, Çeviri: D. Mızrak, E. Ç. Mızrak, Selenge Yayınları: İstanbul. Von Staden, H. (2016). Korkunç İvan Zamanında Rusya, çev. S. Acar, İstanbul: Selenge Yayınları. Yücel, M. U. (2007). İlk Rus Yıllıklarına Göre Türkler, AKDITYK, TTK: Ankara.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBER WEIGHT
Midterm Exam		1 20.00
Quiz		0 0.00
Home work-project		1 20.00
Final Exam		1 60.00
Total		3 100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			